

# Notes to Parents of Fifth & Sixth Graders

Children in grades five and six will participate in one or more review activities and projects. It is recommended that you reread the "Notes to Parents of Kindergartners through Fourth Graders."

The following outline describes the skills which were introduced at earlier grade levels. You may use it as a

guide to skills your child needs to have acquired to reduce his/her vulnerability to abuse, abduction, and exploitation. It is hoped you will encourage your child to continue practicing and applying the personal safety strategies as he/she grows older and ventures into the world with more independence and common sense.

## Kindergarten

1. Recite name, hometown, state, and seven-digit telephone number
2. Know how and when to use the BUDDY SYSTEM
3. Identify situations when it is important to CHECK FIRST with adults
4. Distinguish between appropriate (O.K.) and inappropriate (NOT O.K.) touches
5. Recognize "private parts" of the body
6. Know how and when to use NO-GO-TELL behaviors
7. Know how to identify people who could help in an emergency

## Grade One

1. Know how and when to call the "Operator" for help
2. Review home telephone number and address
3. Know how and when to use the BUDDY SYSTEM
4. Distinguish between appropriate (O.K.) and inappropriate (NOT O.K.) touches
5. Distinguish between appropriate secrets and inappropriate secrets
6. Recognize "private parts" of the body
7. Identify situations when it is important to CHECK FIRST with adults
8. Know how and when to use NO-GO-TELL behaviors
9. Know safety strategies to use in stores
10. Know how to identify people who could help in an emergency

## Grade Two

1. Know how to get help in an emergency
2. Know how to call parents at work, "Operator," police, fire department, neighbors
3. Identify situations when it is important to CHECK FIRST with adults
4. Know how and when to use the BUDDY SYSTEM
5. Distinguish between appropriate (O.K.) and inappropriate (NOT O.K.) touches
6. Recognize "private parts" of the body
7. Distinguish between appropriate secrets and inappropriate secrets
8. Recognize common tricks used by perpetrators
9. Recognize and respond to unsolicited and inappropriate attention by someone older (NO-GO-TELL)
10. Know and apply safety strategies in unfamiliar neighborhood settings (the BUDDY SYSTEM, CHECK FIRST, NO-GO-TELL)
11. Know how to identify people who could help in an emergency

Mrs. Turpin - ☺, PE TEACHER

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# *NOTES TO PARENTS OF FIFTH & SIXTH GRADERS (continued)*

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## ***Grade Three***

1. Know how to "dial" eleven-digit telephone number for out-of-state calls
2. Identify home state and surrounding states on map
3. Know when safety is more important than good manners
4. Recognize and know how to respond to unsolicited and inappropriate attention of someone older (O.K. and NOT O.K. touches; appropriate and inappropriate secrets; common tricks; NO-GO-TELL)
5. Know safety strategies to use when home alone or "in charge" at home
6. Know assertive safety responses to a variety of situations (BUDDY SYSTEM, CHECK FIRST, NO-GO-TELL)
7. Know how to identify people who could help in an emergency

## ***Grade Four***

1. Know safety strategies to use when home alone or "in charge" at home
2. Make Identification Card with important emergency information
3. Know how to use a pay telephone to make local calls, collect calls, person-to-person calls, station-to-station calls, directory assistance calls, and emergency calls
4. Recognize and identify common tricks used by perpetrators
5. Know assertive safety responses to a variety of situations (BUDDY SYSTEM, CHECK FIRST, NO-GO-TELL)
6. Know how to identify people who could help in an emergency

## ***Grades Five and Six***

In Grades Five and Six students review and reinforce the skills taught in previous grades using individual and group projects.