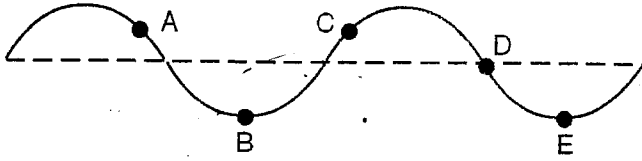


Dual Nature of  
Light Test  
Take Home

Name \_\_\_\_\_

①

The diagram below represents a periodic wave.

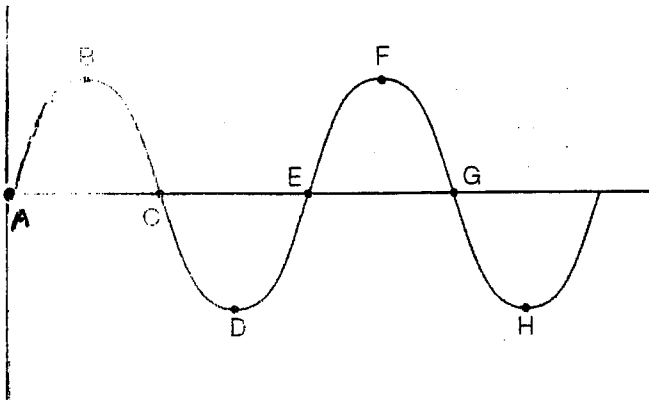


Which two points on the wave are in phase?

- (1) *A* and *C*
- (2) *B* and *D*
- (3) *A* and *D*
- (4) *B* and *E*

②

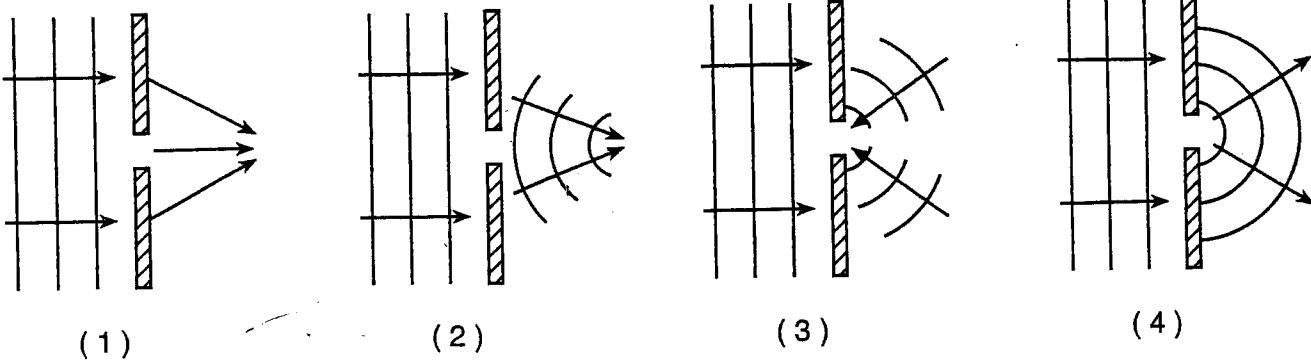
The diagram below represents a transverse wave traveling in a string.



Which two labeled points are  $180^\circ$  out of phase?

- (1) *A* and *D*
- (2) *B* and *F*
- (3) *D* and *F*
- (4) *D* and *H*

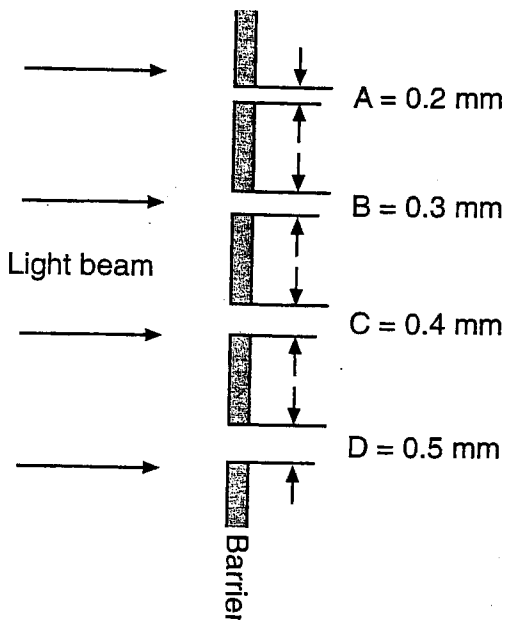
Which diagram best represents the shape and direction of a series of wave fronts after they have passed through a small opening in a barrier?



