



2016-2017  
Grade 2 Report Card  
Elementary School

**Student:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

**Habits That Support Learning**

- 4 - Consistently demonstrates
- 3 - Usually demonstrates
- 2 - Sometimes demonstrates
- 1 - Seldom demonstrates
- N - Not Applicable

**Academic Performance Level Key**

- 4.0 - Student is Excelling in Grade Level Standards
- 3.5 - In addition to score 3.0, partial success at 4.0 content
- 3.0 - Student is Proficient in Grade Level Standards
- 2.5 - In addition to score 2.0, partial success at 3.0 content
- 2.0 - Student is Partially Proficient in Grade Level Standards
- 1.5 - Partial success at 2.0 content
- 1.0 - Student is Performing Far Below Proficient in Grade Level Standards
- N - Not Applicable

While some learning standards will be addressed throughout the entire year, others will be taught during a specific unit of study. An N, on the report card, indicates that the standard has not been taught.

<b>Reading Standards for Literature and Informational Text</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
I can ask and answer questions about key details in a text to show understanding.				
I can describe how characters respond to major events and challenges.				
I can recount a story and determine the central message or lesson.				
I can compare and contrast texts.				
I can use text features to locate key facts or information in a text.				
I can comprehend text at grade level.				
<b>Foundation Skills</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
I can identify and decode words.				
I can read grade level text with accuracy and fluency.				
<b>Writing/Language Standards</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
I can produce writing pieces that are organized appropriate to task, purpose and audience across the genres.				
I can spell grade level words.				
I can use grade level grammar, capitalization, punctuation and spelling in my writing.				
I can identify meanings of unknown words.				
<b>Speaking and Listening Standards</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
I can speak in complete sentences to communicate effectively.				
I can ask and answer questions to clarify my understanding.				
I can tell a story or speak about a topic with appropriate facts and details.				
I can participate in discussions.				
<b>Math Standards</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
I can fluently add/subtract numbers to 20.				
I can use strategies to solve addition and subtraction word problems.				
I can add and subtract with regrouping.				
I can work with equal groups of objects to understand multiplication.				
I can understand place value.				
I can measure and estimate length.				
I can tell and write time to the nearest five minutes.				
I can solve word problems using money.				
I can make and use a graph to ask and answer questions.				
I can recognize, draw and describe shapes using attributes.				
<b>Social Studies</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
I can demonstrate an understanding of content and concepts.				
I can use and apply vocabulary to explain concepts.				

<b>Science</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
I can demonstrate an understanding of content and concepts.				
I can make observations.				
I can use and apply vocabulary to explain concepts.				
I can use scientific reasoning.				
<b>Art</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
I can create art in response to the art lesson using a variety of materials and tools.				
I can understand and apply art vocabulary.				
I can manage art room routines.				
<b>Music</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
I can sing and play instruments.				
I can respond to music.				
I can read and write music.				
<b>Physical Education</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
I can wear sneakers and proper clothing for physical activity.				
I can demonstrate age appropriate skills and concepts.				
I can demonstrate good sportsmanship.				
<b>Habits that support learning</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
I can follow directions.				
I can work cooperatively.				
I can work independently.				
I am organized and prepared.				
I complete class work on time.				
I complete and return homework.				
I demonstrate respect for others.				
I demonstrate self-control.				
I accept responsibility for my behavior.				

**COMMENTS:**

**Marking Period 1**

Comments by:

**Marking Period 2**

Comments by:

**Marking Period 3**

Comments by:

**Marking Period 4**

Comments by:

<b>ATTENDANCE</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Days Possible				
Days Absent				
Days Tardy				