



What's Happening in Room 34- September 23rd-27th 2019

**Thank you to all the parents that came
out for Parents as Partners Night!**



In Reading we practiced reading with partners, the students read with *storyteller* voices to make the stories they were reading more exciting for the listeners. This strategy also helps the students build up fluency within their reading. We also learned about reading to check for comprehension. The students ask themselves three questions when they finish reading a section; 1- Who's in this part? 2- What happened in this part? 3- Does this

fit in with something that already happened or is it new? If they can answer all three questions they are ready to move on, if they cannot answer the questions they should reread to find the answers. We have been practicing this strategy with the book Stone Fox. The students continue to read independently, this week the students read for 16 minutes. We also practice daily reading comprehension packets. **Please continue to read at home with your child, have your child read at least 20 minutes daily.**



In writing we are continuing to write Personal Narratives. The students continue to add details to their stories bit by bit. The students are to write their stories as if they could picture it like a movie, creating the images as they read and write. The students continue to practice revising and editing their writing. The students practiced writing different leads to their stories. We used the book Come on Rain! to help review and practice these strategies for writing. In grammar we practiced ending punctuation skills.



The spelling words for next week went home today, I have also created a link on my class webpage; **spelling and vocabulary**. We will have our first test on Friday, October 4th, I explained the procedure for the test to the children, they will have 10 spelling words and 5 sentences. The sentences will be based on the spelling words, they will need to use proper punctuation and capitalization within the sentences. Please practice the spelling words with your child daily. Attached to the spelling words are the vocabulary definitions. This is extra practice for the children,

this does not get returned to school, it is for study purposes.
This week we completed Unit 3 in Vocabulary, the children are building a great vocabulary list.



In Social Studies we are continuing the Unit "Knowing Where in the World Are We?" We created a Notice and Wonder Chart, that compared the different maps. We also added alphanumeric grid maps to our growing list of maps. Please ask the children what an alphanumeric grid map is. We completed an example together then the children completed one independently. I am proud to say that they did a great job! We also added the terms longitude and latitude to our Social Studies vocabulary. We will explore longitude and latitude more next week!



Reminders-

- No school on Monday, September 30th
- School pictures are Thursday, October 3rd
- Spelling test Friday, October 4th
- Please sign the Friday cover sheet and return to school on Tuesday