

**James S. Evans  
Elementary School**

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Title 1

# What is Title 1?

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- Evans operates a Title I Targeted Assistance Program.
- Title I provides federal funding to schools to help students who are low-achieving or most at-risk of falling behind.
- Title I is allocated to schools based on the percentage of students receiving free/reduced lunch.
- Schools with a percentage of at least 35% are eligible for Title I funding.

# What does Title 1 mean?

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- The school uses Title I funds to provide academic support to students who are not meeting grade level standards.
- Title I funds are used to serve students who qualify for Academic Intervention Services (AIS) in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

# To be a Title I school...

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- The school must have at least a 35% free/reduced lunch count.
- The school must collect and analyze data that affects student achievement.
- The school must develop a comprehensive plan to address student achievement.

# Evans Planning Team

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- Lauren Hernandez (Principal)
- Tracy Sheremeta & Carrie Stock (Kindergarten)
- Barbara McDermott & Jessica Munroe (1<sup>st</sup> Grade)
- Joy Snyder & Katie Smith (2<sup>nd</sup> Grade)
- Denise Ferrara & Danielle Tierney (3<sup>rd</sup> Grade)
- Alexandra Hunt & Marie Fontana (4<sup>th</sup> Grade)
- Jim Nurre & Bill Nitz (5<sup>th</sup> Grade)
- Billy MacElveen & Denise Risley (6<sup>th</sup> Grade)
- Erin Giammichele, Deanna Olmo, Cathy Wilson (AIS)
- Carmen Garcia, John Hobart, Monica Schor, Jon Wurster (Special Areas)
- Special Education (Rebecca James, Marissa Kemmerer, Meghan Moran, Genevieve Shrinsky)

# Targeted Assistance Plan 2024-2025

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- Literacy

- Targets: K-3 Phonics, and Grades 3-6 Fluency, Comprehension, Vocabulary
- Columbia University - Teachers College & Kristen Marino & Cristine Blake WCSD Professional Development Specialists, provide professional learning on these literacy targets. They also coach teachers 1:1 within their classrooms as they implement instructional changes.

- Math

- Targets: K-6 identifies instructional goals using formalized data (NYS tests, i-Ready, and teacher assessments) as part of an ongoing cycle of instructional improvement in Math.
- John Sammon, WCSD Professional Development Specialist, provides professional learning on infusing inquiry based instruction via Ready Classroom (iReady) and direct explicit instruction via Greg Tang's instructional approaches. He also coaches teachers 1:1 within their classrooms as they implement instructional changes.

# Focus Goals

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- Increase grade level proficiency in phonemic awareness/phonics skills (Grades K-3)
  - Use data from phonics assessments to assess student progress in each class, by grade level and inform instruction (Walpole & McKenna Informal Decoding Inventory, Teachers College Letter Sounds & Phonics Assessments (Grades K-2) & Early Reading Assessment)
- Increase grade level proficiency in oral reading fluency (Grades 3-6)
  - Use data from Multi-Level Academic Skills Inventory-Revised (MASI-R) Oral Reading Fluency Assessment to inform small group instruction in fluency.
- Increase grade level proficiency in comprehension and vocabulary (Grades 3-6)
  - Use data from iReady diagnostic and Fountas & Pinnell Benchmark Assessments to inform small group instruction in comprehension and vocabulary
- Increase math fluency and basic math facts (Grades K-6)
  - Use iReady diagnostic data and classroom data to implement whole class and small group instruction

# Curriculum & Instructional Strategies

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- Utilize data in ELA (Literacy) and Math to drive instruction and close gaps in achievement
- Develop and implement small group and whole class instruction in phonics for Grades K-3 that utilize systematic direct explicit instruction.
- Develop and implement small group and whole class instruction in fluency, comprehension, and vocabulary for Grades 4-6.
- Utilize formalized math data (NYS assessments, i-Ready, and teacher assessments) as part of an ongoing cycle of instructional improvement in Math to develop small group and whole class instruction in areas identified by the data.



