



Welcome

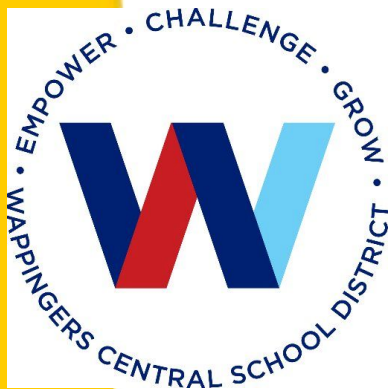
Back-to-School Night

Grade(s) 9-12 – Room B102


Mrs. Streever

corinne.streever@wcsdny.org

(845)298-5100 ext. 31046/31077



LIFELONG LEARNING



Develop a passion for learning. If you do, you will never cease to grow.

Anthony J. D'Angelo



What Other Information Would You Like to Know?

- I Am Available for Students/Parent(s)/Guardian(s)
 - Before & After School
 - Periods 1,5,8
 - (845) 298-5100 ext. 31046
 - Via Email
 - corinne.streever@wcsdny.org



COURSES THAT I TEACH

- DCC Economics:
 - Grade 12
 - Periods 2 3,4 & 6
- Money Management:
 - Grades 9-12
 - Periods 6(Spring)
- College & Career Planning:
 - Grades 9-12
 - Periods 7

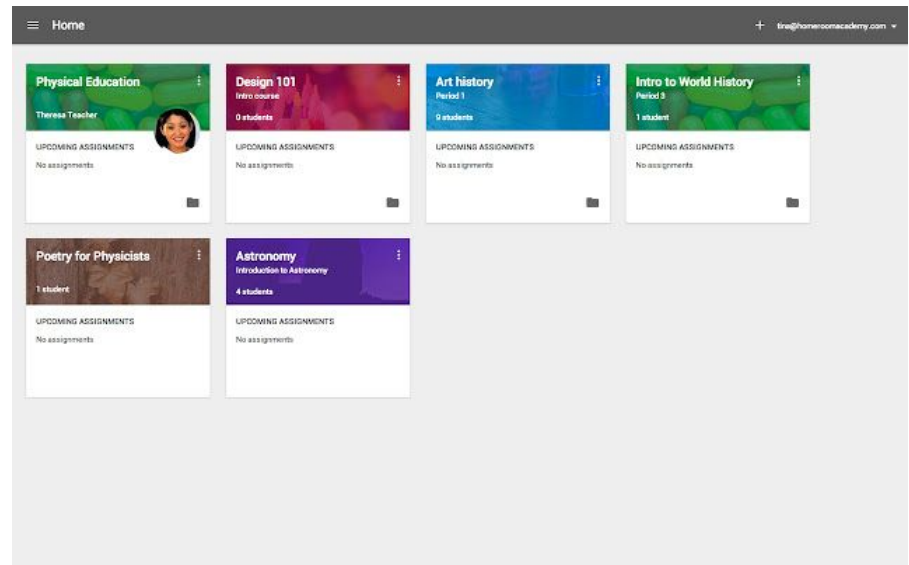


GOOGLE CLASSROOM & TEACHER WEBSITE

- Course Syllabus & Extended Course Syllabus
- Assignments
- Announcements



Google Classroom™



Student Coursework Activities

REAL WORLD

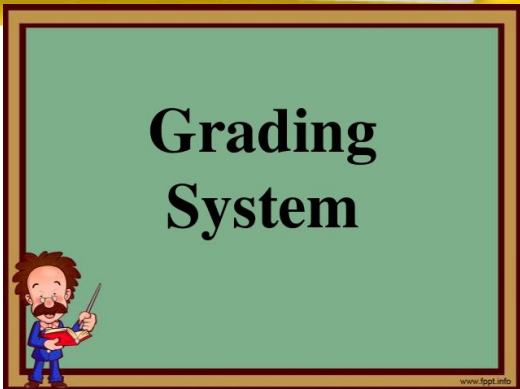
- Pairs Activities
- Group Activities/Projects
- Guest Speakers
- Google Classroom
- Video's
- Critical Thinking & Decision Making





DCC Economics Grading

- Homework=15%
- Tests/Quizzes=40%
- Class Participation=15%
- Project=30%
- Extra Credit is Available to All Students



Grading
System

A graphic of a green chalkboard with a brown border. The text 'Grading System' is written in black on the board. A cartoon teacher character with a beard, wearing a blue shirt and holding a red book and a pencil, stands at the bottom left of the board. A small URL 'www.fppt.info' is visible in the bottom right corner of the board.

