

CHAPTER
6

Multiplication Tables of 2, 5, and 10

Practice 1 Multiplying 2: Skip-Counting

Color the shapes.

Use the same color for the shapes that have the same value.

1.

5 groups of 2

8×2

10

3×2

10×2

8

8 groups of 2

20

5×2

4×2

3 groups of 2

16

4 groups of 2

6 groups of 2

6×2

6

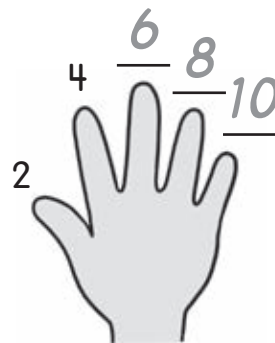
12

10 groups of 2

Count by 2s.
Then fill in the blanks.

Example

2, 4, 6, 8, 10



2. 6, 8, 10, _____, _____, _____, 18
3. 8, _____, 12, 14, _____, _____, 20
4. _____, _____, 10, 12, 14, _____, _____

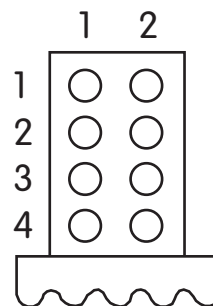
Fill in the blanks.

- | | |
|---------------------------|--------------------------|
| 5. $6 \times 2 =$ _____ | 6. $3 \times 2 =$ _____ |
| 7. $7 \times 2 =$ _____ | 8. $4 \times 2 =$ _____ |
| 9. $9 \times 2 =$ _____ | 10. $5 \times 2 =$ _____ |
| 11. $8 \times 2 =$ _____ | 12. $1 \times 2 =$ _____ |
| 13. $10 \times 2 =$ _____ | 14. $2 \times 2 =$ _____ |

Practice 2 Multiplying 2: Using Dot Paper

Use dot paper to solve.

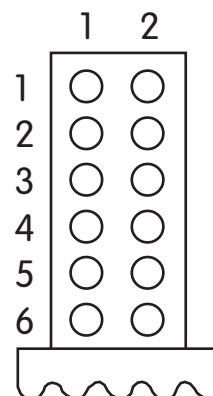
1. There are 4 bags.
2 rolls are in each bag.
How many rolls are there in all?



$$4 \times 2 = \underline{\hspace{2cm}}$$

There are _____ rolls in all.

2. 6 bicycles are in the shop.
Each bicycle has 2 wheels.
How many wheels are there in all?



$$\underline{\hspace{2cm}} \times 2 = \underline{\hspace{2cm}}$$

There are _____ wheels in all.

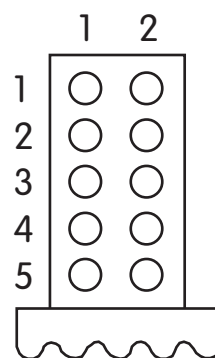
Use dot paper to solve.

3. Mrs. Smith buys 5 burgers for her children.
Each burger costs \$2.
How much do the 5 burgers cost in all?



$$\underline{\hspace{2cm}} \times \$2 = \$\underline{\hspace{2cm}}$$

The 5 burgers cost \$ in all.

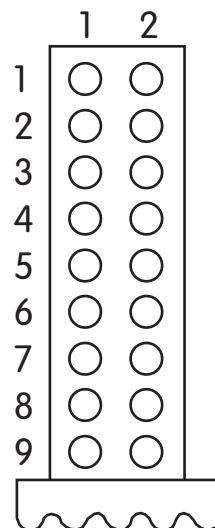


4. Ed buys 9 pairs of socks.
Each pair of socks costs \$2.
How much do the socks cost in all?



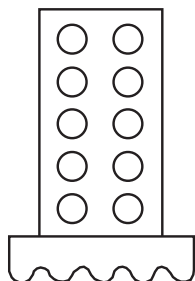
$$\underline{\hspace{2cm}} \times \$\underline{\hspace{2cm}} = \$\underline{\hspace{2cm}}$$

The socks cost \$ in all.

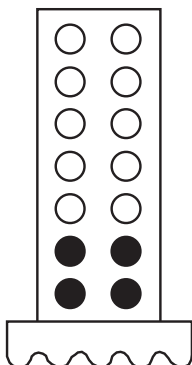


Use dot paper to fill in the blanks.