# Assessment

- Universal Screener: iReady
- iReady Diagnostic Assessment in Reading and Math administered in Fall, Winter, and Spring
- iReady growth monitoring and easyCBM assessments are norm-referenced and utilized for students who are not meeting grade level standards
- Fountas & Pinnell Benchmark Assessments administered in Spring (Grades 1-6)
- Walpole & McKenna Informal Decoding Inventory & Early Reading Assessment given to students with deficits in phonics
- Teachers College Letter Sounds & Phonemic Awareness Assessments (Grades K-2)
- Multi-Level Academic Skills Inventory-Revised (MASI-R) Oral Reading Fluency Assessment
- CORE Reading Maze Comprehension Assessment (Grades 3-6)
- Teachers College On Demand Reading Assessments (Grades 3-6)
- Teachers College On Demand Writing Assessments (Kinder – Grade 6)
- NYS Assessments in ELA (Grades 3-6), Math (Grades 3-6), and Science (Grade 5 only)

# School Responsibilities

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- Provide high-quality curriculum and instruction in a supportive and effective learning environment
- Hold parent-teacher conferences to discuss academic progress
- Provide parents with frequent reports on their child's progress
- Provide parents reasonable access to staff
- Provide parents with opportunities to volunteer and participate in their child's class and to observe classroom activities
- Ensure regular two-way, meaningful communication between parents, family members and school staff, and to the extent possible, in a language that the parents and family members can understand.

# Highly Qualified Teachers

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- ALL Evans Teachers are Highly Qualified
- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not highly qualified.

# Parent's Right to Know – Student Achievement

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- iReady Parent Report – sent home in Fall and Spring
- NYS Test Scores – sent home in fall for Grades 3-6
- WCSD Report Cards – quarterly
- Parents as Partners Night – September annually
- Report Card Conferences – November annually
- Open House Night – March annually
- Ongoing communication between teachers and families
- STEAM Night – March annually

# Right to Request Meetings

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- Upon the request of the parent/guardian, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children
- Contact the Evans Main Office at 845-298-5240 to leave a message for your child's teacher or contact via email

# Parent/Guardian Involvement Opportunities

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- Join the Evans PTA! Attend Evans PTA Meetings!
- Participate in Evans PTA events for families – Fall-o-Ween, Concerts, Bingo Night, Game Night, Heritage Night, Sweetheart Dance, Spring Fling Dance, Donuts for Dads, Muffins for Moms, Health & Wellness Day, STEAM Day, Ice Cream Social, Evans Day
- Parents as Partners – September
- Report Card Conferences – November
- Open House Night – March
- STEAM Night – April
- Be a mystery reader in your child's class!

# Parent Involvement in Decision Making

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- Evans School Safety Team
- Evans School Leadership Team
- Evans Health & Wellness Team
- Evans PBIS Team
- Evans PTA

# Survey

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- Barriers to greater participation by parents/guardians in activities
- The needs of parents/guardians and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- Strategies to support successful school and family interactions.



# Title 1 Parent/Family Engagement Survey

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- Survey to parents/families – Google Form
- Evans receives Title 1 funding for Parent Engagement and Involvement.  
How would you like to spend those funds?
  - Example: Parent workshops, if so what topics?
  - Instructional resources, if so, what kind?
  - Reading materials, if so, which ones?
- Please complete the Google Form. Your voice and opinion matters!

# District Level Policy - 1900

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- Every few years the district reviews and updates the Parent Engagement Policy.
- Do you have any recommendations to share with the District Office on the policy?
- WCSD Title 1 - Policy 1900: Parent and Family Engagement – please take one and a copy went home in your child’s backpack in September.

# Title 1 Complaint Procedures

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- [New York State ESSA-Funded Programs Complaint Procedures](#)
- [Written Complaint and Appeal Procedures for Title I Part A](#)