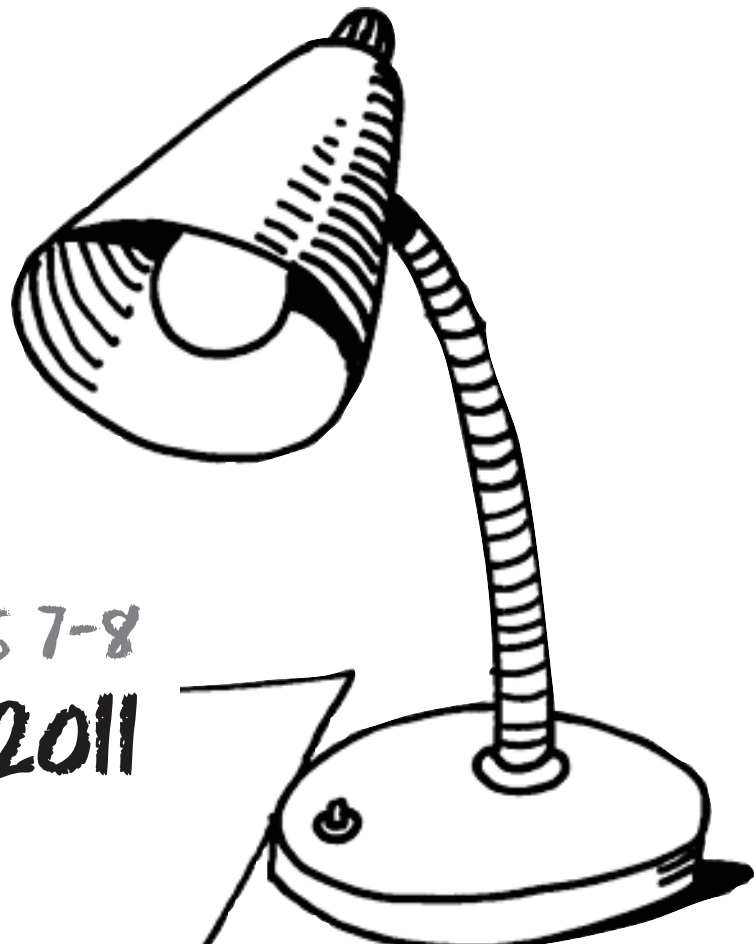


JUNIOR HIGH SCHOOL DISTRICT SYLLABI / COURSE HANDBOOK

*Van Wyck Junior High School
Wappingers Junior High School*



GRADES 7-8
2010-2011



HICKS

FOREIGN LANGUAGE

FRENCH 7

Code L115 Full Year

Prerequisite: None

This is an entry-level course. This course is for students who have not taken foreign language previously. Grade 7 French is equivalent to the first half of high school level I French.

This course is intended as a first experience in the target language and prepares students to meet the NYS Education Department's Languages Other Than English (LOTE) Checkpoint A proficiency level. Students learn to speak and understand the language using basic vocabulary within the context of everyday situations, use grammatical structures within the context of topics, and work with vocabulary lists, original dialogues, notes and letters related to the topics.

Areas of Study Include:

- Personal Identification
- Family Life
- Education
- House and home
- Leisure
- Shopping
- Community neighborhood
- Meal taking/food and drink

SKILLS

- Socializing
- Providing and obtaining information
- Expressing personal feelings
- Persuasion

Assessment: A Department final exam will be administered in June. The final exam counts as 20% of the final course average.

For a complete review of the NYS Learning Standards for Languages Other Than English (LOTE) see:

<http://www.emsc.nysed.gov/ciai/lote/pub/lotelea.pdf>

For a complete core curriculum for LOTE see:

<http://emsc.nysed.gov/ciai/pub/publote.html>

ITALIAN 7

Code L315 Full Year

Prerequisite: None

This is an entry-level course. This course is for students who have not taken foreign language previously. Grade 7 Italian is equivalent to the first half of high school level I Italian.

This course is intended as a first experience in the target language and prepares students to meet the NYS Education Department's Languages Other Than English (LOTE) Checkpoint A proficiency level. Students learn to speak and understand the language using basic vocabulary within the context of everyday situations, use grammatical structures within the context of topics, and work with vocabulary lists, original dialogues, notes and letters related to the topics.

Areas of Study Include:

- Personal Identification
- Family Life
- Education
- House and home
- Leisure
- Shopping
- Community neighborhood
- Meal taking/food and drink

SKILLS

- Socializing
- Providing and obtaining information
- Expressing personal feelings
- Persuasion

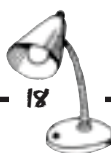
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FOREIGN LANGUAGE

SPANISH 7

Code L515 Full Year

Prerequisite: None

This is an entry-level course. This course is for students who have not taken foreign language previously. Grade 7 Spanish is equivalent to the first half of high school level I Spanish.

This course is intended as a first experience in the target language and prepares students to meet the NYS Education Department's Languages Other Than English (LOTE) Checkpoint A proficiency level. Students learn to speak and understand the language using basic vocabulary within the context of everyday situations, use grammatical structures within the context of topics, and work with vocabulary lists, original dialogues, notes and letters related to the topics.