Example



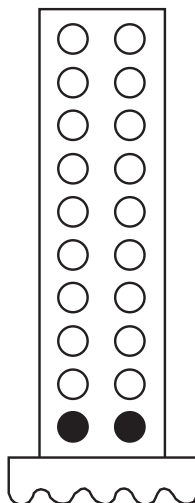
$$5 \times 2 = 10$$



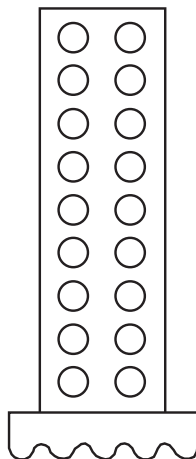
$$7 \times 2 = 10 + \underline{4}$$

$$= \underline{14}$$

5.



$$10 \times 2 = 20$$



$$9 \times 2 = 20 - \underline{\hspace{2cm}}$$

$$= \underline{\hspace{2cm}}$$

6.

$$6 \times 2 = 10 + \underline{\hspace{2cm}}$$

$$= \underline{\hspace{2cm}}$$

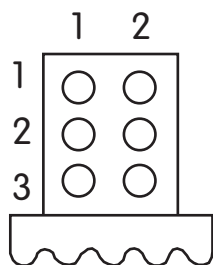
7.

$$8 \times 2 = 20 - \underline{\hspace{2cm}}$$

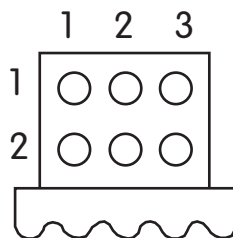
$$= \underline{\hspace{2cm}}$$

Use dot paper to find the missing numbers.

Example

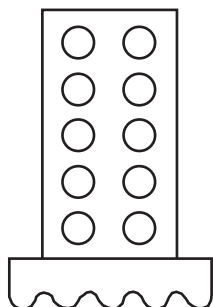


$$\underline{3} \times \underline{2} = \underline{6}$$

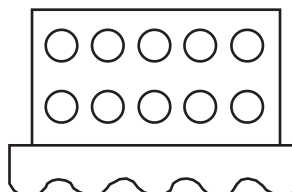


$$\underline{2} \times \underline{3} = \underline{6}$$

8.

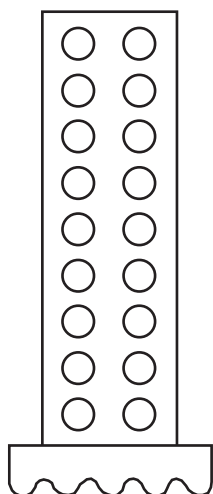


$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

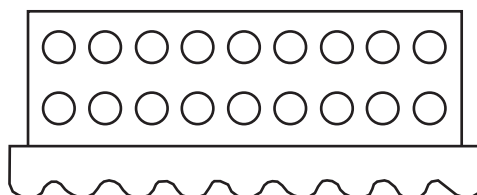


$$2 \times \underline{\quad} = \underline{\quad}$$

9.



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Practice 3 Multiplying 5: Skip-Counting

Jon is skip-counting by 5s.

He shades each number he counts on a hundreds chart.

He misses some numbers.

Circle the numbers he misses.

1.

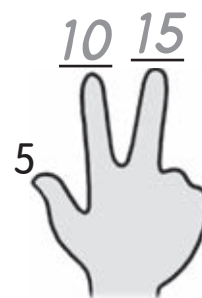
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Find the missing numbers.

Example

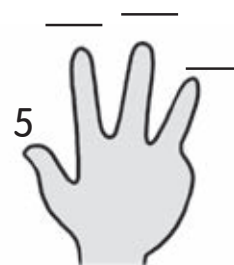
$$3 \text{ groups of } 5 = \underline{3} \times 5$$

$$= \underline{15}$$



2. 4 groups of 5 = _____ $\times$ 5

= _____



3. 5 groups of 5 = _____ $\times$ _____

= _____

4. 7 groups of 5 = _____ $\times$ _____

= _____

5. 8 groups of 5 = _____ $\times$ _____

= _____

6. 9 groups of 5 = _____ $\times$ _____

= _____

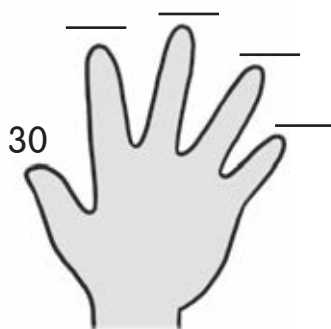
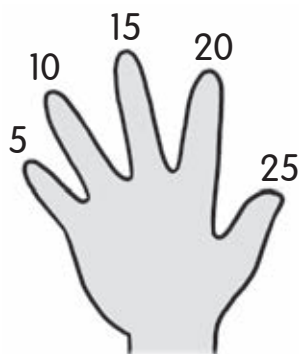
Use your
fingers.



Count by 5s.

Then fill in the blanks.

