

WAPPINGERS

Central School District

Continuum of Reading Levels

Purpose: The purpose of this document is to provide a guideline for teachers when making instructional decisions about their students, e.g. setting instructional goals for growth, identifying instructional and independent reading levels, grouping students for guided instruction, and when making referrals to RtI Committees. The table includes district determined expectations for students at particular points in their yearly growth. This continuum will be reviewed on a yearly basis to ensure that it maintains the expectations of the District.

Exceeding	Meeting	Approaching	Below Basic
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		First Quarter November	Second Quarter February	Third Quarter April	Fourth Quarter June
Kindergarten	Exceeding	B	C	D	E
	Meeting	A	B	C	D
	Approaching	Emergent Story Book	A	B	C
	Below Basic	N/A	Emergent Story Book	A	B
First Grade	Exceeding	E	F	H	J/K
	Meeting	D	E	G	I
	Approaching	C	D	F	H
	Below Basic	B	C	E	G
Second Grade	Exceeding	J/K	L	M	N
	Meeting	I	K	L	M
	Approaching	H	J	K	L
	Below Basic	G	I	J	K

		First Quarter November	Second Quarter February	Third Quarter April	Fourth Quarter June
Third Grade	Exceeding	N	O	P	Q
	Meeting	M	N	O	P
	Approaching	L	M	N	O
	Below Basic	K	L	M	N
Fourth Grade	Exceeding	Q	R	S-T	U
	Meeting	P	Q	R	S-T
	Approaching	O	P	Q	R
	Below Basic	N	O	P	Q
Fifth Grade	Exceeding	T	U	V	W
	Meeting	S	T	U	V
	Approaching	R	S	T	U
	Below Basic	Q	R	S	T
Sixth Grade	Exceeding	W	X	Y	Z
	Meeting	V	W	X	Y
	Approaching	U	V	W	X
	Below Basic	T	U	V	W