TO LEARN ABOUT REAL-WORLD ISSUES

Topics of economics

- GDP
- Economic growth
- Money
- Inflation
- Unemployment
- Aggregate expense (demand)
- Aggregate supply
- Macroeconomic equilibrium
- Business cycle
- International economics, exchange rate
- Fiscal policy
- Monetary policy





DCC ECONOMICS

Individual/Pairs Activities

Guest Speakers

DEBATE

Class Notes

GROUP
PROJECTS

Q & A

Edpuzzle

MINI
PROJECTS(Slides)

NGPF-Interactives

CURRENT
EVENTS

Post-it Activities



Why College & Career Planning?

Do Your
Research

Explore
Interests

Identify &
Research
Possible
Careers

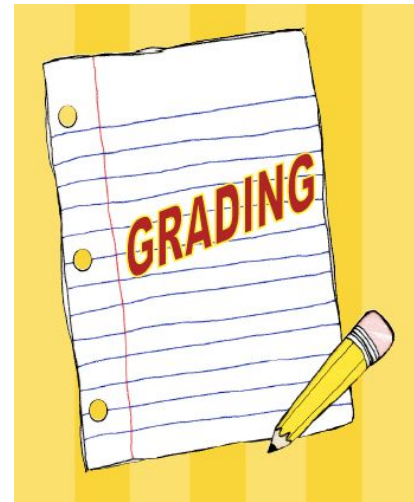
Learn About
Yourself



Grading

College & Career Planning

- Classwork/Independent work/collaborative work=60%
- Class Participation=10%
- Projects=30%