7. 5, 10, 15, 20, 25, _____



8. 20, 25, _____, _____, _____, _____, _____

Name: _____

Date: _____

Count by 5s.

Then fill in the blanks.

9. 20, _____, 30, _____, 40, 45

10. _____, _____, 25, 30, 35, _____, _____, _____

Fill in the blanks.

11. $3 \times 5 =$ _____

12. $2 \times 5 =$ _____

13. $6 \times 5 =$ _____

14. $8 \times 5 =$ _____

15. $9 \times 5 =$ _____

16. $7 \times 5 =$ _____

17. $5 \times 5 =$ _____

18. $10 \times 5 =$ _____

Solve.

19. Three children raise both hands.
There are 5 fingers on each hand.
How many fingers do they raise in all?



$6 \times 5 =$ _____

They raise _____ fingers in all.

- 20.** Jeff buys 7 books at the bookstore.
Each book costs \$5.
How much does Jeff pay for the 7 books?



$$\underline{\hspace{2cm}} \times \$\underline{\hspace{2cm}} = \$\underline{\hspace{2cm}}$$

He pays \$ for the 7 books.

- 21.** There are 9 trays on the counter.
There are 5 plates on each tray.
How many plates are there in all?

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

There are plates in all.

Practice 4 Multiplying 5: Using Dot Paper

Use dot paper to solve.

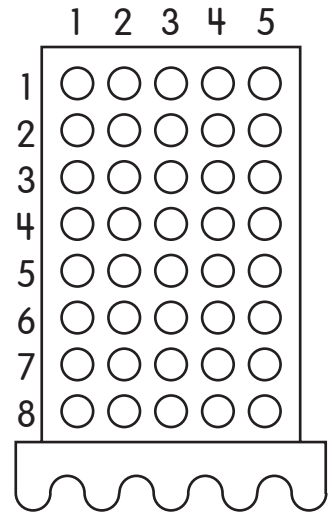
Example

Kelly uses 5 beads to make one necklace.

How many beads does she use to make 8 necklaces?

$$\underline{8} \times \underline{5} = \underline{40}$$

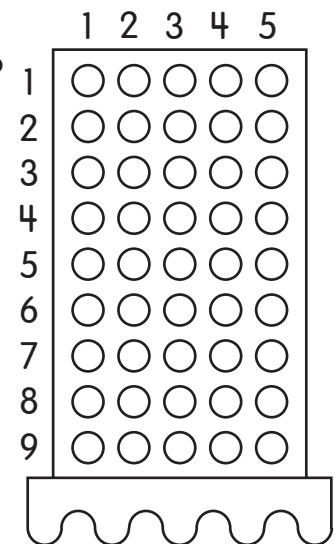
She uses 40 beads to make 8 necklaces.



1. 9 friends buy tickets to a movie.
Each ticket costs \$5.
How much do the friends pay in all for the tickets?

$$\underline{\hspace{2cm}} \times \$\underline{\hspace{2cm}} = \$\underline{\hspace{2cm}}$$

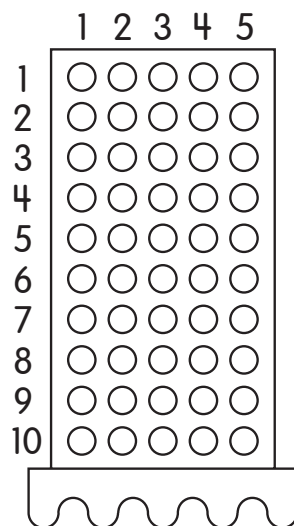
They pay \$ in all for the tickets.



2. Ellen packs some books into 10 boxes.
She packs 5 books into each box.
How many books does she pack in all?

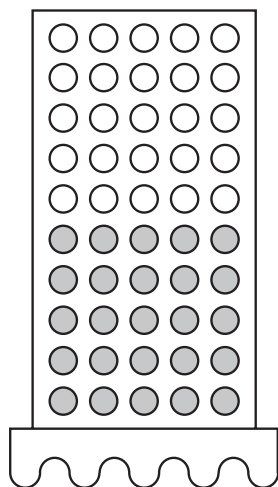
_____ $\times$ _____ = _____

She packs _____ books into 10 boxes.



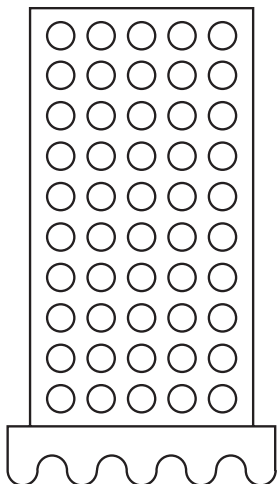
Multiply.
Color the dots to help you.

