



2016-2017
Grade 3 Report Card
Elementary School

Student: _____

Teacher: _____

Habits That Support Learning

- 4 - Consistently demonstrates
- 3 - Usually demonstrates
- 2 - Sometimes demonstrates
- 1 - Seldom demonstrates
- N - Not Applicable

Academic Performance Level Key

- 4.0 - Student is Excelling in Grade Level Standards
- 3.5 - In addition to score 3.0, partial success at 4.0 content
- 3.0 - Student is Proficient in Grade Level Standards
- 2.5 - In addition to score 2.0, partial success at 3.0 content
- 2.0 - Student is Partially Proficient in Grade Level Standards
- 1.5 - Partial success at 2.0 content
- 1.0 - Student is Performing Far Below Proficient in Grade Level Standards
- N - Not Applicable

While some learning standards will be addressed throughout the entire year, others will be taught during a specific unit of study. An N, on the report card, indicates that the standard has not been taught.

Reading Standards for Literature and Informational Text	Q1	Q2	Q3	Q4
Asks and answers questions to demonstrate understanding of text				
Describes characters and explains how their actions contribute to events				
Recounts stories to determine central message using key details of text				
Compares and contrasts similar texts				
Uses text features and search tools to locate information on a topic				
Comprehends grade level text				
Foundational Skills	Q1	Q2	Q3	Q4
Applies grade level phonics to decode words				
Reads grade-level text with accuracy, expression and appropriate rate				
Writing/Language Standards	Q1	Q2	Q3	Q4
Produces clear and coherent writing that is organized and appropriate to task, purpose and audience across the genres				
Spells grade level words				
Uses grade level conventions of grammar, capitalization, punctuation, and spelling in writing				
Uses different strategies to determine the meaning of words and phrases				
Speaking and Listening Standards	Q1	Q2	Q3	Q4
Engages in collaborative discussions				
Reports on a topic with appropriate facts				
Math Standards	Q1	Q2	Q3	Q4
Adds and subtracts to 1000				
Multiplies and divides within 100				
Solves multi-step word problems using operations				
Uses place value to understand math				
Develops an understanding of fractions				
Tells and writes time to the nearest minute				
Solves math problems using measurement				
Creates graphs to show data and solve problems				
Understands geometric concepts				
Social Studies	Q1	Q2	Q3	Q4
Demonstrates an understanding of content and concepts				
Applies vocabulary to explain understanding of content and concepts				
Uses data and evidence to support understanding				
Science	Q1	Q2	Q3	Q4
Demonstrates an understanding of content and concepts				

Science cont'd	Q1	Q2	Q3	Q4
Applies vocabulary to explain understanding of content and concepts				
Demonstrates scientific reasoning				
Art	Q1	Q2	Q3	Q4
Creates art in response to the art lesson using a variety of materials and tools				
Understand and applies art vocabulary				
Manages art room routines				
Music	Q1	Q2	Q3	Q4
Sings and plays instruments				
Responds to music				
Reads and writes music				
Physical Education	Q1	Q2	Q3	Q4
Arrives prepared for class with sneakers and proper clothing for physical activity				
Demonstrates age appropriate skills, concepts, and strategies				
Demonstrates cooperative learning and good sportsmanship				
Habits that support learning	Q1	Q2	Q3	Q4
Produces work consistent with capabilities				
Listens and Follows directions				
Completes work in a timely manner				
Organizes self and materials				
Works independently				
Completes ELA Homework				
Completes Math Homework				
Completes Social Studies Homework				
Completes Science Homework				
Assumes responsibility for actions				
Demonstrates respect to others				
Participates in group activities				
Follows rules and routines				
Demonstrates self-control				
Demonstrates effort, persistence and motivation				

COMMENTS:

Marking Period 1

Comments by:

Marking Period 2

Comments by:

Marking Period 3

Comments by:

Marking Period 4

Comments by:

ATTENDANCE	Q1	Q2	Q3	Q4
Days Possible				
Days Absent				
Days Tardy				