

## DCC Economics

**Course Title: Economic Issues**

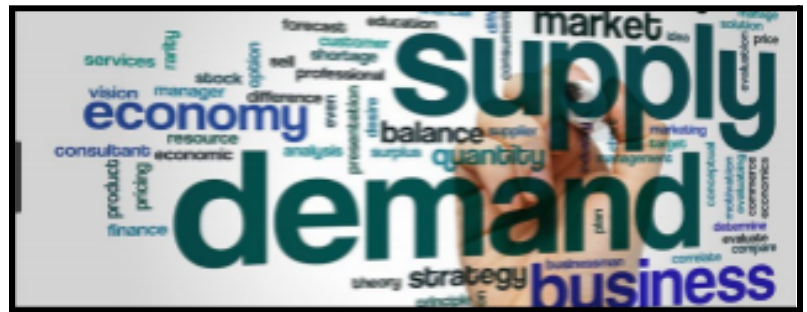
**Course Number: ECO 105**

Department: HGE

SUNY Gen Ed Appendix(if applicable): App. C: Social

Sciences Prerequisites and/or

co-requisites: None



**Mr. Batira**

Email: [michael.batira@wcsdny.org](mailto:michael.batira@wcsdny.org)

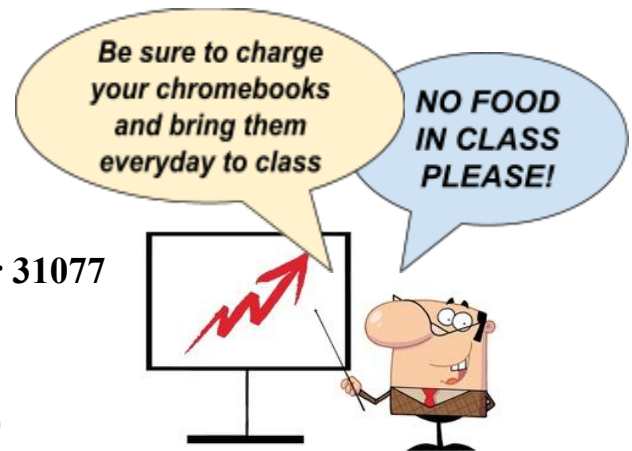
Personal Contact Phone#:(845) 293-2996

School Contact #: 845-897-6700 ext. 31046 or 31077

Business Education Office, Room 149B

Virtual Classroom: Google Classroom

Physical Classroom - #162 (Periods 1, 2, 5, 6)



### Grade Determination:

5 to 15 pts	Classwork/Independent work/collaborative work assignment
15 to 30 pts	Class individual or group project work
15 to 20 pts	Kahoot, Quizizzs, Flip, and other online class helpers as well as active participation (include but not limited to class discussions, preparation, Pro/Con presence, team judging, healthy active engagement in forum work, class materials and daily chromebook/laptop prep, effort)
40 to 100 pts	Tests or quizzes (All are announced ahead of time)
300 pts	Economic Project (approx. equiv. to 3 ch exams)
100 pts	Final Exam

**NOTE: ALL STUDENTS ARE REQUIRED TO TAKE THE FINAL EXAM IN-PERSON**

**(If you are absent due to illness, you must provide a doctor's note to make-up the final exam)**

**\*\*Unlawful absences, such as vacations are not excused absences, therefore you will not be allowed to make up the final exam!**

Specific information on the final examination will be covered in class toward the end of the semester. Please note: I will not grant an early/make-up test date to accommodate travel plans or other non-emergency situations. There is no scheduled make-up for the final exam without extenuating circumstances.

## DCC TRANSCRIPT GRADE GUIDE

Grade Equivalent	Grade Meaning	Grade Points/ Credit Hour	Numerical
<b>A</b>	Excellent	4.0	93-100
<b>A-</b>		3.67	90-92
<b>B+</b>		3.33	87-89
<b>B</b>	Good	3.00	83-86
<b>B-</b>		2.67	80-82
<b>C+</b>		2.33	77-79
<b>C</b>	Satisfactory	2.00	70-76
<b>D</b>	Poor	1.00	60-69
<b>F</b>	Failure	0.00	0-59
<b>I</b>	Incomplete a temporary - - grade given in cases where students have not completed course requirements due to reasons beyond their control. The course requirements must be completed and a grade submitted within the first three weeks of the following semester (fall or spring) or the "I" automatically becomes an "F."		
<b>W</b>	Withdrawn - - Grades of Incomplete - A grade of incomplete in a course should be given to a student only when he has failed to complete a major assignment or examination due to serious illness or a problem of similar magnitude. In cases where students have not completed certain course requirements due to laxity, procrastination, or other manifestations of irresponsibility, grades of F for such requirements should be entered on the roster and the final grade calculated accordingly.		