Example



$5 \times 5 = \underline{25}$

3.



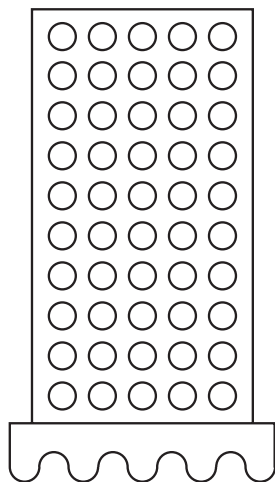
$7 \times 5 = \underline{\hspace{2cm}}$

Name: _____

Date: _____

Multiply.
Color the dots to help you.

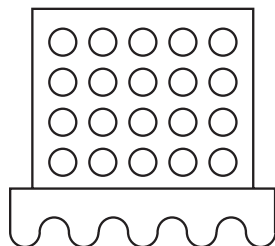
4.



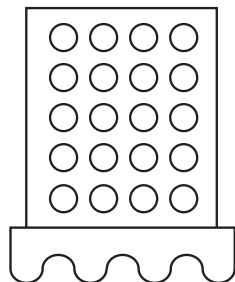
$$3 \times 5 = \underline{\hspace{2cm}}$$

Use dot paper to fill in the blanks.

5.



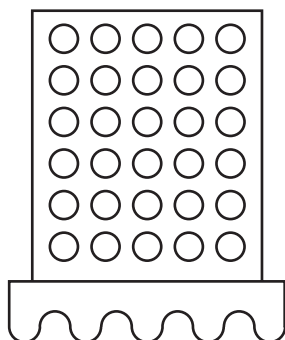
$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



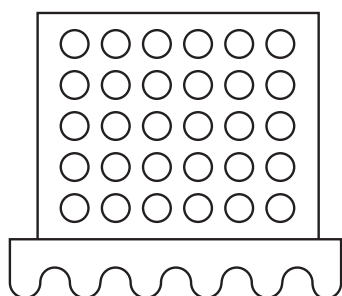
$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Use dot paper to fill in the blanks.

6.

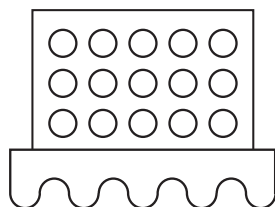


$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

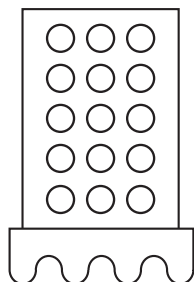


$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

7.



$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Practice 5 Multiplying 10: Skip-Counting and Using Dot Paper

The numbers below the chart follow a pattern.
Use the hundreds chart to find the missing numbers.

1.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

10, _____, _____, 40, 50, _____,

70, _____, 90, _____

Use patterns to fill in the blanks.

Example

$$1 \times 1 = \underline{1}$$

$$1 \times 10 = \underline{10}$$

2. $2 \times 1 = \underline{\hspace{2cm}}$

3. $3 \times 1 = \underline{\hspace{2cm}}$

$2 \times 10 = \underline{\hspace{2cm}}$

$3 \times 10 = \underline{\hspace{2cm}}$

Use patterns to fill in the blanks.

4. $4 \times 1 = \underline{\hspace{2cm}}$

$4 \times 10 = \underline{\hspace{2cm}}$

5. $5 \times 1 = \underline{\hspace{2cm}}$

$5 \times 10 = \underline{\hspace{2cm}}$

6. $6 \times 10 = \underline{\hspace{2cm}}$

7. $7 \times 10 = \underline{\hspace{2cm}}$

Solve.

- 8.** There are 4 bundles of sticks.
Each bundle has 10 sticks.
How many sticks are there in all?

$4 \times 10 = \underline{\hspace{2cm}}$

There are $\underline{\hspace{2cm}}$ sticks in all.

- 9.** Megan makes 6 bracelets.
She needs 10 beads to make one bracelet.
How many beads are needed to make the 6 bracelets?

$\underline{\hspace{2cm}} \times 10 = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}}$ beads are needed to make the 6 bracelets.

Name: _____

Date: _____

Solve.

- 10.** During sports day, 10 children form a group for a relay race.
How many children are there in 8 groups?

$$\underline{\hspace{2cm}} \times 10 = \underline{\hspace{2cm}}$$

There are _____ children in 8 groups.

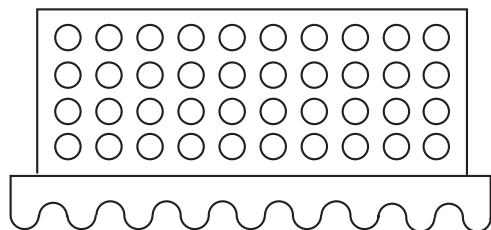
- 11.** The school band has 10 violins.
Each violin has 4 strings on it.
How many strings are on the 10 violins?

