

2020-2021 Remote Learning Schedule

High School Schedule for Full-Time Remote Instruction		
7:25 - 8:10	Teacher Preparation Period	
Period	Time	Instructional Guidance
Period 1	8:10 -8:35	 Students will log in to each period. Attendance will be taken. Teachers will provide students with synchronous instruction ranging from 10 to 25 minutes in length. The length of the synchronous learning lesson will be determined by the teacher and should be based off of the lesson for the day. It is understood that on some days, the amount of synchronous time may vary depending on the lesson. Please refer to the instructional framework for guidance on which pedagogical approaches lends itself best to synchronous vs asynchronous learning. Students may log off after the teacher has completed the synchronous lesson and begin the asynchronous learning until the next period begins. Teachers may schedule a shorter whole class synchronous lesson to allow for small group synchronous learning.
Period 2	8:40 - 9:05	
Period 3	9:10 - 9:35	
Period 4	9:40 - 10:05	
Period 5	10:10 - 10:35	
Period 6	10:40 - 11:05	
Period 7	11:10 - 11:35	
Period 8	11:40 - 12:05	
12:05 - 12:50	Teacher Lunch Period	
12:05 -2:25	Students: Students work on asynchronous learning opportunities, as assigned, to complete independent/practice work. Students can schedule time to speak/meet with the teacher or support staff to discuss work or to ask questions. Students may also participate in small group follow-up lessons as arranged by a teacher.	
12:50 - 2:25	Teachers: During this time period, teachers will be available to speak/meet with students individually or in small groups to answer questions. Teachers will work on asynchronous learning opportunities for students, provide students with feedback, participate in google discussions, etc. Teachers may also participate in administrative scheduled meetings, team meetings, RtI meetings, etc, as appropriate.	

The mission of the Wappingers Central School District is to empower all of our students with the competencies and confidence to challenge themselves, to pursue their passions, and to realize their potential while growing as responsible members of their community.