Two waves having the same frequency and amplitude are traveling in the same medium. Maximum constructive interference occurs at points where the phase difference between the two superposed waves is

- (1)  $0^\circ$  (2)  $90^\circ$  (3)  $180^\circ$  (4)  $270^\circ$

A beam of monochromatic light approaches a barrier having four openings, A, B, C, and D, of different sizes as shown below.

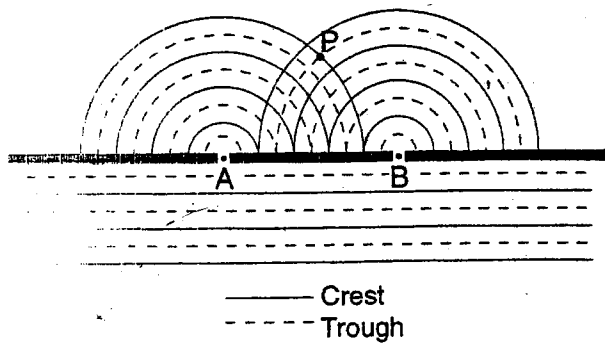


Which opening will cause the greatest diffraction?

- (1) A (2) B (3) C (4) D

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The diagram below represents shallow water waves of wavelength  $\lambda$  passing through two small openings,  $A$  and  $B$ , in a barrier.



Compared to the length of path  $BP$ , the length of path  $AP$  is

- (1)  $1\lambda$  longer
- (2)  $2\lambda$  longer
- (3)  $\frac{1}{2}\lambda$  longer
- (4) the same

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Diffraction of light demonstrates that light

- (1) can be polarized
- (2) has wave properties
- (3) can be reflected
- (4) is composed of tiny units of energy

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Radio waves diffract around buildings more than light waves do because, compared to light waves, radio waves

- (1) move faster
- (2) move slower
- (3) have a higher frequency
- (4) have a longer wavelength

10

Which phenomenon is best explained by the wave theory?

- (1) reflection
- (2) illumination
- (3) interference
- (4) the photoelectric effect

1) Radio waves are propagated through the interaction of

- (1) nuclear and electric fields
  - (2) electric and magnetic fields
  - (3) gravitational and magnetic fields
  - (4) gravitational and electric fields
- 

2) Experiments performed with light indicate that light exhibits

- (1) particle properties, only
  - (2) wave properties, only
  - (3) both particle and wave properties
  - (4) neither particle nor wave properties
- 

3) A variable-frequency light source emits a series of photons. As the frequency of the photon increases, what happens to the energy and wavelength of the photon?

- (1) The energy decreases and the wavelength decreases.
  - (2) The energy decreases and the wavelength increases.
  - (3) The energy increases and the wavelength decreases.
  - (4) The energy increases and the wavelength increases.
- 

4) Compared to a photon of red light, a photon of blue light has a

- |                       |                      |
|-----------------------|----------------------|
| (1) greater energy    | (3) smaller momentum |
| (2) longer wavelength | (4) lower frequency  |

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What is the energy of a quantum of light having a frequency of  $6.0 \times 10^{14}$  hertz?

- (1)  $1.6 \times 10^{-19}$  J
- (2)  $4.0 \times 10^{-19}$  J
- (3)  $3.0 \times 10^8$  J
- (4)  $5.0 \times 10^{-7}$  J

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The wavelength of photon A is greater than that of photon B. Compared to the energy of photon A, the energy of photon B is

- (1) less
- (2) greater
- (3) the same

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Which phenomenon is most easily explained by the particle theory of light?

- (1) photoelectric effect
- (2) constructive interference
- (3) polarization
- (4) refraction

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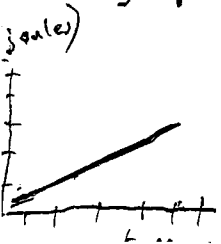
When a photon collides with an electron in an atom, ejecting the electron and emitting another photon. During the collision, there is conservation of

- (1) momentum, only
- (2) energy, only
- (3) both momentum and energy
- (4) neither momentum nor energy

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A student looks at different colored LEDs & measures their energy (By  $E = h \frac{c}{\lambda}$ ), & measures their frequency.

