

Welcome to the WCSD Languages other than English Program

This course is offered through WCSD and offers an immersive language learning experience on a daily basis for all students. Our World Language programs offer honor societies at the High School Level for all of our languages as well as opportunities for cultural and collaborative learning at the secondary levels. Through our language program, our students have the opportunity to achieve their Advanced Regents Diploma, the NYS Seal of Biliteracy and take Advanced Placement courses. Our students are guided by talented teachers with years of experience teaching in the district as well as at local colleges and universities. We align our work to the NYSED Standards of LOTE and the ACTFL World Readiness Standards for Learning Languages to provide opportunities for students to pursue their passion through language, culture and rigor.

 

**VAN WYCK JUNIOR HIGH SCHOOL Lisa.Bailey@wcsdny.org**

**SPANISH GRADE 7 Señora Bailey (845) 227- 1700 ex: 50515**

Welcome to Spanish class! Learning a new language can be an exciting and enjoyable experience. My goal is to work with my students to ensure their success in school this year. Please read this information together, then complete, sign, and return the attachment (next page) to me.

The World Languages sequence of Middle School Spanish is broken down into two parts: Spanish 7 (7th grade) and Spanish I (8th grade). At the end of 8th grade students will receive one high school credit upon successful completion of the course and pertinent assessment(s).

**We will investigate the following themes which will guide our course of study this year:**

1. Identity & Social Relationships
2. Families & Communities
3. Contemporary Life
4. Beauty, Aesthetics & the Arts
5. Science & Technology

**Course Objectives:**

**Communication:** To develop all modes and skills of language - listening, reading, speaking and writing - at the specified proficiency level. It’s all about communication, not perfection!

**Culture:** Learning about the world! Knowing more about the products, practices and perspectives from different Spanish-speaking cultures will help us to understand and connect with others while making **comparisons** and reflecting on our own culture.

**Communities**: Spanish is being used all around us, in and out-of-class. Getting into the community, and experiencing the language and culture in action by making **connections** to the world, other content and careers.

**How will we learn:**

* Active participation using vocabulary to improve listening, speaking, reading and writing.
* Gain knowledge and analyze other cultures to improve appreciation and respect for others.
* Interact in the target language to improve listening comprehension, writing, and speaking skills!
* Read articles, short stories, poems and essays from authentic Spanish resources on various topics.
* Apply and extend knowledge through classroom discussions, dialogues with classmates, recorded assignments, and oral presentations.

**Make up work:** Is the **student's** responsibility. All tests, homework, and material missed must be made up within **3 class days*.*** You are responsible for obtaining class notes due to an absence. Homework is posted daily on my website. Please ask for help should you need it.

Check GOOGLE CLASSROOM, see the teacher for make-up work, or request it via email.

**Classroom Supplies:**

1. Your Chromebook - charged for class every day!

2. Earbuds (to be kept in your Chromebook case)

3. 1.5” three ring binder just for Spanish OR a 2” binder to be shared with another subject

4. Three dividers, labeled as follows:

Apuntes (Notes/Vocabulary) (<-- this section should be filled with loose-leaf)

Tarea (Do Nows/Classwork/Worksheets)

Pruebas/Exámenes (Quizzes/Tests)

5. Pens/pencils, whichever you prefer

***Additional Supplies:***

1. Donations for classroom use: 1 box tissues and one dispenser of hand sanitizer **OR** 1 Clorox Wipes.

2. Coloring supplies - crayons, markers or colored pencils (left at home until needed)

**Class Rules and expectations:**

**Be respectful** -- of me, of each other, of our classroom resources, and our time together.

 **Be responsible** -- always do your best, complete all assignments in a timely manner,

work daily to improve your Spanish skills, and ask for help if you need it

**Be safe** -- follow all directions provided by me, the WCSD Code of Conduct, and the district’s guidelines for learning and class participation

 ***As per the Van Wyck Code of Conduct: use of cell phones is prohibited in the classroom!***

**Extra- help:**

Extra help is available by appointment. I am always willing to provide extra- help provided the student is putting forth his or her best effort and completing homework on a regular basis.

**Evaluation:**

Each student’s grade will be based upon the following criteria:

40% Tests

30% Quizzes

20% Classwork

10% Homework assigned in Google Classroom

\*The use of ***ANY*** online translators is forbidden in this class. I will provide you with the link to an online dictionary you can use when necessary. I’d rather you try your best and make mistakes than submit work that is not your own!  If I suspect a translator was used for any assignment you will receive a 0% for that assignment, and you will not have the opportunity to re-do that assignment. \*

***I look forward to meeting you on Wednesday, October 2, at the Van Wyck Open House and to a successful and rewarding school year!***

**Student name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ class period \_\_\_\_\_

**SIGNATURES:**

I have read and gone over the previous pages with my child.

Signature of parent/guardian: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Guardian #1** name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work/cell phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 I prefer to be contacted by (check one): \_\_\_\_\_ phone \_\_\_\_\_ email

**Guardian #2** name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work/cell phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 I prefer to be contacted by (check one): \_\_\_\_\_ phone \_\_\_\_\_ email

If there is any other information about your child that you would like me to know, please tell me in the space below.

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