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

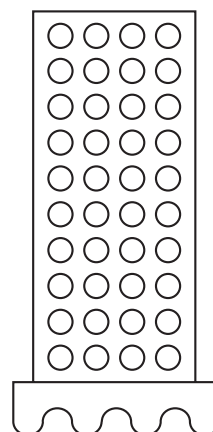
There are _____ strings on the 10 violins.

Use dot paper to multiply.

12.

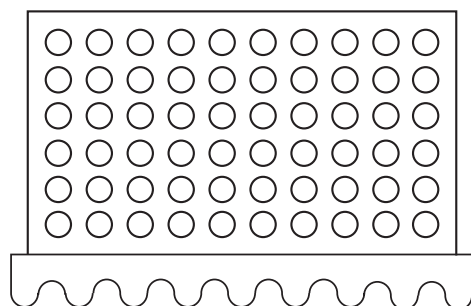


$$4 \times 10 = \underline{\hspace{2cm}}$$

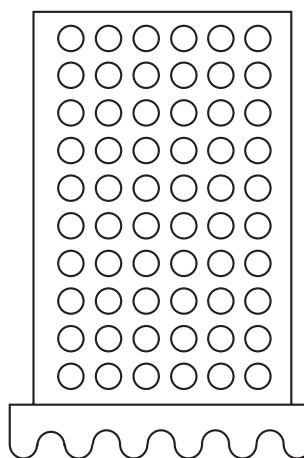


$$10 \times 4 = \underline{\hspace{2cm}}$$

13.

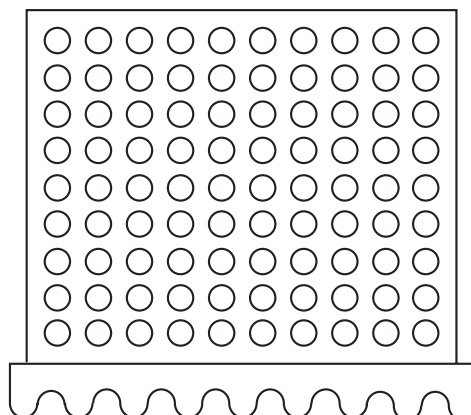


$$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$$

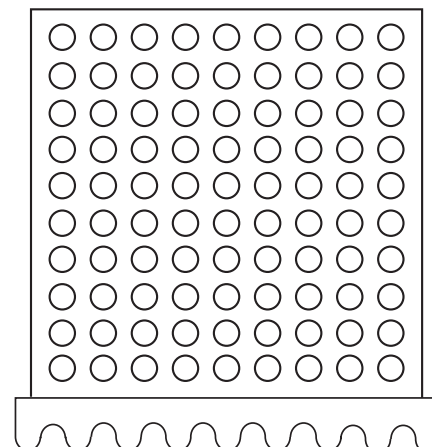


$$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$$

14.



$$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$$



$$\underline{\hspace{1cm}} \times \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$$

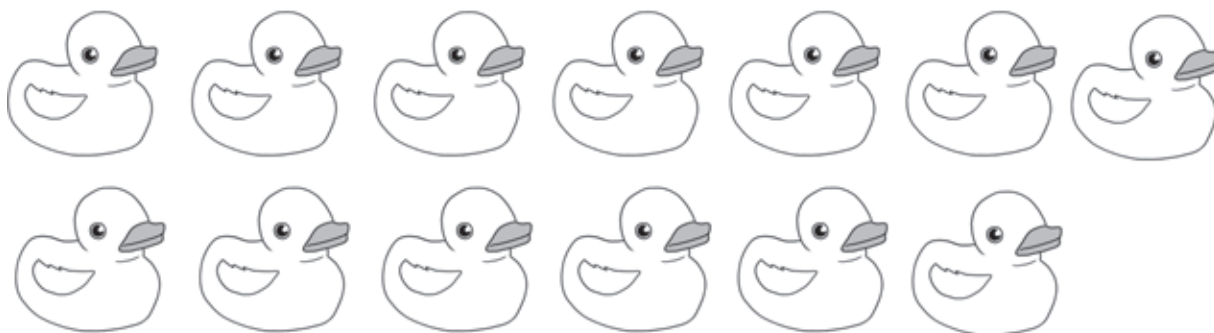
Practice 6 Odd and Even Numbers

Circle groups of 2.

Write the number.

Then fill in the blank with *odd* or *even*.