Areas of Study Include:

- **Personal Identification**
- **Family Life**
- **Education**
- **House and home**
- **Leisure**
- **Shopping**
- **Community neighborhood**
- **Meal taking/food and drink**

SKILLS

- **Socializing**
- **Providing and obtaining information**
- **Expressing personal feelings**
- **Persuasion**

Assessment: A Department final exam will be administered in June. The final exam counts as 20% of the final course average.

For a complete review of the NYS Learning Standards for Languages Other Than English (LOTE), see:

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FOREIGN LANGUAGE

FRENCH 8

Code L116 FullYear (1 high school credit*)(rank weight 1.0)

Prerequisite: Must have passed French 7.

French 8 is equivalent to the second half of high school level I French.

Students continue to work on speaking and understanding the language using basic vocabulary within the context of everyday situations, using grammatical structures within the context of the topics, and working with vocabulary lists, original dialogues, notes and letters related to the topics.

Areas of Study Include:

- Physical environment
- Travel
- Health and welfare
- Earning a living
- Public and private services
- Services - repairs
- Current events

SKILLS

- Socializing
- Providing and obtaining information
- Expressing personal feelings
- Persuasion

Assessment: Students in grade 8 foreign language take the New York State Second Language Proficiency Exam in June. The Proficiency Exam is also the final exam for the course, which counts as 20% of the final course average. *Students must pass the Proficiency Exam in order to earn one high school credit in foreign language, which is the minimum requirement for graduation. Passing the course alone does not earn the credit. Students who pass the course can continue on to level 2 language in high school. Note: This course does not qualify for NCAA credit.

For a complete review of the NYS Learning Standards for Languages Other Than English (LOTE), see:

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GERMAN 8

Code L216 FullYear (1 high school credit*)(rank weight 1.0)

Prerequisite: Must have passed German 7.

German 8 is equivalent to the second half of high school level I German.

Students continue to work on speaking and understanding the language using basic vocabulary within the context of everyday situations, using grammatical structures within the context of the topics, and working with vocabulary lists, original dialogues, notes and letters related to the topics.

Areas of Study Include:

- Physical environment
- Travel
- Health and welfare
- Earning a living
- Public and private services
- Services - repairs
- Current events

SKILLS

- Socializing
- Providing and obtaining information
- Expressing personal feelings
- Persuasion

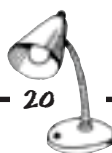
Assessment: Students in grade 8 foreign language take the New York State Second Language Proficiency Exam in June. The Proficiency Exam is also the final exam for the course, which counts as 20% of the final course average. *Students must pass the Proficiency Exam in order to earn one high school credit in foreign language, which is the minimum requirement for graduation. Passing the course alone does not earn the credit. Students who pass the course can continue on to level 2 language in high school. Note: This course does not qualify for NCAA credit.

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FOREIGN LANGUAGE

ITALIAN 8

Code L316 FullYear (1 high school credit*) (rank weight 1.0)

Prerequisite: Must have passed Italian 7.

Italian 8 is equivalent to the second half of high school level I Italian.

Students continue to work on speaking and understanding the language using basic vocabulary within the context of everyday situations, using grammatical structures within the context of the topics, and working with vocabulary lists, original dialogues, notes and letters related to the topics.

Areas of Study Include:

- Physical environment
- Travel
- Health and welfare
- Earning a living
- Public and private services
- Services - repairs
- Current events

SKILLS

- Socializing
- Providing and obtaining information
- Expressing personal feelings
- Persuasion

Assessment: Students in grade 8 foreign language take the New York State Second Language Proficiency Exam in June. The Proficiency Exam is also the final exam for the course, which counts as 20% of the final course average. *Students must pass the Proficiency Exam in order to earn one high school credit in foreign language, which is the minimum requirement for graduation. Passing the course alone does not earn the credit. Students who pass the course can continue on to level 2 language in high school. Note: This course does not qualify for NCAA credit.

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SPANISH 8

Code L516 FullYear (1 high school credit*) (rank weight 1.0)

Prerequisite: Must have passed Spanish 7.

Spanish 8 is equivalent to the second half of high school level I Spanish.

Students continue to work on speaking and understanding the language using basic vocabulary within the context of everyday situations, using grammatical structures within the context of the topics, and working with vocabulary lists, original dialogues, notes and letters related to the topics.

Areas of Study Include:

- Physical environment
- Travel
- Health and welfare
- Earning a living
- Public and private services
- Services - repairs
- Current events

SKILLS

- Socializing
- Providing and obtaining information
- Expressing personal feelings
- Persuasion

Assessment: Students in grade 8 foreign language take the New York State Second Language Proficiency Exam in June. The Proficiency Exam is also the final exam for the course, which counts as 20% of the final course average. *Students must pass the Proficiency Exam in order to earn one high school credit in foreign language, which is the minimum requirement for graduation. Passing the course alone does not earn the credit. Students who pass the course can continue on to level 2 language in high school. Note: This course does not qualify for NCAA credit.

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