

Mrs. Bush

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Algebra

What to expect in the virtual classroom:

- Log on to our Google Meet using the link in the banner of our Google Classroom
- Complete the “Do Now” while attendance is being taken
- The “Do Now” will be reviewed and the remainder of the class period will be spent collaborating and completing guided practice
- Part of your assignment, to be completed, from 12:30-2:25 will be to watch an EdPuzzle video for the next days lesson or complete a practice assignment

What does participation look like?

- During each Google Meet we will complete a guided practice assignment together. To receive credit, you must submit photo evidence of your work. This can be done through Google Classroom using the “Add or Create” attachment in the assignment for the day.
 - If you are absent from the Google Meet you must make up the guided practice assignment
- EdPuzzle videos will be assigned to be watched during your asynchronous time (12:30-2:25) when a new topic is being taught. You **MUST** watch the videos completely (100%) to obtain full credit.
 - A rubric will be provided on Google Classroom for EdPuzzle videos
- On additional practice/review days, there may be additional practice to be completed during your asynchronous time (12:30-2:25)

Extra Help:

I will be available every school day for individual and small group assistance from 1:15-2:25, as long as other meetings aren't scheduled. If you are in need of assistance, please contact me so we can set up a time.

How are we being graded?

- Content Knowledge (50%)
 - Tests
 - Quizzes
- Participation (50%)
 - EdPuzzle Videos
 - Classwork
 - Independent Practice

Virtual Classroom Rules and Expectations:

1. Log in to our Google Meet during your assigned class period
2. Keep your camera on during our Do Now/Attendance time. (After attendance is completed, you may turn your camera off - I want to see you so I can put a face to a name) Keep your mic off unless you are asking a question/answering a question.
3. Wait to be called on if you have a question. There will be a “raise your hand” option in our Google Meet at a later time.
4. If you are absent or late to our Google Meet, it is your responsibility to make up the material that you missed in a timely manner and contact me if you need help.
5. COMING SOON: Google Meet will have “breakout rooms” that allow me to split the class into groups. My expectation is that you work hard, collaboratively, and respectfully during that time.

How do I receive credit for attendance?

- You must actively show participation in our virtual classroom each school day to be marked Present.
- If you are absent, either you or your parent can email me to find out what you missed

What do I need for supplies?

NOTE: When we return to the classroom, we will NOT be able to share/borrow supplies in the school. All supplies will need to be with the student at all times.

- Paper - loose leaf or notebook
- Pencils
- Erasers
- Dry Erase Board (optional)
- Graphing Calculator (TI-84) (optional)
- Graph Paper (optional)
- Binder for notes and worksheets (can be shared with other subjects/ a folder would be fine while remote learning)

How will I know what is going on?

- Google Classroom will always be up to date with assignments and due dates. I will also make announcements when a quiz or test is coming up.
 - NOTE: Parents, it will be easier for you to see this information by looking at Google Classroom through your child's account.
- The best form of communication will be email. I will also be available through my Google Voice number. This will allow me to make calls to and text parents/guardians and students privately.

How did I make it to Algebra?

- Successful completion of Math 7 Honors with an average of 85% or better.

What am I going to learn?

Areas of Study Include (Subject to change further into the school year with NYSED guidelines):

1. Solving Linear Equations
2. Solving Linear Inequalities
3. Graphing Linear Functions
4. Writing Linear Functions
5. Solving Systems of Equations
6. Exponential Functions and Sequences
7. Polynomial Equations and Factoring
8. Graphing Quadratic Functions
9. Solving Quadratic Equations
10. Radical Functions and Equations
11. Data Analysis and Displays

Assessments:

(Subject to change further into the school year with NYSED and WCSD guidelines):

- New York State Algebra 1 (CC)
 - NOTE: This is not able to be opted out of

For the complete Common Core Learning Standards for Algebra 1 please see:

http://www.p12.nysed.gov/ciai/common_core_standards/pdfdocs/nysp12cclsmath.pdf