

**WAPPINGERS CENTRAL SCHOOL DISTRICT**  
**Second Language Department**  
**Course Syllabus**

<b>Course Name</b>	Italian 2
<b>Course Code</b>	L323
<b>Duration</b>	Full Year
<b>Grade</b>	9-12
<b>Credit</b>	1.0
<b>Rank</b>	1.00
<b>Prerequisite</b>	Must have passed Italian 8, Italian 1 or the equivalent.
<b>Assessment</b>	A Department final exam will be administered in June. The final exam counts as 20% of the final course average. Passing this course meets the minimum graduation requirement in foreign language.
<b>Textbook</b>	<i>Percorsi</i> (Prentice Hall, 2012)
<b>Areas of Study</b>	<p>In level 2, students move beyond the State Education Department's LOTE Checkpoint A proficiency level and begin preparing in earnest for the Regents exam at the end of level 3 (Checkpoint B). Topics, functions and situations remain the same as in the previous level, but are approached in a broader and deeper manner. Expanding vocabulary and an increasing understanding of more complicated verb forms and grammatical concepts allow the students to communicate more effectively and understand the target language in authentic situations.</p> <ol style="list-style-type: none"><li>1. Personal Identification<ol style="list-style-type: none"><li>a. biographical information</li></ol></li></ol>

- b. physical characteristics
- c. psychological characteristics
- 2. House and Home
  - a. types of lodging
  - b. rooms and other lodging components
- 3. Family
  - a. family members
  - b. family relationships
- 4. Community and Neighborhood
  - a. stores and facilities
  - b. recreational opportunities
  - c. parts of the city
- 5. Physical Environment
  - a. physical features
  - b. climate and weather
  - c. geography of Italy
- 6. Meal taking/Food and Drink
  - a. Types of food and drink
  - b. mealtime interaction
  - c. food preparation
  - d. eating out
- 7. Education
  - a. school systems in Italy and America
  - b. school life
- 8. Shopping
  - a. shopping facilities
  - b. products and information
  - c. shopping interactions and transactions

\* Note: For each topic students will also be exposed to assorted multimedia presentations, e.g. listening comprehension, videos and print media.

### Grammatical Structures

1. noun/adjective agreement
2. definite and indefinite articles
3. prepositions, simple and complex
4. present tense of regular verbs
5. common irregular verbs and their uses
6. possessive adjectives
7. piacere
8. interrogatives
9. passato prossimo
10. direct and indirect object pronouns
11. adverbs

### **For Information**

For a complete review of the NYS Learning Standards for Languages Other Than English (LOTE), see:

<http://www.emsc.nysed.gov/ciai/lote/pub/lotelea.pdf>

For a complete core curriculum for LOTE, (especially pp. 12 – 19), see:

<http://emsc32.nysed.gov/guides/lote/partI1.pdf>

## ANNO ACCADEMICO

ITALIANO II

SIGNOR DELLI CARPINI

Dear Parents and Students:

*Benvenuti alla classe d'Italiano!*

Welcome to Italian class and to John Jay High School. During the academic year we will be working with the following topics in Italian:

- Informazioni personali/Le date, i giorni e i mesi
- In classe/L'università/Le attività a scuola
- La descrizione delle persone/L'abbigliamento/Le attività preferite
- Le attività di tutti i giorni/I pasti e il cibo/Le stagioni e il tempo
- La famiglia e i parenti/Le feste in famiglia/Le faccende di casa
- Le stanze e i mobili/L'arredamento della casa/Le attività in casa
- Le attività del tempo libero/Le attività sportive/I programmi per il tempo libero

Students have already encountered these topics in Junior high school and have a certain familiarity with them. This year, however, we will expand and explore these themes in greater depth. Special emphasis will be placed on more complex grammatical structure that will lead to an increased ability to communicate competently in Italian.

We will also enrich and enhance our knowledge of vocabulary, unique linguistic expressions and cultural mannerisms. Listening and speaking will be the most important part of each class session, as well as relevant readings and individualized writing assignments.

### **Text and materials:**

Students will be using the Percorsi (Second Edition). The first seven chapters will be covered during this academic year. I also recommend the purchase of a basic, inexpensive bilingual dictionary for more in-depth reference. Supplemental materials will be handed out to enhance the topics. It is therefore of utmost importance that students should have a three ring binder with four sections: A) Classwork, B) Homework, C) Vocabulary, and D) Handouts.

### **Student Conduct and Responsibility**

Students are expected to be on time and prepared for class. Please be respectful of school property and class materials. Please treat everyone with consideration and respect.

**Evaluation:** Grading will be based upon the following:

- Oral exams
- Written quizzes
- Class participation

- Notebook checks
- Topic tests
- Compositions
- Informal presentations

Students will be informed well in advance of the date and the worth of any test or quiz in order to successfully perform on the above. If a student receives less than 65% on a 100 exam, or if a student receives less than 33% on a 50-point exam, the paper must be signed by a parent/guardian.

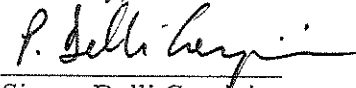
### **Homework**

Homework will be assigned on a daily basis and should be done in the homework section of the notebook. It will be checked the following day. Missed assignments must be made up after absences. Sufficient time and help will be provided if necessary.

Please feel free to contact me at any time if you have any questions or concerns.

Spero che abbiate un buon anno qui a JOHN JAY!

Sincerely,



Signor Delli Carpini

Parent/Guardian signature \_\_\_\_\_

Student signature \_\_\_\_\_

PLEASE KEEP THIS PAPER IN THE HANDOUT SECTION OF YOUR NOTEBOOK!