Ms. Tracy Pelton, Chairperson – Presiding

DRAFT

PRESENT: Board President Peggy Kelland (Ex-officio), John Lumia, Dr. Dwight Bonk, Dr. Michelle

Cardwell, Ms. Pedro

ABSENT: Karen Karath

GUESTS: Pasquale DelliCarpini (WCT), Donna Kart, Diane D. Chiara, Theresa Stowell, Ray Koretsky

There was no one from the public present.

airpo	erson Pelton called the meeting to order at 5:31 p.m.	CALL TO ORDER
1.	Development of the Homework Policy Mrs. Pelton provided a brief history on the evolution of the homework policy. There has been five to six months of work on the homework policy. When the committee began the process of revamping the policy manual, we needed to check that the policy complied with law, was current practice, effective, and aligned to the District Mission Statement.	HISTORY OF THE DEVELOPMENT OF THE HOMEWORK POLICY
	The Homework policy was last revised in 1994. The first step in the process was the committee sent out a survey to administrators and teachers on the homework policy. The committee received approximately 25-30 responses. There one main point that became clear from the survey: teachers did not feel that homework should be number graded.	
	Based on this feedback, the committee revised data-driven researched based information to support a policy, including a recent two year study along with sample policies from across the nation. The research supported three essential components of a good homework policy: belief, practices, and time (amount of time spent on homework).	
	After the first reading of policy, a great amount of feedback was received and the homework policy was revised a second time. The homework policy needed to focus on the goals and beliefs of the board, aligned to the mission statement of the district. The Board believes in the goal of increased graduation rate and to develop a culture where students are responsible and advocate for themselves. Therefore a homework policy and regulation was redesigned based on feedback with language that has value and is flexible for different situations. The policy provides guidelines and beliefs while the regulation is set by administration to provide the protocols.	
2.	The Committee and invited guests reviewed the homework policy. Discussion of the language with suggested modifications were made to the policy.	REVIEW OF REVISED DRAFT OF HOMEWORK POLICY

 Chairman Pelton requested that any additional revisions be submitted to her by email by Friday, May 12, 2017. The suggested changes will be reviewed by the Policy Committee. 	NEXT STEPS
The meeting was adjourned at 6:35 p.m.	ADJOURNMENT

Respectfully Submitted,					
Alberta Pedro					
District Clerk					