

Student Support Systems

Includes RtI and PBIS

- High quality, research-based academic and behavioral supports.
- School-wide screening to determine which students need closer monitoring or additional interventions.
- Multiple levels of increasingly intense, research-based interventions matched to the needs of student(s).
- Teachers working together to develop, implement, and monitor interventions.
- Continuous monitoring of student progress to determine if interventions are meeting student needs.
- Follow-up to ensure that instruction/ interventions we accomplished as planned.
- Active parent involvement at every point in the process.

The Key to Response to Intervention: Being behind does not mean that you have a learning disability. -Pat Quinn

The mission of the Wappingers Central school District is to empower all of our students with the competencies and confidence to challenge themselves, to pursue their passions, and to realize their potential while growing as responsible members of their community.

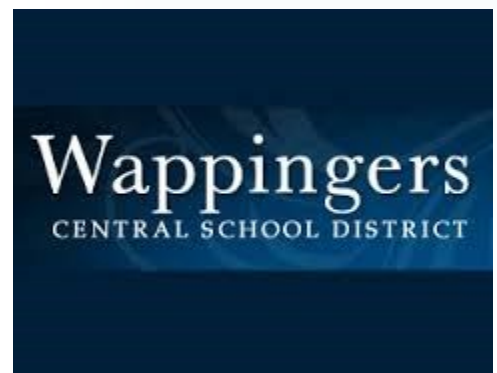
- We believe in active and continuous learning is essential for individuals and communities to flourish.
- We believe that the health and quality of a community are dependent on the responsible contributions of all its members.
- We believe that collaboration needed for meaningful change is built on honesty, trust and respect.
- We believe that embracing diversity in all its forms enriches the human experience.
- We believe that everyone can realize their potential and when they do, both they and the community thrive.

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EMPOWERING STUDENTS TO SUCCEED

A GUIDE FOR PARENTS AND GUARDIANS





RESPONSE TO INTERVENTION

WCSD is working to better use student-centered data to match instruction, services and support to students' need, across all domains: academic, attendance, and behavioral/social-emotional.

Response to Intervention is a process that provides educational support to all students at increasing levels of educational support. The goal is to prevent problems and intervene early so that all students are successful.

What can I expect?

- You will be informed and involved in planning and providing instruction and interventions for your child.
- You will see tiers, or levels, of support across all domains that increase or decrease depending on your child's needs.
- You will receive frequent progress reports about how your child responds to the intervention provided.

The RtI Process has three tiers, or levels, that build upon one another. Each tier provides more intensive layers of support:

- Tier 1 includes high quality instruction for all students.
- Tier 2 includes targeted,, extra instruction/interventions.
- Tier 3 includes intensive interventions.

Your child's progress is monitored and results are used to make decisions about additional instruction and intervention.

How can I be involved in RtI

Parents play a critical role in supporting what their children are learning in school. The more parents are involved in student learning, the higher the student achievement. Here are a few questions to learn more about this process:

- Is my child successful? If not, what additional instruction/interventions will my child receive.
- How will additional assistance be provided? By whom? How often and for how long?
- How will I know if my child is making progress? How will I know if my child is making sufficient progress?

Ask your child's teacher for more information on how you can be involved with RtI.

- Talk with your child's teacher.
- Learn more about the teaching, tests, and interventions being used in your child's school.
- Make a list of specific questions to ask during parent-teacher conferences.