College & Career Planning

THINGS WE DO

RESUME

COVER LETTER

Interactive
Learning
Games

CAREER
CLUSTERS

COLLEGE & CAREER RESEARCH

FAFSA

TRADES

CAREERZONE

SCHOLARSHIPS/GRANTS

College
Application
Process

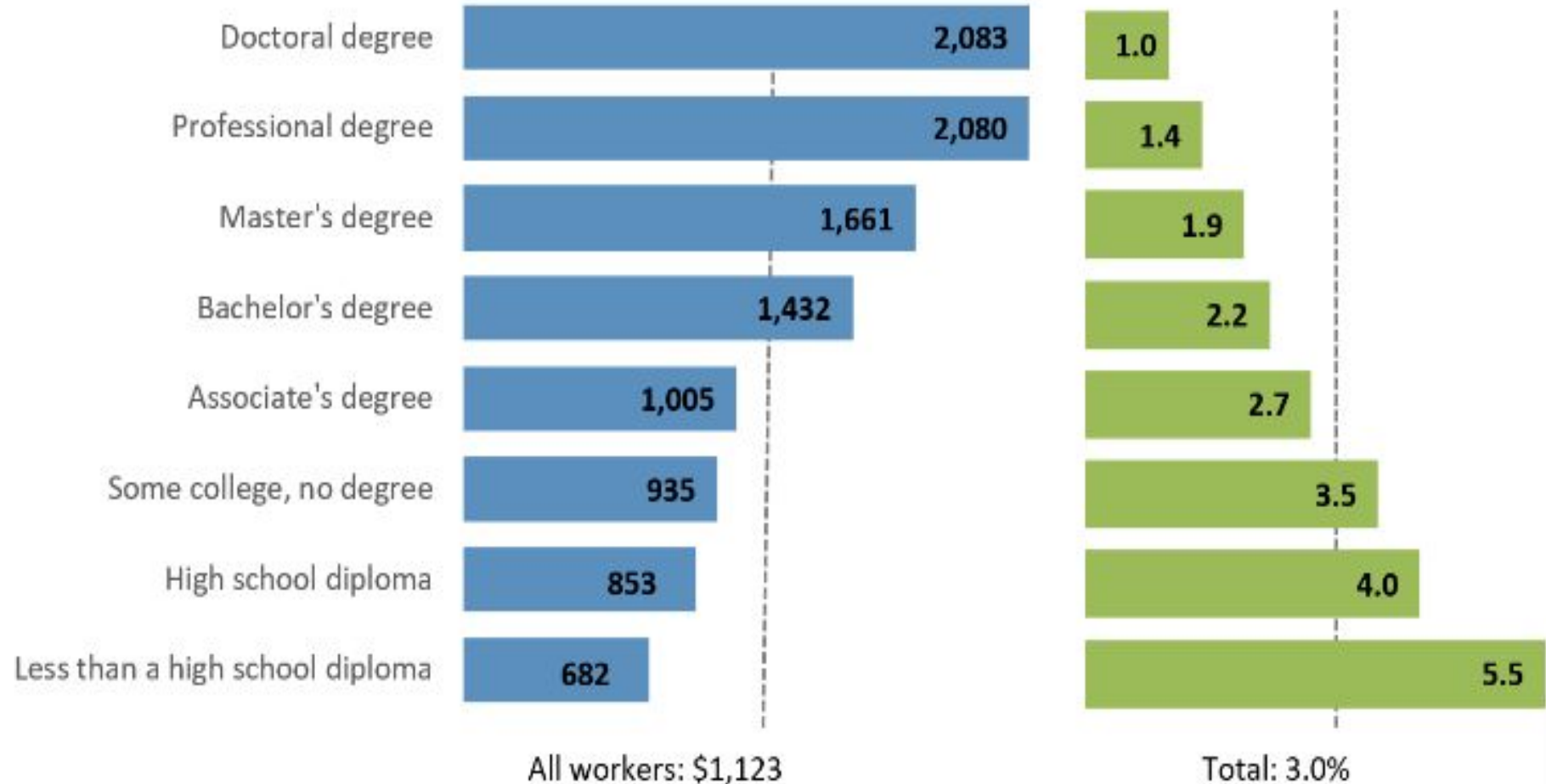
Occupations Outlook

INTERNSHIPS

Earnings and unemployment rates by educational attainment, 2022

Median usual weekly earnings (\$)

Unemployment rate (%)



Note: Data are for persons age 25 and over. Earnings are for full-time wage and salary workers.
Source: U.S. Bureau of Labor Statistics, Current Population Survey.



15 Of The Best Paying Trade Jobs [2023]

<https://careercloud.com/best-paying-trade-jobs/>

[Home : Occupational Outlook Handbook](#)





Business Education Courses

1 Credit/Full-year Courses

- Accounting 1
- DCC College Accounting
- Business Ownership
- Financial Math*
- Business Law
- Sports & Entertainment Marketing
- Virtual Enterprise I & II
- Work Based Learning
- AP Computer Science Principles

½ Credit Courses/1/2 year

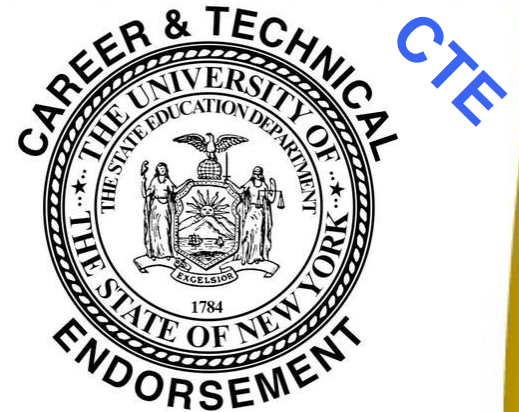
- College & Career Planning
- Microsoft Office
- Ethics & Decision Making
- Money Management
- DCC Economics*
- Sports Law
- Entertainment Law
- Computer Game Design
- Mobile App Development

*Fulfills graduation requirement in Math, ELA or Social Studies



Business Education Teaches Students Skills to Use in Future Careers

**Business
Honor
Society**



STOCK MARKET CLUB

FBLA





Business Education Department

2 CTE Pathways



Business Administration & Management

Computer/Information Technology Services

ALL CTE Pathways require the following courses:

| Course | Credits |
|--|---------|
| College & Career Planning | .5 |
| Money Management | .5 |
| College Virtual Enterprise (1.0)... OR Work-Based Learning (1.0)... OR DCC Economics (.5) + Work-Based Learning (.5) | 1.0* |

Then follow the courses for your chosen pathway

| Business Administration & Management | Credits |
|--------------------------------------|---------|
| Microsoft Office | .5 |
| Business Ownership | 1.0 |

CTE Graduation Pathway

1. Minimum diploma requirement of 22 credits
2. Four NYS Regents Examinations

ELA

Science

Math

Social Studies

+1

CTE

3. **"+1"** = NYSED-Approved 3-part Industry-Based National **Technical Assessment**
4. Complete a **CTE Approved Program**

Students exit school with a **Regents diploma** and **Technical Endorsement**

CDOS

STEM

Humanities

ART

LOTE

| Computer/Information Technology Services* | Credits |
|---|---------|
| Computer Game Design | .5 |
| Mobile App Development | .5 |
| AP Computer Science Principles | 1.0 |

*College Virtual Enterprise, DCC Economics & Work-Based Learning can be taken in 11th & 12th grades.