Example



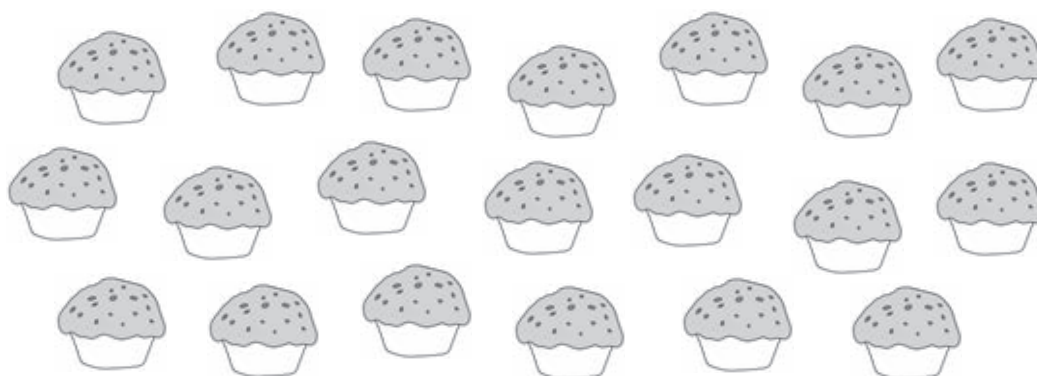
There is 1  left.

13 is an odd number.

1. Is 20 an odd or even number?

Circle groups of 2.

Then write *odd* or *even*.



There is _____  left.

20 is an _____ number.

- 2.** Draw 26 hearts.
Then circle groups of 2.
Is 26 an odd or even number?

26 is an _____ number.

- 3.** Draw 19 flowers.
Then circle groups of 2.

19 is an _____ number.

Complete.

Use numbers that are the same.

4. $8 = 4 + \underline{\hspace{2cm}}$

5. $12 = \underline{\hspace{2cm}} + 6$

6. $10 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

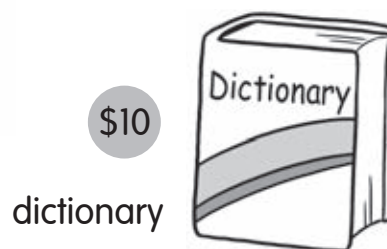
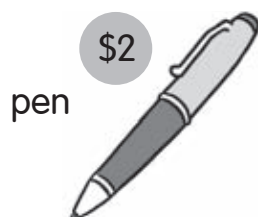
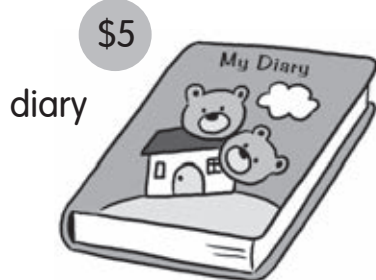
7. $22 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

Name: _____

Date: _____



Math Journal



Look at the pictures.

Write multiplication stories.

Use multiplication tables of 5 and 10.

Example

Mandy bought 10 pens.

She paid \$2 for each pen.

How much did she pay altogether?

Story A

Look at the pictures on page 149.
Write multiplication stories.
Use multiplication tables of 5 and 10.