Welcome to the wonderful world of economics! This course is designed to introduce students to microeconomic and macroeconomic concepts that affect their daily lives. This course provides students with the fundamentals of economic literacy and understanding. Students will explore such major economic issues as monopolistic power, inflation and recession, government spending and taxation, the banking system, and international trade. We will study concepts such as market structures, supply, demand, prices, labor, personal finance, investing, globalization, how the government interacts with the economy, and much more! This course is designed for students who anticipate no further formal training in economics.

- ★ Students are expected to be self-directed learners, in-depth thinkers and effective communicators.
- ★ Students will deepen their understanding of the economic problems faced by the nation and the world.
- ★ **Quantitative Reasoning:** Students will work with graphical, numerical or symbolic models to solve problems and interpret results.

Students will be required to use and apply tools (such as graphs, tables, statistics, & equations) to their understanding of economic laws and principles.

★ **Critical Analysis and Reasoning:** Students will formulate or evaluate arguments, problems or opinions and arrive at a solution, position or hypothesis based on carefully considered evidence.

- My goal is to teach basic economic theory by applying important theoretical concepts to real-world, present-day economic issues.
- This is an introductory course in economics that integrates theory and contemporary issues in economics and political economy.
- You will find that economic issues are intriguing, far-reaching, and incredibly relevant to your everyday life.

Upon completion of this course, students will be able to:

- Differentiate between Microeconomics and Macroeconomics issues
- Identify concepts of opportunity cost, scarcity, demand, supply, world wealth and world poverty as social and economic problems
- Discuss various market systems, e.g. mixed economies and market economies
- Describe causes of market failure and the role of government in such markets
- Explain the economies of big business and imperfect competition
- Explain the basic Macroeconomic concepts, e.g. international trade, unemployment, inflation and economic growth
- Analyze the role of government spending and taxation

#### RESOURCES:

The textbook that I will use to guide learning objectives & enduring understandings:  
***Robert C. Guell, Issues in Economics Today, Guell, 9th and 10th Editions***

\*\*\*Other Internet resources may also be utilized\*\*\*

**Note: You are not required to purchase this textbook**

Google Slides class notes will be provided for each chapter covered

Supplemented by Reference Guide only:

***National Issues Forums***

***A. Poverty & Welfare***

***B. "The Energy Problem"***

## **Student Responsibilities:**

**Attendance:** It is extremely important that you attend class regularly in-person. It's difficult for the teacher and the class to build their skills and progress if you are frequently absent. Students who attend school regularly have been shown to achieve at higher levels than students who do not have regular attendance.

**Class Participation & Active Engagement** are extremely important aspects of the student learning process.

- When students speak up in class(verbally or online chat/stream), they learn to express their ideas in a way that others can understand.
- When they ask questions, they learn how to obtain information to enhance their own understanding of a topic.
- Participation adds interest, engages students, provides the teacher feedback, students feedback, develops important speaking skills, encourages dialogue among and between students, gives students the opportunity to practice using the language of the discipline, can be used to balance who's contributing in class and how much, promotes preparation, and control what's happening in class.

## **Homework:**

- You will be given ample time to complete assignments
- All assignments must be "turned-in" to google classroom, shared to my email address, before or on the established due-date! (Late points will be assessed for past due assignments)
- **ORIGINALITY CHECKS WILL BE USED**
- Please communicate with me individually with your concerns.

**Tests/Quizzes:** Chapter Google Slide Notes are provided and student notes are expected to supplement content covered.

- ★ Chapter Review Sheets will be provided for study purposes/preparation for tests/quizzes (summative assessments), with opportunities for extra credit available to all students.