A graph of Energy vs. frequency is made. The slope of the graph is -

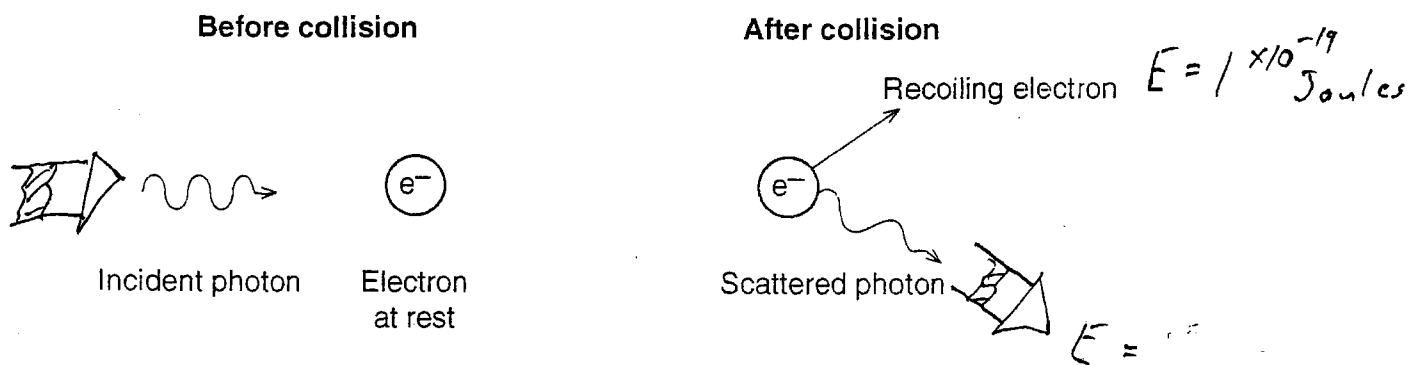


- (1)  $3 \times 10^8 \text{ m/s}$
- (2)  $1.6 \times 10^{-19} \text{ J}$
- (3)  $6.6 \times 10^{-34} \text{ J}\cdot\text{s}$
- (4)  $5 \times 10^{14} \text{ Hz}$

Exposure to ultraviolet radiation can damage skin. Exposure to visible light does not damage skin. State *one* possible reason for this difference.

(1 credit)

Base your answer to the following question on the information and diagram below. The diagram shows the collision of an incident photon having a frequency of  $2.00 \times 10^{19}$  hertz with an electron initially at rest.

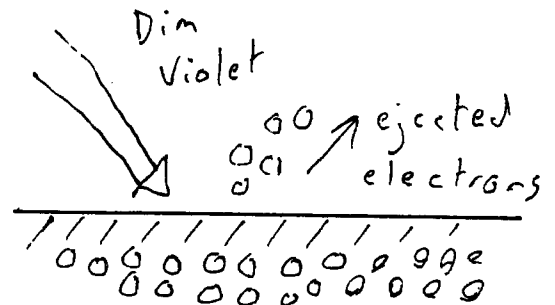
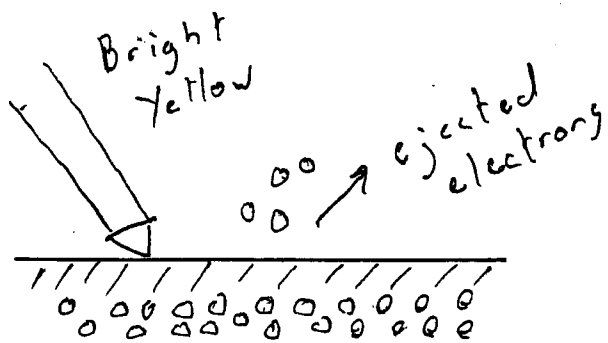


Find the Energy of the incident light photon in joules. (show equ., sub., & units) (2 credit)

Find the Energy of the incident photon in Electron-volts (1 credit)

If the Energy of the recoil electron is  $1 \times 10^{-19}$  Joules, find the energy of the scattered photon

22) The photoelectric experiment is performed in a bright yellow light beam shot into a metal surface, and then a dim violet beam. In both cases electrons were dislodged from the metal surface.



A) How did the photons of the yellow beam compare to the violet beam.

- a) More photons, More Energy
- b) More photons, less Energy
- c) Less photons, More Energy
- d) Less photons, Less Energy

B) How did the velocity & kinetic energy of the electrons knocked out by the violet beam, compare to those knocked out by the red beam

- 1) Greater
- 2) Less
- 3) Same

