

**US HISTORY AND GOVERNMENT  
REGENTS  
MRS. MCCAFFREY  
Social Studies Department  
Course Syllabus**

<b>Course Name</b>	U.S. HISTORY & GOVERNMENT - REGENTS	
<b>Course Code</b>	D547	
<b>Duration</b>	Full Year	
<b>Grade</b>	11	
<b>Credit</b>	1.0	
<b>Rank</b>	1.00	
<b>Prerequisite</b>	Must have passed Global History and Geography II	
<b>Assessment</b>	All students take the NYS U.S. History and Government Regents examination in June. The Regents exam is also the final exam for the course and counts as 20% of the final course average. Students must pass this course and the U.S. History and Government Regents exam in order to graduate.	
<b>Grading Policy</b>	Tests/Essays/Projects	60%
	Homeworks	20%
	Quizzes	20%
<b>Textbook</b>	<i>America, Pathways to Present</i> (Prentice Hall, 2000)	
<b>Required Supplies</b>	Three Ringed Binder or Spiral Notebook and Pens/Pencils/Highlighters	
<b>Classroom Expectations</b>	Be on Time. Be Respectful Homework: Full Credit in on due date. Half Credit next day. Zero thereafter. Student is responsible for missed Tests/Homework due to absence.	
<b>Areas of Study</b>	I. Geography A. The physical and cultural setting in the Americas B. The role and influence of geography on historical & cultural developments	

- II. The Constitution as the Foundation of American Society
  - A. Origins of the Constitution
    - 1. Enlightenment Thought
    - 2. The Colonial Experience
    - 3. The War for Independence & The Declaration
    - 4. The Articles of Confederation
  - B. The Constitutional Convention
  - C. The Ratification Debate
  - D. The Bill of Rights
  - E. Basic Constitutional Principles
  - F. Basic Structure and Function: the three branches and their operation
  
- III. The Constitution Tested
  - A. The Unwritten Constitution
    - 1. The Origin of the Two Party System
    - 2. Foreign Policy in the New Nation Period
    - 3. The Marshall Court
  - B. The Growth of Sectionalism
  - C. Slavery & Abolitionism
  - D. Territorial Expansion
  - E. Civil War & Reconstruction
  
- IV. The Rise of American Business, Industry, and Labor
  - A. Major Areas of Growth in Business & Industry
  - B. New Business & Government Practices
  - C. Labor's Response to Economic Change
  - D. Immigration & Urbanization
  - E. The Frontier Experience
  - F. The Populist Movement
  
- V. The Age of Reform
  - A. An Emerging Global Involvement
  - B. The Spanish-American War & Imperialism
  - C. The Progressive Movement
    - 1. Theodore Roosevelt & the Square Deal
    - 2. Woodrow Wilson & the New Freedom
  - D. America's Involvement in World War 1
  
- VI. Prosperity, Depression and War
  - A. Business Boom or False Prosperity
  - B. Shifting Cultural Values
  - C. Herbert Hoover & the Depression
  - D. FDR and the New Deal
  - E. The Culture of Depression

- F. Foreign Policy Between the Wars
- G. The United States in World War II
  
- VII. A World in Uncertain Times
  - A. Containment and the Beginning of the Cold War
  - B. The Cold War at Home
  - C. Post War Society & Culture
  - D. The Kennedy & Johnson Years
    - 1. The New Frontier
    - 2. The Modern Civil Rights Movement
    - 3. Johnson & the Great Society
    - 4. Vietnam
  
- VIII. The Trend Toward Conservatism
  - A. Nixon as President
    - 1. The Presidency in Crisis
    - 2. Foreign & Domestic Policies
  - B. The Ford & Carter Presidencies
  - C. Reagan, Bush and the New Federalism
  - D. The Clinton Presidency
    - Contemporary Issues – Domestic & Foreign

**Teacher Contact  
Info**

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 Phone: 845-298-510 leave message with the main office

**For Information**

For a complete review of the NYS Social Studies Learning Standards, see  
<http://www.emsc.nysed.gov/ciai/socst/pub/sslearn.pdf>  
 For the complete NYS core curriculum for U.S. History and Government,  
 see  
<http://www.emsc.nysed.gov/ciai/socst/pub/sscore2.pdf> (pp. 121-155)