



2016-2017
Kindergarten Report Card
Elementary School

Student: _____

Teacher: _____

Habits That Support Learning

- 4 - Consistently demonstrates
- 3 - Usually demonstrates
- 2 - Sometimes demonstrates
- 1 - Seldom demonstrates
- N - Not Applicable

Academic Performance Level Key

- 4.0 - Student is Excelling in Grade Level Standards
- 3.5 - In addition to score 3.0, partial success at 4.0 content
- 3.0 - Student is Proficient in Grade Level Standards
- 2.5 - In addition to score 2.0, partial success at 3.0 content
- 2.0 - Student is Partially Proficient in Grade Level Standards
- 1.5 - Partial success at 2.0 content
- 1.0 - Student is Performing Far Below Proficient in Grade Level Standards
- N - Not Applicable

While some learning standards will be addressed throughout the entire year, others will be taught during a specific unit of study.
An N, on the report card, indicates that the standard has not been taught.

Reading Standards for Literature and Informational Text	Q1	Q2	Q3	Q4
I can ask and answer questions about the text with support.				
I can identify the characters, setting and major events with prompting.				
I can identify the main topic and retell key details of a text with support.				
Foundational Skills	Q1	Q2	Q3	Q4
I can identify all upper and lowercase letters of alphabet.				
I can identify and produce rhyming words.				
I can break words into separate sounds.				
I can produce the sounds for the letters of the alphabet.				
I can read sight words.				
I can use strategies to decode unknown words.				
I can read grade level text independently.				
Writing/Language Standards	Q1	Q2	Q3	Q4
I can tell, draw and write to communicate ideas across genres.				
I can spell simple words by sounding them out.				
I can use capitalization correctly.				
I can correctly identify end punctuation.				
I can print the letters of the alphabet legibly.				
I can write a letter to match a sound.				
I can identify meaning of unknown words.				
Speaking and Listening Standards	Q1	Q2	Q3	Q4
I can listen and understand.				
I can ask and answer questions to clarify. I can listen and understand.				
I can effectively express ideas and feelings.				
Math Standards	Q1	Q2	Q3	Q4
I can count and show ones and tens.				
I can write numbers.				
I can count a group of objects between 1-20.				
I can tell if a group of objects is greater than, less than or equal to another group of objects.				
I can use objects, pictures and equations to help me show addition.				
I can use objects, pictures and equations to help me show subtraction.				
I can add and subtract up to 5 from memory.				
I can solve addition and subtraction word problems within 10.				
I can identify coins.				
I can compare how two objects are similar and different.				
I can sort and count objects into categories.				

Math Standards cont'd	Q1	Q2	Q3	Q4
I can name and describe shapes.				
Social Studies	Q1	Q2	Q3	Q4
I can demonstrate an understanding of content and concepts.				
I can use and apply vocabulary to explain concepts.				
Science	Q1	Q2	Q3	Q4
I can demonstrate an understanding of content and concepts.				
I can observe and explain.				
I can use and apply vocabulary to explain concepts.				
Art	Q1	Q2	Q3	Q4
I can create art in response to the art lesson using a variety of materials and tools.				
I can understand and apply art vocabulary.				
Music	Q1	Q2	Q3	Q4
I can use my voice and play instruments.				
I can respond to music.				
Physical Education	Q1	Q2	Q3	Q4
I wear sneakers and proper clothing for physical activity.				
I can demonstrate age appropriate skills and concepts.				
I can demonstrate good sportsmanship.				
Habits that support learning	Q1	Q2	Q3	Q4
I can follow directions.				
I can work cooperatively.				
I can work independently.				
I am organized and prepared.				
I complete class work on time.				
I complete and return homework.				
I demonstrate respect for others.				
I demonstrate self-control.				
I accept responsibility for my behavior.				

COMMENTS:

Marking Period 1

Comments by:

Marking Period 2

Comments by:

Marking Period 3

Comments by:

Marking Period 4

Comments by:

ATTENDANCE	Q1	Q2	Q3	Q4
Days Possible				
Days Absent				
Days Tardy				