

ALGEBRA 2

Synchronous time: **Period 4/ 9:40 to 10:05**

Mrs. Ana Morales/email: ana.morales@wcsdny.org

School Year: 2020- 2021

Dear Parent/Guardian:

I hope this letter finds you well. I wanted to reach out and welcome you to a new and completely different school year. I will be your child's math teacher this year.

As we begin this school year remotely our school day will be split into two parts consisting of synchronous and asynchronous learning. Students are expected to participate in both facets of instruction.

Students are getting an email from me with the **Google Classroom codes** to access the asynchronous classes daily and assignments. Each day the students will have either an instructional video, classwork to complete, or both. Your child needs to log in every day during the class time and then do the assignment of the day. Students need to be in class on time, be prepared, participate, ask questions when needed and request individual assistance after class. During **synchronous** time attendance will be taken and the following will be accomplished: Students will be engaged in mathematical discussions which will reinforce concepts presented **asynchronously**. Formal assessments will be given. These assessments will be graded on a total point system.

I will be available from 12:50 to 2:25 each day for **extra help**. Students will need to reach out via email so that I can set up a Google Meet.

If your child cannot have access during class time to meet with me, then he/she must let me know ahead of time so we can plan to meet later that day and get caught up.

Assignments will be posted every day and will be **due** the next school day at **8 a.m.**

Grades are out of total points. My **grading policy** is as follows:

Assignments handed in **on time** via Google Classroom and **attached work** supporting the solutions will count as 4 points.

Assignments handed in **late** via Google Classroom and attached work will count as 2 points. As each assignment will be discussed during the "live" synchronous learning period any assignment completed late can only receive a max score of 2 out of 4, if and only if, the **classwork is submitted** with the work to support their solutions.

Assignments handed in **late** via Google Classroom and **no attached** work will count as 1 point.

Quizzes and Assessments will be announced ahead of time. Formal assessments will be given during synchronous time. There may be a few take home quizzes assigned. These assessments will be graded on a total point system.

Each quarter average is calculated by adding up the points "Earned" and dividing that number by the "Maximum Points Possible". Scores on all assignments and assessments will always be available for viewing on Parent Portal.

Final Exam: As of now, the final exam for this course is the Algebra 2 Regents Exam which will be administered in June. This exam will be 20% of the final grade for this course.

Graphing Calculator: A graphing calculator is required for the successful completion of this course and is necessary on the Algebra 2 Regents Exam. Considering most students enrolled in this course are expected to continue in mathematics, I highly recommend purchasing a TI-84 Plus CE. This calculator is user friendly and will work great for topics taught in Pre-Calculus, as well as AP Calculus, and AP Statistics. If purchasing a calculator is not accessible to you there are several smartphone apps such as Wabbitemu and Calculate84.

I am looking forward to working together and make this year as smooth as possible for our children.

Sincerely,

Ana Morales

Parent/Guardian Signature _____

Student's Name **AND** signature _____