

LAST NAME _____ FIRST NAME _____



Course Syllabus
Roy C. Ketcham High School
Social Studies Department
Global I Honors

2024-2025

Instructor Information

Instructors: Mr. Sawicki
Room Location: Room 115
E-mails: jackson.sawicki@wcsdny.org
Extra Help Time: By appointment

Course Identification

Course Number: D367
Course Name: Global I Honors
Course Location: Room 115
Prerequisites: Social Studies 8

Course Description/Overview

The Social Studies program for 9th grade is Global History. The purpose of this course is to help students gain an understanding of themselves as members of a global community. By examining diverse world cultures, students will come to appreciate both their heritage and that of other peoples. By studying the past, and emphasizing major themes and developments in history, students will gain a better understanding of the present day, and make educated and responsible decisions for the future. The chronologically developed units of study begin in September with prehistory and culminate in June with the Enlightenment. Students will also apply their knowledge and skills to the Global 9 Final Exam, taken in June.

Required Course Text

- [Textbook-World History](#)

Course Supplies

- A notebook: 3-ring binder, composition or spiral notebook, etc. (whatever works best for you)
- Multiple writing utensils (pencils or pens and a highlighter)
- A CHARGED Chromebook - brought to class EVERY DAY (please see: Course Policies)

Grading Policy

Attendance/Participation	5-10%
Homework/Classwork	25-30%
Quizzes	20-25%
Tests/Projects	30-35%
Total	100%

Course Policies

As per the Student Code of Conduct: “Plagiarism is defined as the act of stealing and passing off as one’s own, the ideas or words of another, or using a created production without giving credit to the source. This includes ideas or words from any printed text and/or the Internet. Students must use proper citations and references when using another’s work or ideas. Any student who plagiarizes may receive a zero on the plagiarized work and may have a conference with the teacher to explain the circumstances. In addition to the range of possible disciplines listed in the Disciplinary Measures table of this code of conduct, penalties for plagiarism will be at the discretion of the Building Administrator and the Classroom Teacher. “

As per the Student Code of Conduct: “ The use of Artificial Intelligence (AI) for the sole purpose of fulfilling class assigned work or assessments is strictly prohibited. Any person found to be using AI to generate responses to class assignments or assessments, with the goal of increasing that grade shall take the penalty of cheating. A student may appeal the grade to the Principal and/or Building Administrator. In addition to the range of possible disciplines listed in the Disciplinary Measures table of this code of conduct, penalties for cheating will be at the discretion of the Building Administrator and the Classroom.”

As per the Student Code of Conduct: “Falsification means submitting work that somebody else wrote, copying passages (sentences, paragraphs, or phrases) that somebody else wrote without citing the source (where you got it from), or turning in work that you wrote for another class.”

- **Any or all of the above will result in your assignment receiving a ZERO for a grade with no make-up.**

As per the Student Code of Conduct: “It is the policy of the Wappingers Central School District that students in grades 9-12 are allowed to carry smart devices during school hours and on school vehicles.

However, during instructional times, students are prohibited from possessing smart devices on their person. Smart devices must be stored in a school bag or another location determined by the staff member in charge of that location. Any student who knowingly possesses a smart device on his/her person during an instructional period without permission, will be considered insubordinate and subject to the Student Code of Conduct. It is the policy of the Wappingers Central School District that the use of personal cell phones and other electronic devices is not permitted by students in grades 9-12 at any time in specific common areas; locker rooms, bathrooms, gym class, the auditorium, cafeteria, and classrooms (except for instructional purposes, and only at the discretion of the teacher), and hallways. Our High Schools will utilize lockable phone pouches as a deterrent for students who violate our cell phone expectations. Students who receive a referral for Cell Phone / Electronic Device Violation will, at the discretion of Building Administration, be required to store their device in a pouch for the duration of the school day. The device, locked in the school-provided pouch will remain with the student for the day to ensure it is not lost or damaged by the school, and the student will be responsible for having the pouch unlocked prior to dismissal from school.”

- **If the use of personal technology such as cell phones is beneficial for an in-class activity, then I will permit you to use said technology. However, if that permission is not granted, and I discover that you are using these devices, you will receive one warning and then the device will be turned in to an administrator.**

As per the Student Code of Conduct: “Excused and Unexcused Absences: Excused absences are defined as absences, tardiness, and early departures from class or school, each of which must be verified by the student's parent/guardian or school personnel, due to personal illness, illness or death in the family, impassable roads or weather, religious observance, quarantine, required court appearances, attendance at health clinics, approved college visits, approved cooperative work programs, military obligations, other excused absence per district discretion, parent or legal guardian has been called to duty for, is on leave from or immediately returned from deployment to a combat zone or combat support posting to be granted additional excused absences at the discretion of the Superintendent or designee, or such other reasons as may be approved by the appropriate building administrator (including, but not limited to, absences due to circumstances related to homelessness). All other absences are considered unexcused absences; at the junior or senior high school, a student is considered absent when the student misses more than 20 minutes of class.”

- Absences in and of themselves are not an excuse for late or missing work, as most assignments are posted on Google Classroom; you are expected to check Google Classroom when you are absent and complete the work that is posted by the due date assigned for full credit.
- If you are legally absent for a test, you are responsible for checking with me for next steps. You will have three days from your return to take the test. Otherwise, a **ZERO** will be given.
- When you need to use the bathroom, raise your hand and ask me. A pass will be provided. I trust you to not abuse this policy. Restrictions may be placed on those who leave for excessive amounts of time.
- Assignments are accepted for half-credit (50%) one day after the original due date; after this, the assignment drops to 10%.

It is my goal to promote an atmosphere of mutual respect in the classroom. Our classroom will be a safe environment for all to participate and share their thoughts and opinions. Speaking when others are speaking, inappropriate language and negative comments will not be tolerated.

- Three lates/tardies to class will result in a referral to the grade level administrator and contact home. Please be in your seat before the bell rings!
- Seating will be at the discretion of the educator and seats will be reassigned every six weeks.
- Notes are taken almost every day in class. If you need notes from when you were absent, please obtain them from another student in the class.
- Please check the Google Classroom for your average. This will be kept current and it is your responsibility to join and maintain a working knowledge of the Google Classroom for the entirety of the school year.
- Extra credit may be offered on certain assignments, and there may also be separate extra credit assignments from time to time throughout the marking period. Extra credit is in no way meant to boost your grade by more than a point or two.
- I am here to help you and your grade. If you have any questions or concerns, please email me!

Let's have a great school year!

- Mr. Sawicki

I understand that these are the classroom rules and regulations for the school year 2024-2025.

Student Signature

I have reviewed these classroom rules and regulations for the school year 2024-2025 with my child.

Parent/Guardian Signature

Please provide us with the e-mail address that is best to contact you regarding your child's progress in this course.
