



2016-2017  
Grade 5 Report Card  
Elementary School

**Student:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

**Habits That Support Learning**

- 4 - Consistently demonstrates
- 3 - Usually demonstrates
- 2 - Sometimes demonstrates
- 1 - Seldom demonstrates
- N - Not Applicable

**Academic Performance Level Key**

- 4.0 - Student is Excelling in Grade Level Standards
- 3.5 - In addition to score 3.0, partial success at 4.0 content
- 3.0 - Student is Proficient in Grade Level Standards
- 2.5 - In addition to score 2.0, partial success at 3.0 content
- 2.0 - Student is Partially Proficient in Grade Level Standards
- 1.5 - Partial success at 2.0 content
- 1.0 - Student is Performing Far Below Proficient in Grade Level Standards
- N - Not Applicable

While some learning standards will be addressed throughout the entire year, others will be taught during a specific unit of study. An N, on the report card, indicates that the standard has not been taught.

Reading Standards for Literature and Informational Text	Q1	Q2	Q3	Q4
Quotes accurately from a text when drawing inferences				
Compares and contrasts characters using specific details of text				
Summarizes literature and informational text				
Compares and contrasts texts with similar themes and topics				
Comprehends grade level text				
Foundational Skills	Q1	Q2	Q3	Q4
Applies grade level phonics to decode words				
Reads grade-level text with accuracy, expression and appropriate rate				
Writing/Language Standards	Q1	Q2	Q3	Q4
Produces clear and coherent writing that is organized and appropriate to task, purpose and audience across the genres				
Spells grade level words				
Uses grade level conventions of grammar, capitalization, punctuation, and spelling in writing				
Speaking and Listening Standards	Q1	Q2	Q3	Q4
Uses different strategies to determine the meaning of words and phrases				
Engages in collaborative discussions				
Reports on a topic with appropriate facts				
Math Standards	Q1	Q2	Q3	Q4
Solves real-world word problems				
Uses place value to understand math				
Performs operations with multi-digit whole numbers				
Understands fraction concepts				
Understands decimal concepts				
Understands geometric concepts				
Represents and interprets data				
Solves problems involving measurement and conversion of units				
Social Studies	Q1	Q2	Q3	Q4
Demonstrates an understanding of content and concepts.				
Applies vocabulary to explain understanding of content and concepts.				
Uses data and evidence to support understanding.				
Science	Q1	Q2	Q3	Q4
Demonstrates an understanding of content and concepts				
Applies vocabulary to explain understanding of content and concepts				
Demonstrates scientific reasoning				

<b>Art</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Creates art in response to the art lesson using a variety of materials and tools				
Understand and applies art vocabulary				
Manages art room routines				
<b>Music</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Sings and plays instruments				
Responds to music				
Reads and writes music				
<b>Instrumental</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Brings required materials to lessons, band and orchestra				
Demonstrates sufficient home practice of assigned materials				
Performs with proper posture and hand position				
Demonstrates knowledge of musical terms and symbols through performance				
Performs expressively				
Performs with characteristic tone quality				
<b>Physical Education</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Arrives prepared for class with sneakers and proper clothing for physical activity				
Demonstrates age appropriate skills, concepts, and strategies				
Demonstrates cooperative learning and good sportsmanship				
<b>Habits that support learning</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Produces work consistent with capabilities				
Listens and Follows directions				
Completes work in a timely manner				
Organizes self and materials				
Works independently				
Completes ELA Homework				
Completes Math Homework				
Completes Social Studies Homework				
Completes Science Homework				
Assumes responsibility for actions				
Demonstrates respect to others				
Participates in group activities				
Follows rules and routines				
Demonstrates self-control				
Demonstrates effort, persistence and motivation				

**COMMENTS:**

**Marking Period 1**

Comments by:

**Marking Period 2**

Comments by:

**Marking Period 3**

Comments by:

**Marking Period 4**

Comments by:

<b>ATTENDANCE</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Days Possible				
Days Absent				
Days Tardy				