## **DCC Supplement signed by Student & Parent/Guardian (required forms):**

- ❖ Academic Honesty
- ❖ Title IX
- ❖ Academic Accommodations

## ***YOUR WEEK BY WEEK OUTLINE TO THE COURSE***

### **WEEK 1: ECONOMICS - STUDY OF OPPORT. COSTS & TRADE OFFS**

- Economic Resources & Research, How to be an Excellent Economic Student
- Collaborative share/Relevant Mindset News & Trends/Quick Facts
- Chapter Vocab & Internet Assignment
- Videos & Q & A
- ASSESSMENT

### **WEEK 2: SUPPLY AND DEMAND**

- Collaborative share/Relevant Mindset News & Trends/Quick Facts
- Chapter Vocab & Internet Assignment
- Videos & Q & A
- ASSESSMENT

### **WEEK 3 & 4: POVERTY AND WELFARE**

- Collaborative share/Relevant Mindset News & Trends/Quick Facts
- Chapter Vocab & Internet Assignment
- **CIVIC SEAL READINESS PROJECT - GROUP/INDIVIDUAL RESEARCH STUDY** - Longitudinal examination of servicing poverty & welfare (a divisional review of Dutchess County Community & Family Services).
- Exploration of Root Causes of local poverty and addressing census data & annual report data points as resource material
- There will be a student discussion/Google Slide presentation incorporating current data & trends in addressing county welfare
- Videos & Q & A
- ASSESSMENT

### **WEEK 4 & 5: SOCIAL SECURITY & ENERGY CRISIS/ECOSYSTEMS**

- Collaborative share/Relevant Mindset News & Trends/Quick Facts
- Chapter Vocab & Internet Assignment
- Videos & Q & A
- ASSESSMENT
  - Pairs Activity
    - **Begin Next: COLLABORATIVE PROJECT:  
GROUP/INDIVIDUAL GOOGLE SLIDES  
ASSIGNMENT-ENERGY, CHOICES, TRADE-OFFS,  
CRITICAL THINKING, PROBLEM SOLVING:**

**(VIDEO)** America's Energy Crisis/Ecosystems (*energy options*).

- Exploration of Approaches in addressing scarcity & allocating resources.
- There will be a student discussion/Google Slide presentation and quiz, incorporating current data & trends in addressing The Energy Problem

**RELATED FOCUS:**

- NATURAL RESOURCES, THE ENVIRONMENT, AND CLIMATE CHANGE
- ENERGY PRICES
  - Collaborative Project-Energy Problem, Choices & Trade-offs

**WEEK 6: EXTERNALITIES/ LINES B/W LEGAL & ILLEGAL GOODS**

- Collaborative share/Relevant Mindset News & Trends/Quick Facts
- Chapter Vocab & Internet Assignment
- Videos & Q & A
- ASSESSMENT
- Project Feedback Begins: Individual Feedback

**WEEK 7: ELASTICITY & CONSUMER AND PRODUCER SURPLUS**

- Collaborative share/Relevant Mindset News & Trends/Quick Facts
- Chapter Vocab & Internet Assignment
- Video Illustrations
- Videos & Q & A
- ASSESSMENT

**1ST QUARTER - FINAL EXAM REVIEW CHECK**

**WEEK 8: THE STOCK MARKET & CRASHES**

- Collaborative share/Relevant Mindset News & Trends/Quick Facts
- Chapter Vocab & Internet Assignment
- Videos & Q & A
- ASSESSMENT

**ECONOMIC PROJECT (CHOOSE 1 OF 3 OPTIONS):**

- *RESEARCH PAPER*
- *STOCK MARKET PROJECT*
- *COLLEGE COMPARISON (Opportunity costs/ Trade-offs/ Decision Making)*

## **WEEK 9: MONETARY POLICY**

- Collaborative share/Relevant Mindset News & Trends/Quick Facts
- Chapter Vocab & Internet Assignment
- Videos & Q & A
- ASSESSMENT

Project Feedback: Research Paper Individual Feedback

## **WEEK 10: FEDERAL BUDGETS**

- Collaborative share/Relevant Mindset News & Trends/Quick Facts
- Chapter Vocab & Internet Assignment
- Videos & Q & A
- ASSESSMENT

