



# Global History and Geography II

2024/2025 Academic Year

Ms. Schlusser/Mr. Callahan

## Introduction:

Welcome to Global History and Geography II! We are very excited to be working with you this year. In this class, we will cover the content as laid out in the Common Core Standards for Global II. This course provides a snapshot of the world from the Enlightenment Era to the Modern Era. Several concepts are woven throughout the course including Human Environment Interaction, Impact of Ideas and Beliefs, Cultural Diffusion and Trade, Conflict, Technology, Industrialization and the interconnectedness of the world.

Students should note that some Key Ideas may require extra time and attention. While the course emphasizes the importance of historical and spatial thinking, all of the social studies practices and standards are included in the study of global history and geography.

## Expectations:

- All students will adhere to the School Expectations as reviewed on the 1st and 2nd days of school: Collaborate, Respect, Engage, Act Appropriately, Time: Manage It, Excel.
- Attendance and Missed Work: **If you are not in class on a regular basis you risk failing the course. If you are late to class on a regular basis you lose credit and risk disciplinary action. If absent, you are responsible to make up missed work.**
- Self-Advocacy: In order to succeed in school, and in life, you must learn to speak up. **You must be your own self-advocate.** If unsure of something, ask questions and reach out to us for help. The more we hear from you the better. It tells us that you care.
- Active Participation: The same principle as above. **You must participate in every class.** Listen to what others say. Raise your hand to participate. Always be respectful of others, whether they agree or disagree with you. Recognize that every person has the right to learn and express differing opinions, we can agree to disagree. Disagreement is growth.

"I disapprove of what you say, but I will defend to the death your right to say it."

- Voltaire

- Discipline Policy: **You now represent our classroom and John Jay.** If you continuously fail to follow classroom procedures and/or rules it will result in administrative action.
- Hall Pass: **Ask for a Hall Pass at the beginning or end of class.** Abuse it and lose it. Only one person is allowed out of the room, for any reason, at a time.
- **Cell phones are not allowed as per John Jay Senior High School's Policy on cell phones.**

### **Class Materials:**

- **5 Subject Notebook**
- 1 pocket folder for handouts
- **Pencil** or blue or black **pen**

## **Your district issued chromebook DAILY**

### **Units**

- **10.1 The World at 1750**
- **10.2 1750-1914: An Age of Revolutions, Industrialization, and Empires**
- **10.3 Cause and effect of the Industrial Revolution**
- **10.4 Imperialism**
- **10.5 Unresolved Global Conflict (1914-1945)**
- **10.6 Unresolved Global Conflict (1945-1991)**
- **10.7 Decolonization of Nationalism**
- **10.8 Tensions Between Traditional Cultures and Modernization**
- **10.9 Globalization and A Changing Global Environment**
- **10.10 Human Rights Violations**

### **Google Classroom**

Every student has access to our Google Classroom. **We expect you to refer to it daily.** It will contain our classroom assignments, announcements, plan changes, and homework (when applicable.) By using Google Classroom you will be able to know what is due and when. This is especially important if absent from class since it is your responsibility to complete the work.

### **Late Work**

Late work will only be accepted under extenuating circumstances for full credit. We understand that situations arise that make getting work done difficult. You must communicate with me. That said, we will accept late assignments up to 1 week after it is due for partial credit, unless there was an extenuating circumstance. After 1 week, any due assignment will become 0%.

We will **NOT accept late work after quarter grades/semester grades are submitted.**

## **Lateness**

Arriving late to class consistently will result in a consequence. Timeliness is incredibly important to success in this class and in life. Students who consistently arrive late to class will receive a referral and further consequences if necessary.

### **Bathroom Policy**

- Having access to the restroom is a human right. With that being said, if the privilege of leaving the classroom during instructional time is being abused, then the individual will have to utilize a different time frame to use the restroom. (Suggested time frames include, passing periods, lunch, and studyhalls.) Students will utilize a sign-out sheet when they leave the classroom and log their return time. If students are absent from class for more than 10 minutes they will be marked absent. Extenuating circumstances will be allowed and must be communicated ahead of time or immediately after returning to the classroom. Only one student will be allowed out of the classroom at a time.

## **Discipline Policy:**

If you fail to follow classroom procedures and/or rules will result in a referral as well as a conversation with your parent/guardian **and** your administrator

## **Plagiarism:**

Under **NO** circumstance is plagiarism acceptable or tolerated. Plagiarism is defined as the practice of taking someone else's work or ideas and passing them off as one's own. Behaviors that fall under plagiarism include (but are not limited to,) copying a classmates work, copying a friend's work who has Ms. S., copying a friend's work who has a different teacher for social studies, copying a sibling/cousins/aunt/uncle/relative-of-some-sort's work, **copy and pasting information off the internet**, basically taking someone else's work and calling it your own. Plagiarism is ALSO not citing information PROPERLY. Plagiarism is a very serious offense, and will result in serious consequences including (but not limited to,) receiving a 0% for the assignment, the quarter, the course, and failing the year.

## **Per Quarter Evaluation:**

- Projects.....25%
- Tests.....25%
- Classwork.....20%
- Quizzes.....15%
- Homework.....5%
- \*Participation.10%

\*Active participation includes: coming to class prepared with all materials, class discussion and questions, appropriate behavior (ex.raising hand to , notetaking and classwork, and handing in homework on time.

**Goal:**

At the end of this year (grade 10), Global II students take the NYS Global History and Geography Regents examination in June. The date of the exam is to be determined.

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**Contact Information:**

I can be reached most easily by email:

*elizabeth.schlusser@wcsdny.org*

- I am available after school by appointment

\*I reserve the right to adjust/change this syllabus to better meet learning needs at any point during the academic year.\*

Student Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_