

### Our goals this year:

This course is intended to accomplish a number of goals:

- To meet the standards for the Mathematics 8 Common Core curriculum. Topics to be covered include: Solving Equations, Number Systems, Functions, Graphing and Statistics.
- To prepare for the NYS Mathematics Exam to be given in Spring 2022
- To prepare for the Math 8 Final Exam administered in June 2022
- To develop or enhance a system of organization and self-discipline
- To develop a level of proficiency using a scientific calculator
- To develop or enhance good study techniques including note-taking and daily review including making use of the Big ideas website <https://www.bigideasmath.com/BIM/login> to assist in homework help, review and tutoring.

### Grading:

**Tests** – Unit tests will be announced in advance. *Tests count for 50% of the quarter average.*

**Quizzes** – Quizzes are announced and unannounced. *Quizzes count for 25% of the quarter average.*

**Classwork** – Students are expected to participate in class discussions, take notes and take part in individual and group work. Students will be completing weekly Do Now sheets. *Classwork counts for 15% of the quarter average.*

**Homework** – Not all homework is directly graded but will be checked for completeness and recorded. Students are allowed to miss two assignments per quarter. If two or more are missed, the homework grade will be affected. *Homework counts for 10% of the quarter average*

### Requirements:

1. Each student is to bring a binder for math that can be shared with science. In that binder should be loose leaf paper or a notebook. One way to organize your work is with binder dividers. If you choose to use dividers the dividers can be labeled as “Notes and HW” and “Test & Quizzes”. Your loose-leaf paper or notebook can be kept in the “Notes and HW” section.
2. There will be written math homework almost every day. This homework will review and reinforce the topics covered in that day’s class. Homework should be kept in your binder with the rest of your notes in chronological order. If no written homework is assigned, the student should review notes, self-quiz, etc.
3. Students are to come to class physically and mentally prepared to work. This includes arriving to class on time with ALL necessary supplies.

## Cellphone policy:

Cellphones can pose a major distraction during classroom instruction. District policy states "Cellphones should be off and out of sight". Therefore, if a phone is seen out during class time the following consequences will be put into place:

- 1<sup>st</sup> Offense: Warning to put cell phone away
- 2<sup>nd</sup> Offense: Parent Contact
- 3<sup>rd</sup> Offense: Discipline Referral

## Parent Contact:

- Progress reports at 5, 15, 25 and 35 weeks.
- Quarterly report cards at 10, 20, 30 and 40 weeks.
- Tests under 65% will have a parent signature request.
- A parent/guardian, who feels the need to contact me, may email me at [kiana.delbianco@wcsdny.org](mailto:kiana.delbianco@wcsdny.org)

## Parent Contribution:

Parents/Guardians may help by:

1. Realizing that there was work to do each night in math. If there is no written work, remind your child to review notes, study etc.
2. Provide adequate time, materials etc. for study.
3. Guide the student towards organization, perseverance and motivation.
4. Encourage use of the Big Ideas website.

Please read this outline and indicate that you have done so by your signature. After the signature is checked, students will keep this outline in their binder at all times for reference.

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Parent/Guardian's Signature

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Student's Signature

