**Wappingers Central School District**

**Second Language Department**

**Course Syllabus**

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**Welcome to the WCSD Languages Other than English program.**

This course is offered through WCSD and offers an immersive language learning experience on a daily basis for all students. Our World Language programs offer honor societies at the High School Level for all of our languages as well as opportunities for cultural and collaborative learning at the secondary levels. Through our language program, our students have the opportunity to achieve their Advanced Regents Diploma, the NYS Seal of Biliteracy and take Advanced Placement courses. Our students are guided by talented teachers with years of experience teaching in the district as well as at local colleges and universities. We align our work to the NYSED Standards of LOTE and the ACTFL World Readiness Standards for Learning Languages to provide opportunities for students to pursue their passion through language, culture and rigor.

**Signora Stacy Lassi-Dampf**

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| **Course Name** | Italian 7  |
| **Course Code** | L315 |
| **Duration** | Full Year |
| **Grade**  | 7 |
| **Credit** | N/A |
| **Rank** | N/A |
| **Prerequisite** | None |
| **Assessment** | A department final exam will be administered in June. The final exam counts as 20% of the final course average. |
| **Areas of Study** | This is an entry-level course. This course is for students who have not taken foreign language previously. Grade 7 Italian is equivalent to the first half of high school level 1 Italian.This course is intended as a first experience in the target language and prepares students to meet the NYS Education Department’s Languages Other Than English (LOTE) Checkpoint A proficiency level. Students learn to speak and understand the language using basic vocabulary within the context of everyday situations, use grammatical structures within the context of topics, and work with vocabulary lists, original dialogues, notes and letters related to the topics.Students learn to:* Speak and understand, using basic vocabulary within context of everyday situations
* Use grammatical structures within the context of topics
* Create vocabulary lists, original dialogues, notes and letters related to topics

Themes:  1. **Personal & Public Identities**2. **Families & Communities** 3. **Contemporary Life** 4. **Beauty & Aesthetics & the Arts**    5. **Science & Technology** 6. **Global Challenges** Skills:* Socializing
* Providing and obtaining information
* Expressing personal feelings
* Persuasion
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| **For Information** | For a complete review of the NYS Learning Standards for Languages Other Than English (LOTE), see:http://www.emsc.nysed.gov/ciai/lote/pub/lotelea.pdfFor a complete core curriculum for LOTE, (especially pp. 12 – 19), see:http://emsc32.nysed.gov/guides/lote/partI1.pdf |

### Course Requirements & Expectations

**SUPPLIES:**

1. A Three Ring Binder - can be shared with another subject

2. Three dividers, labeled as follows:

- "Appunti" (Notes)

- "Fogli" (Worksheets)

- "Esami/Esamini" (Tests/Quizzes)

3. Loose-leaf paper for the "Appunti" section of your binder

4. Pens/pencils

5. A basic Italian-English Dictionary

**Additional Supplies:**

1. One dispenser of hand sanitizer, 1 box tissues and 1 Clorox Wipes for the classroom.

2.  3 x 5 Index cards (with a zip-lock baggie for each set of flashcards made per topic – left at home)- they are, hands down, the most effective way to study vocabulary!

3. Coloring supplies - crayons, markers or colored pencils (left at home until needed)

**EXPECTATIONS:**

**-Be on time -** Students are to arrive on time every day, prepared and ready to work when the bell rings or when the meet starts. If you anticipate being late, be sure to get a pass from the teacher who kept you.

-**Be Prepared** - Students are to bring all necessary materials to class every day - notebook, homework, dictionary, planner and a pen or pencil.

- **Respect each other** - An attitude of cooperation and respect is expected. It is a lot easier to accomplish what is needed if everyone is working on the same wavelength. It is also helpful when everyone is respectful to the person speaking, whether it be the teacher or a fellow student. Don’t hold private conversations. Bullying/harassment is unacceptable and will not be tolerated.

-**No chewing gum in class**. It is impossible to speak clearly with gum in your mouth. Also eating or drinking in class is not allowed.

**Cell phones are NOT permitted for use in class.** They should be off and out of sight.

**EXTRA HELP** is available by appointment (at least 24 hours in advance).

**GRADING:**

Grades will be based on the following categories.

**Practice Work →** this may include, but is not limited to: classwork, listening, reading, writing, speaking tasks, dialogues, etc. **→ 30%**

**Projects/Quizzes → 30%**

**Tests → 40%**

Tests and projects will be given at the end of every unit. Quizzes can be expected at least once a week.

**I will do everything I can to make class enjoyable and productive. Don’t be afraid to ask me to explain or repeat something you didn’t understand. I am here to help and will do so as long as you give the effort. In the end, let’s have a great year.**

PLEASE SIGN (**DO NOT** tear off!)

I have read and understand the above Italian 7 requirements & expectations.

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student name (please print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s email address**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Parent’s preferred phone number**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**