Project Feedback: Research Paper Individual Feedback

## **WEEK 11 & 12: FEDERAL SPENDING & FED. DEFICITS, SURPLUSES & THE NATIONAL DEBT**

- Collaborative share/Relevant Mindset News & Trends/Quick Facts
- Chapter Vocab & Internet Assignment
- Videos & Q & A
- ASSESSMENT

## **WEEK 12: FISCAL POLICY**

- Collaborative share/Relevant Mindset News & Trends/Quick Facts
- Chapter Vocab & Internet Assignment
- Videos & Q & A
- ASSESSMENT

## **WEEK 13: THE LABOR MARKET & MINIMUM WAGE**

- Collaborative share/Relevant Mindset News & Trends/Quick Facts
- Chapter Vocab & Internet Assignment
- Opinion Poll & Debate
- Videos & Q & A
- ASSESSMENT

## **WEEK 14: UNIONS**

- Collaborative share/Relevant Mindset News & Trends/Quick Facts
- Chapter Vocab & Internet Assignment
- Opinion Poll, Debate & Q & A
- Videos: History of Unions

- PRIVATE Vs. PUBLIC Unionization - AMAZON Jan '24 Status
- ASSESSMENT

**WEEK 15: EVERYTHING MACROECONOMIC** - GDP, Inflation, Unemployment, Recession, Depression

- Collaborative share/Relevant Mindset News & Trends/Quick Facts
- Chapter Vocab & Internet Assignment
- Videos & Q & A
- ASSESSMENT

**WEEK 16: ECONOMICS & THE LAW**

- Collaborative share/Relevant Mindset News & Trends/Quick Facts
- Chapter Vocab & Internet Assignment
- Videos & Q & A: Class Action Lawsuits & Relevant Case Law
- ASSESSMENT

**WEEK 17: HEALTH CARE**

- Collaborative share/Relevant Mindset News & Trends/Quick Facts
- Chapter Vocab & Internet Assignment
- Videos & Q & A
- ASSESSMENT

**WEEK 18:** Course wrap-up/Feedback/Final Exam Prep

- Google Form/Poll Activity\*\*
- Kahoot/Quizizz Review as time permits

**2ND QUARTER - FINAL EXAM REVIEW CHECK**

**WEEK 19: FINAL EXAMINATION PREPARATION (REVIEW SHEET)** - This class will be used to hit any topics that were missed due to time shortage and to review topics and issues covered on the final examination.

**WEEK 20: FINAL EXAMINATION:**

***NOTE: ALL STUDENTS ARE REQUIRED TO TAKE THE FINAL EXAM IN-PERSON***

(If you are absent due to illness, you must provide a doctor's note to make-up the final exam)



**\*\*Unlawful absences, such as vacations and family gatherings are not excused absences, therefore you will not be allowed to make up the final exam!**

**Specific information on the final examination will be covered in class toward the end of the semester. Please note: I will not grant an early/ make-up test date to accommodate travel plans or other non-emergency situations. There is no scheduled make-up for the final exam without extenuating circumstances.**

# **ECONOMIC RESEARCH PAPER (PROJECT)**

## **NOTE:**

- ❖ Supplementary “best practice” materials & videos will be provided
- ❖ SAMPLE RESEARCH PAPERS will be SHARED
- ❖ YOUR PAPER “MUST” BE SUBMITTED ON TIME
- ❖ **PLAGIARISM WILL NOT BE TOLERATED** (Severe consequences will be enforced)
  - o **Google Originality Reports** will be utilized
- ❖ Your paper must be 4-7 TYPED PAGES of “TEXT” relating to your Topic of Interest.
- ❖ **MUST BE SUBMITTED TO IN GOOGLE CLASSROOM & Google Originality Reports will be utilized**

## **REQUIREMENTS:**

- CHOOSE YOUR RESEARCH TOPIC (Make sure you can relate your topic to economics)
- Please see Mr. Batira for approval & input
- **MLA FORMAT** <https://style.mla.org/formatting-papers/#margins>
- “4-7 pages” (typed text) in length **MINIMUM**
- PLEASE NOTE: This does NOT include Pictures, Graphs, Charts, Cartoons, or any other information that is copy/paste items inserted into this paper.  
\*\*\*\*
- **DOUBLE-SPACED FONT: TIMES NEW ROMAN**
- You must use a **MINIMUM of 5 different reference sources.** → **IN TEXT CITATIONS/REFERENCES** are required
- **All DATA** gathered must be referenced, even if reworded
- A **WORK CITED** page is required using proper format (listing all sources used to write your research paper)
- If the paper is submitted without references and work cited page a 20% reduction in the paper grade will occur.
- Your paper **must be submitted on time in Google Classroom on or before the due date.** Late points will be assessed for each day the paper is late.