Story B

Story C

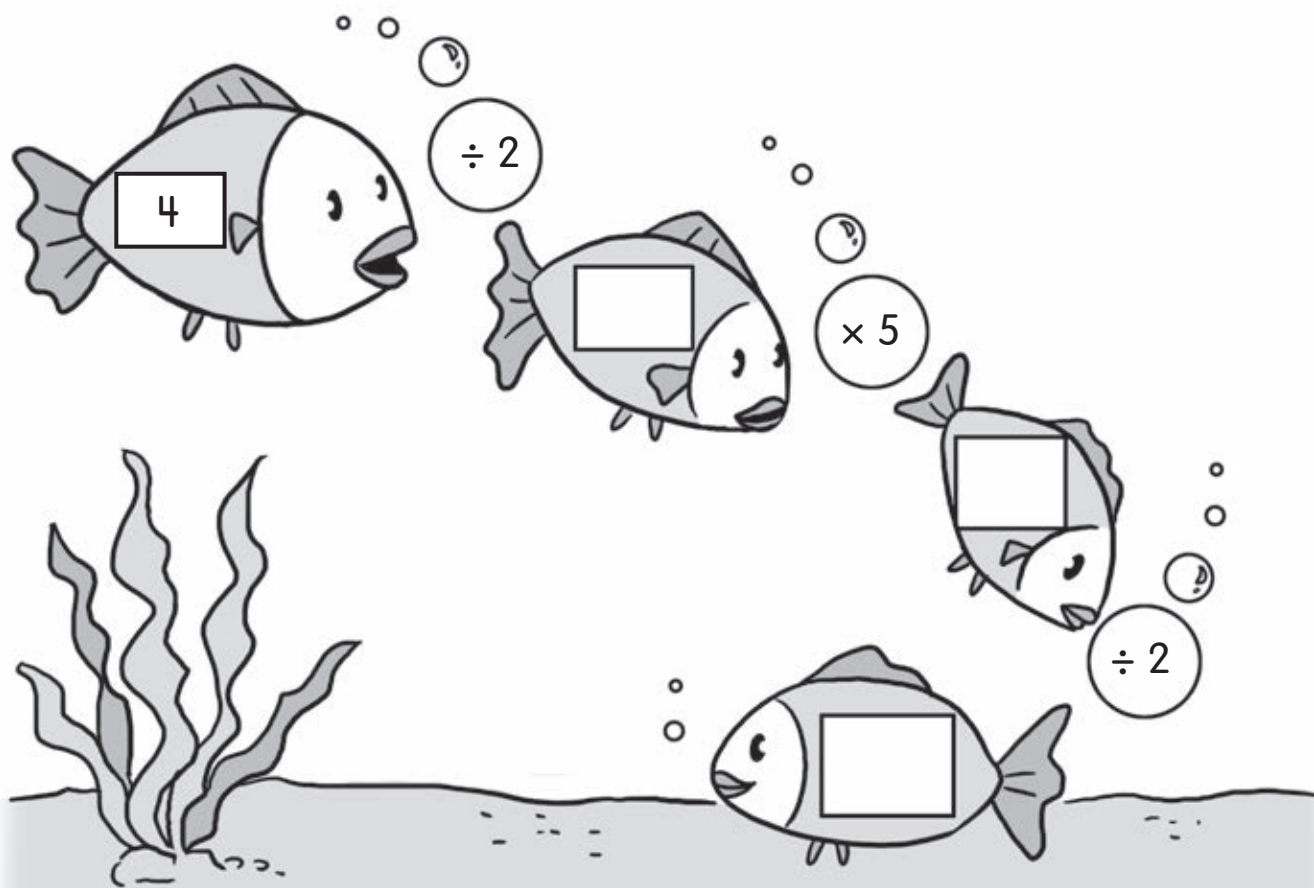


Put On Your Thinking Cap!



Challenging Practice

Fill in the blanks with the correct numbers.





Put On Your Thinking Cap!

Problem Solving

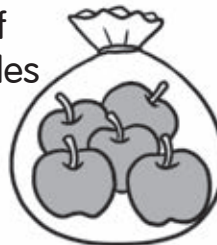
Solve.

A shop sells oranges and apples packed as shown.

bag of
10 oranges



bag of
5 apples



For every 10 oranges Jennifer buys, she also buys 5 apples.

She buys 20 oranges.

How many bags of fruits does she buy altogether?

You may want to
draw a diagram to
help you.



Jennifer buys _____ bags of fruits altogether.

Chapter Review/Test

Vocabulary

Fill in the blanks.

Circle the words that belong.

1. 15, _____, 25, 30, _____, 40

To find the answer, (multiply / skip-count) by fives.

2.

$$5 \times 2 = 10$$

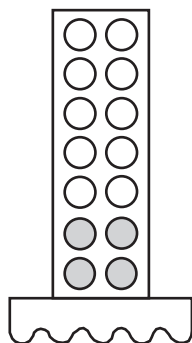
$$2 \times 5 = 10$$

These are (addition facts / related multiplication facts).

Concepts and Skills

Use dot paper to find the missing numbers.

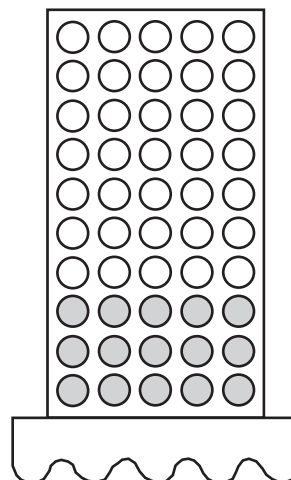
3.



$$7 \times 2 = \underline{\hspace{2cm}} + 4$$

$$= \underline{\hspace{2cm}}$$

4.

