

Ms. Tracy Pelton, Chairperson – Presiding

DRAFT

PRESENT: Board President Peggy Kelland (Ex-officio), John Lumia, Karen Karath, Dr. Dwight Bonk, Dr. Michelle Cardwell, Ms. Pedro

There was no one from the public present.

<p>Chairperson Pelton called the meeting to order at 5:34 p.m.</p>	<p>CALL TO ORDER</p>
<p>1.) Homework and Grading Policies</p> <p>The Committee reviewed feedback from teachers, administrators, principals and staff. The majority of feedback indicated that at the K-6 level reading at home is considered homework. Also, the majority felt that homework at the K-6 level should only be practice or when work is not completed in class. At the secondary level, the majority of respondents did not feel that homework should be graded, however students should be accountable for completed work. Homework should be practice/repetition and to allow the teacher to inform instruction. Grades for the number correct were not favored by respondents across the board. There was a discrepancy in whether or not homework would be marked as completed.</p> <p>The committee discussed that homework should not be graded but whether it was completed. Chairperson Pelton reviewed a questionnaire that she created with the committee members in order to learn how the committee felt on aspects of this policy. The committee agreed:</p> <ol style="list-style-type: none"> a. There should be a separate elementary and secondary home policy. b. Homework should not be graded but marked that it was completed. c. The committee had various opinions about the amount of time spent on homework: <ol style="list-style-type: none"> i. Time spent should align with Teachers College recommendations ii. There should be no limits for homework iii. JHS: 10 min homework/subject and SHS 20 min homework/subject iv. Zeros should not be given for assignments completed within the quarter (this should align with the Attendance policy which states “reduced grade”). v. The goal of homework is to learn. vi. There needs to be consistency between the teachers with consideration and flexibility for the student. 	<p>NEXT STEPS:</p> <p>Committee members are asked to email Ms. Pelton if you feel adamant one way or the other with regard to the homework policy and regulation. The committee continues to work on a draft homework policy and regulation.</p> <p>Dr. Cardwell will email Ms. Pelton regarding the summer homework requirements of AP courses</p> <p>Dr. Cardwell continues to work on the secondary grading policy and awaits the input of two new directors.</p>
<p>2.) PE Credits</p> <p>Dr. Cardwell completed research from various districts on PE Credits. There are some unanswered questions regarding how students will earn PE Credit for participation in an interscholastic sport when the sport’s season does not coincide with the semester.</p>	<p>Next Steps:</p> <p>Dr. Cardwell will continue to review the logistics and</p>

<p>For example, in Brewster the length of time in the sports season is when the student earns PE credit and it is only available to juniors and seniors.</p> <p>The committee favored the idea that students would be enrolled in a PE class at the beginning of the semester and then once the sports season was over they would be expected to return to their PE class to earn the credit for the full semester.</p>	<p>prepare a regulation for the committee's input.</p>
<p>3.) 0100 Nondiscrimination NYSSBA sent a policy update. This policy was reviewed by administration and the school attorney. The policy was modified to include website accessibility.</p>	<p>First Reading of 0100</p>
<p>4.) 8414.5 Drug and Alcohol Testing for Drivers NYSSBA sent a policy update. This policy was reviewed by administration and the school attorney. The policy was modified to include testing at employment of other drivers that meet certain criteria; not just bus drivers.</p>	<p>First Reading of 8414.5</p>
<p>5.) 5405 Wellness The Wellness Committee met and reviewed the Wellness policy in conjunction with the NYSSBA sample policy. The Policy Committee reviewed the draft Wellness policy submitted by the Wellness Committee along with the NYSSBA sample policy. It was agreed by consensus to accept the NYSSBA sample policy and move forward to the board for adoption. The NYSSBA policy included classroom parties, alignment to PTA National Standards, recess recommendations, as well as legally required reporting criteria that was not included in the policy submitted by the Wellness Committee.</p>	<p>First Reading of 5405</p>
<p>The meeting was adjourned at 6:30 p.m.</p>	<p>ADJOURNMENT</p>

Respectfully Submitted,

Alberta Pedro
 District Clerk