**ACADEMIC HONESTY:**

Academic dishonesty includes, but is not limited to the following:

- 1) Cheating on examinations
- 2) Plagiarism, the representation of another's ideas or writing as one's own, including but not limited to:
  - a. Presenting all or part of another person's published work as something one has written;
  - b. Paraphrasing or summarizing another's writing without proper acknowledgement;
  - c. Representing another's artistic or technical work or creation as one's own.
- 3) Willingly collaborating with others in any of the above actions which results in work being submitted which is not the student's own.
- 4) Stealing examinations, falsifying academic records and other such offenses.
- 5) Submitting work previously presented in another course without permission of the instructor.
- 6) Unauthorized duplication of computer software.
- 7) Unauthorized use of copyrighted or published material.

**If based on substantial evidence, an instructor deems that a student is guilty of academic dishonesty, the instructor may initiate disciplinary action.**

**1. The instructor may require that the student repeat the assignment or examination, or**

**2. The instructor may give the student a failing grade for the assignment or examination, or**

**3. The instructor may give the student a failing grade for the course.**

**4. Additionally, the instructor may require that the student receive counseling in academic honesty through the Office of the Dean of Student Services.**

## **Title IX:**

John Jay Senior High School, like Dutchess Community College, is committed to maintaining a positive campus climate and will not tolerate any form of sexual harassment including sexual assault, sexual violence, and sexual misconduct. It is the responsibility and obligation of all members of the College community to report and/or to assist others in reporting incidents of sexual harassment.

Please direct all inquiries and reports related to sexual harassment and sexual violence to:

Your instructor and administration.

For information regarding the DCC sexual harassment and sexual violence policy and resources go to:

[https://dutchess.open.suny.edu/webapps/portal/execute/tabs/tabAction?tab\\_tab\\_group\\_id=\\_1\\_1](https://dutchess.open.suny.edu/webapps/portal/execute/tabs/tabAction?tab_tab_group_id=_1_1)

For anonymous reports go to Share at DCC;

<https://www2.sunydutchess.edu/cgi-bin/share-at-dcc/index.php>

### **Academic Accommodations:**

Again, like Dutchess Community College, John Jay High School makes reasonable accommodations for students with documented disabilities. If accommodations are needed please speak with your guidance counselor and your teacher to be sure you are provided with any necessary recommendations.

**LOOKING FORWARD TO A FUN AND PRODUCTIVE YEAR!**

**DCC Economics**  
**Duration: ½ year ( 1 semester - two marking periods)**  
**Course Reference Number : \_\_\_\_\_**

**Mr. Batira**  
**JJHS/DCC**

**Class Period:** 1 2 3 4 5 6 7 8 *(please circle)*

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**S I G N A T U R E P A G E**

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Parent/Guardian comments or concerns are important and are welcomed at all times. Your cooperation is appreciated. Please complete the following information indicating your review of this course outline and return.

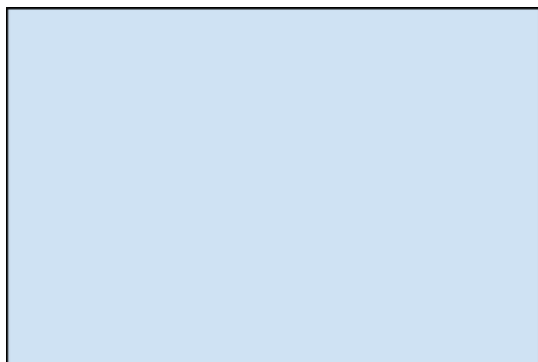
Student name (print): \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Phone Number \_\_\_\_\_

----- DO NOT WRITE BELOW THIS LINE -----



YEAR: \_\_\_\_\_ TERM: \_\_\_\_\_

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