

2018-2019 Board of Education Values

Board	In a good school district, the Board should...
	advocate for all students and develop common goals.
	focus on sustainable solutions to both current and future issues.
	allow administration and teachers flexibility in approaches with accountability for results.
	be informed and well prepared for board meetings, be concise and stick to the point, and be respectful to one another.
Superintendent and Central Administration	In a good school district, Superintendent & Central Administration should...
	inform the Board of how and what they are doing to improve the education of every child with frequent presentations on educational programs.
	provide quality staff development, promote staff initiative in approaches, and allow ample time to integrate and assess changes.
Building Administration	In a good school district, the Building Administration should...
	make sure that everyone has the same goals of improving student achievement and respect for others.
	treat teachers as colleagues, trust them to deliver quality meaningful instruction, allow them creative approaches, while assisting them with disciplinary issues. Identify and support teachers in need of skill development.
Faculty	In a good school district, the Faculty should...
	be respected, appreciated, and trusted to deliver appropriate differentiated instruction to their students.
	get to know each child/student, meeting them where they are today and teaching them for a successful tomorrow.
	be accountable by planning a combination of engaging and reinforcing lessons, attending meetings and school events, and continuing to expand their knowledge of teaching techniques and subject matter.
	be respectful to students and each other, work collaboratively for the good of students, and be given opportunities to improve.

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Non-Teaching Staff	In a good school district, the Non-Teaching Staff should...
	be respected as an essential member of the school district community.
	know their responsibilities and be respected for their expertise.
	be alert and kind to students since every interaction with adults contributes to a student's school experience.
Elementary	In a good school district, the Elementary Schools should...
	be aware of developmental stages and of the variation in maturation of children in order to develop the whole child.
	help all children to acquire basic skills and foundational content information and concepts in science, mathematics, history, literature, art, music, geography, grammar, spelling, and handwriting.
	teach students to be kind, respectful, responsible and safe.
Middle Schools	In a good school district, the Middle Schools should...
	help students grow and develop intellectually, physically, emotionally and socially.
	provide acceleration for the academically gifted students and continued steady growth for students who are learning more slowly.
	teach life skills including civic engagement.
High Schools	In a good school district, the High Schools should...
	prepare students to be college and career ready, while expanding and developing a broad base of interests and skills to be a well-rounded person.
	give all students access to a variety of courses including Advanced Placement, Arts, and Career and Technical Education.
	encourage students to take responsibility and leadership as citizens.

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Special Education	In a good school district, Special Education should...
	ensure every student is provided instruction and services to meet their potential.
	have clear, reasonable goals for students, stressing growth and success, not failure to reach a set standard.
Students	In a good school district, the Students should...
	feel safe and welcome every day.
	attend regularly, be prepared, get organized, pay attention, follow directions, ask questions, work carefully, check work, complete assignments, and seek help when needed.
	be introduced to new ideas, skills, and fields of knowledge.
	be motivated to achieve the best they can and be held accountable for their actions.
Parents	In a good school district, Parents should...
	be respected as partners in their children's education and recognized as their children's primary teachers.
	feel comfortable in the schools and work with teachers and administration to support children in discipline, literacy, and attendance.
	support their children's education by knowing the progress of their children and making sure they fulfill their academic obligations.
Community	In a good school district, the Community should...
	see the schools as community centers and feel welcome at school events.
	educate themselves on the issues, provide input, and vote.
Physical Plant/ Buildings	In a good school district, Physical Plant/Buildings should...
	provide a safe, comfortable, and welcoming atmosphere for learning.
	be clean, well-lit, handicap accessible, well-maintained, and have adequate furnishings.
	have up-to-date technology.

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Transportation	In a good school district, Transportation should.....
	be a safe, welcoming atmosphere for students at the beginning and the end of their school day.
Realtors/Press	In a good school district, Realtors/Press should...
	be informed and uplift district activities and accomplishments.