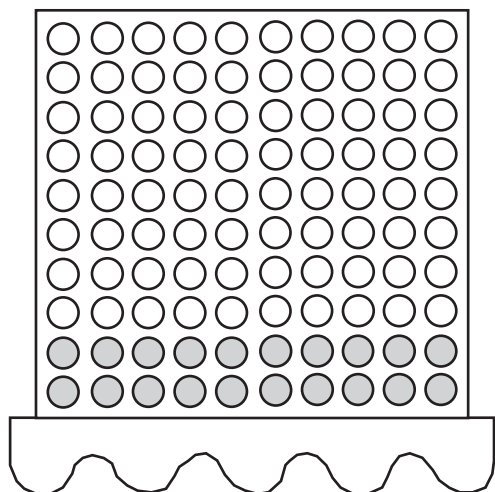


$$7 \times 5 = 50 - \underline{\hspace{2cm}}$$

$$= \underline{\hspace{2cm}}$$

Use dot paper to find the missing numbers.

5.

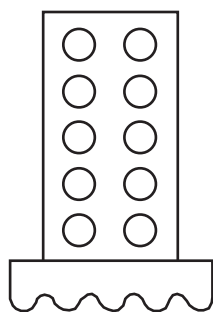


$$8 \times 10 = 100 - \underline{\hspace{2cm}}$$

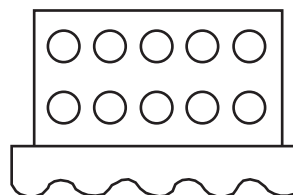
$$= \underline{\hspace{2cm}}$$

6.

$$5 \times 2 = \underline{\hspace{2cm}}$$

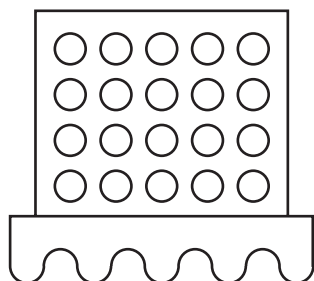


$$2 \times 5 = \underline{\hspace{2cm}}$$

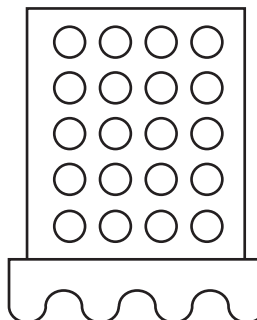


7.

$$4 \times 5 = \underline{\hspace{2cm}}$$



$$5 \times 4 = \underline{\hspace{2cm}}$$



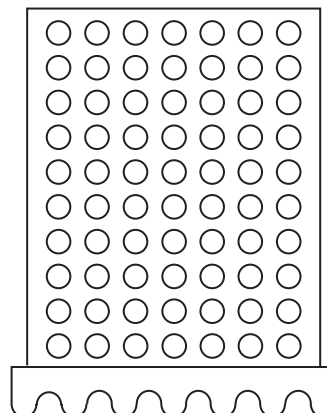
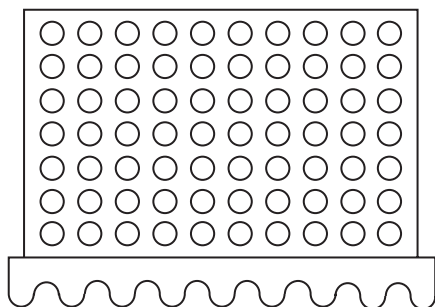
Name: _____

Date: _____

Use dot paper to find the missing numbers.

8. $7 \times 10 = \underline{\hspace{2cm}}$

$10 \times 7 = \underline{\hspace{2cm}}$



Find the missing numbers.

Then match the numbers to the letters to answer the riddle.

9.

$6 \times 2 = \square$ **A**

$5 \times 3 = \square$ **E**

$7 \times 2 = \square$ **I**

$8 \times 5 = \square$ **L**

$10 \times 9 = \square$ **N**

$10 \times 5 = \square$ **P**

$9 \times 2 = \square$ **S**

$8 \times 10 = \square$ **V**

$3 \times 10 = \square$ **Y**

I am named after Admiral Penn.

What state am I?

$\overline{50}$ $\overline{15}$ $\overline{90}$ $\overline{90}$ $\overline{18}$ $\overline{30}$ $\overline{40}$ $\overline{80}$ $\overline{12}$ $\overline{90}$ $\overline{14}$ $\overline{12}$!

Write odd or even.

10. 15 _____

11. 14 _____

12. 24 _____

13. 17 _____

Problem Solving

Use skip-counting or dot paper to solve.

- 14.** Teddy grills 8 skewers of chicken.
Each skewer has 2 pieces of chicken.
How many pieces of chicken does he grill?

He grills _____ pieces of chicken.

- 15.** Mr. Wilson has some strawberries.
He gives an equal number of strawberries to 10 children.
Each child gets 6 strawberries.
How many strawberries does Mr. Wilson have?

Mr. Wilson has _____ strawberries.

- 16.** Jess has 4 friends.
She gives each friend 5 pennies.
How many pennies did Jess give away?

Jess gives away _____ pennies.