### Grade 5 Report Card
#### Elementary School

**Student:**

**Teacher:**

### Habits That Support Learning

<table>
<thead>
<tr>
<th>Habit</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Consistently demonstrates</td>
</tr>
<tr>
<td>3</td>
<td>Usually demonstrates</td>
</tr>
<tr>
<td>2</td>
<td>Sometimes demonstrates</td>
</tr>
<tr>
<td>1</td>
<td>Seldom demonstrates</td>
</tr>
<tr>
<td>N</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

### Academic Performance Level Key

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.0</td>
<td>Student is Excelling in Grade Level Standards</td>
</tr>
<tr>
<td>3.5</td>
<td>In addition to score 3.0, partial success at 4.0 content</td>
</tr>
<tr>
<td>3.0</td>
<td>Student is Proficient in Grade Level Standards</td>
</tr>
<tr>
<td>2.5</td>
<td>In addition to score 2.0, partial success at 3.0 content</td>
</tr>
<tr>
<td>2.0</td>
<td>Student is Partially Proficient in Grade Level Standards</td>
</tr>
<tr>
<td>1.5</td>
<td>Partial success at 2.0 content</td>
</tr>
<tr>
<td>1.0</td>
<td>Student is Performing Far Below Proficient in Grade Level Standards</td>
</tr>
<tr>
<td>N</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

While some learning standards will be addressed throughout the entire year, others will be taught during a specific unit of study. An N on the report card indicates that the standard has not been taught.

### Reading Standards for Literature and Informational Text

<table>
<thead>
<tr>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quotes accurately from a text when drawing inferences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Compares and contrasts characters using specific details of text</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summarizes literature and informational text</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Compares and contrasts texts with similar themes and topics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comprehends grade level text</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Foundational Skills

<table>
<thead>
<tr>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applies grade level phonics to decode words</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reads grade-level text with accuracy, expression and appropriate rate</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Writing/Language Standards

<table>
<thead>
<tr>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Produces clear and coherent writing that is organized and appropriate to task, purpose and audience across the genres</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spells grade level words</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses grade level conventions of grammar, capitalization, punctuation, and spelling in writing</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Speaking and Listening Standards

<table>
<thead>
<tr>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Uses different strategies to determine the meaning of words and phrases</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engages in collaborative discussions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reports on a topic with appropriate facts</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Math Standards

<table>
<thead>
<tr>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Solves real-world word problems</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses place value to understand math</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Performs operations with multi-digit whole numbers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understands fraction concepts</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Understands decimal concepts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understands geometric concepts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Represents and interprets data</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Solves problems involving measurement and conversion of units</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

### Social Studies

<table>
<thead>
<tr>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrates an understanding of content and concepts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applies vocabulary to explain understanding of content and concepts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses data and evidence to support understanding</td>
<td></td>
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</tbody>
</table>

### Science

<table>
<thead>
<tr>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrates an understanding of content and concepts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applies vocabulary to explain understanding of content and concepts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates scientific reasoning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td>Q1</td>
<td>Q2</td>
<td>Q3</td>
</tr>
<tr>
<td>--------------------------------------------------------------------</td>
<td>----</td>
<td>----</td>
<td>----</td>
</tr>
<tr>
<td>Creates art in response to the art lesson using a variety of materials and tools.</td>
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<tr>
<td>Understands and applies art vocabulary</td>
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<tr>
<td>Manages art room routines</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Music</th>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sings and plays instruments</td>
<td></td>
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<tr>
<td>Responds to music</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Reads and writes music</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Instrumental</th>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brings required materials to lessons, band and orchestra</td>
<td></td>
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<tr>
<td>Demonstrates sufficient home practice of assigned materials</td>
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<tr>
<td>Performs with proper posture and hand position</td>
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<tr>
<td>Demonstrates knowledge of musical terms and symbols through performance</td>
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<tr>
<td>Performs expressively</td>
<td></td>
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<tr>
<td>Performs with characteristic tone quality</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Physical Education</th>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arrives prepared for class with sneakers and proper clothing for physical activity</td>
<td></td>
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<tr>
<td>Demonstrates age appropriate skills, concepts, and strategies</td>
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<tr>
<td>Demonstrates cooperative learning and good sportsmanship</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Habits that support learning</th>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Produces work consistent with capabilities</td>
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<tr>
<td>Listens and follows directions</td>
<td></td>
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<tr>
<td>Completes work in a timely manner</td>
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<tr>
<td>Organizes self and materials</td>
<td></td>
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</tr>
<tr>
<td>Works independently</td>
<td></td>
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</tr>
<tr>
<td>Completes ELA Homework</td>
<td></td>
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<tr>
<td>Completes Math Homework</td>
<td></td>
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<td></td>
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<tr>
<td>Completes Social Studies Homework</td>
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<tr>
<td>Completes Science Homework</td>
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<tr>
<td>Assumes responsibility for actions</td>
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<tr>
<td>Demonstrates respect to others</td>
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<tr>
<td>Participates in group activities</td>
<td></td>
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<tr>
<td>Follows rules and routines</td>
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<tr>
<td>Demonstrates self-control</td>
<td></td>
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<tr>
<td>Demonstrates effort, persistence and motivation</td>
<td></td>
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</tr>
</tbody>
</table>

**COMMENTS:**

**Marking Period 1**
Comments by: 

**Marking Period 2**
Comments by: 

**Marking Period 3**
Comments by: 

**Marking Period 4**
Comments by: 

**ATTENDANCE**

<table>
<thead>
<tr>
<th>Days Possible</th>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Days Absent</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Days Tardy</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>