



## Course Syllabus

John Jay Sr. High School  
English Department  
ICT English 9  
2021-2022

### Instructor Information

Instructors: Amy Aurigemma (gen. ed. teacher), Eileen Clancy (spec. ed. teacher)  
Room Location: Room 220  
E-mail: [amy.aurigemma@wcsdny.org](mailto:amy.aurigemma@wcsdny.org)  
Extra Help Time: By Appointment Periods 2 & 6, Before or After School

### Course Identification

Course Number: Y331  
Course Name: ICT English 9 Regents  
Course Location: Room 220  
Prerequisites: completion of English 8

### Course Description and Learning Objectives

ELA 9 is a required course for graduation in New York State. It is a reading, writing and communication-based course, based on NYS Next Generation Learning Standards, where you can expect to work toward improving your ability to read, write, and speak effectively for college, career, and life in general. You will also begin preparing for the 11th grade NYS Regents Exam. Course materials will vary from independently chosen texts to texts read by the entire class.

Our curriculum consists of three major components:

Narratives and Fiction (Sept-Dec)  
Informational and Nonfiction (Jan-Mar)  
Argument and Research (April-June)

Students will learn how to identify authors' tools and analyze texts within these categories, responding to each text verbally, in writing, or through other mediums (such as technology or art).

## Course Resources

Resources may include, but are not limited to:

- *Speak*, by Laurie Halse Anderson
- *Romeo and Juliet*, by William Shakespeare
- *The Miracle Worker*, by William Gibson
- *The House on Mango Street*, by Sandra Cisneros
- *Beowulf*, translated by Seamus Heaney and Graphic novel, by Gareth Hinds
- *The Book Thief*, by Marcus Zusak
- *The Odyssey*, by Homer and Graphic novel, by Gareth Hinds
- *Fahrenheit 451*, by Ray Bradbury
- *Short stories/selections from Elements of Literature or other sources*
- *Articles from Newsela online*
- *Books independently chosen by students*

## Course Supplies:

1 Marble Notebook

1 Perforated Loose-leaf Notebook\*

One 1-2" Binder (you may share with another subject)\*

Several blue or black pens

Plenty of loose-leaf Paper

Small Sticky Notes\*

(1) 3-Hole Punched Folder (Can be clipped into your binder)

1 Independent reading book per quarter

Independent Reading Work

*\*suggested*

## Grading policy:

*I use a total points system that generally follows the guidelines below. You can keep track of your grades and assignments on google classroom & through schooltool*

Homework – 10% (assignments generally range from 5-25 points)

Essays, Projects, Tests – 45% (generally 25-100 points)

Quizzes – 15% (generally 25-50 points)

Classwork – 20% (generally 5-25 points)

Participation – 10% (generally 1-10 points)

## Course Policies

- I come to class each day prepared to work, learn and engage in the day's activities and opportunities. I expect you to do the same. (Besides, class is a lot more fun and productive with everyone working cooperatively toward common goals.) Bring a positive and open-minded attitude with you each day.
- Respect is an immensely important concept in my classroom. As students, you are expected and required to respect me, one another *and* yourselves. You will demonstrate your respect for our classroom by adhering to these expectations, among others:
  - Be in class, in your assigned seat, before the bell rings every day
  - Have your required materials with you every day, as well as any assigned homework
  - We will start each class period with sustained silent reading, so you must have your independent reading book with you every single day.
  - Listen when others are speaking and *be kind*. Participating in discussion will be an important part of your learning experience this year. We will go over the expected behavior for class discussions.
  - Cell phones should be off and away unless otherwise instructed by me.
  - Class begins and ends with the bell- do not "check out" or pack up early. Oftentimes, some of the most important reminders and announcements come in the first or last few minutes of the period- stay present and engaged at all times.
  - Cutting class, Lateness, Excessive talking or goofing around, Insubordination, Refusal to do work and Unauthorized Cell phone usage are all unacceptable and will result in consequences proportionate to the crime

## Late Assignments

- Late work will be accepted for up to two weeks, post due date, for reduced credit. Work late beyond that will, in most cases, receive a zero, and will only be accepted under extenuating circumstances.

## Attendance:

- As classroom instruction and discussion are intricate parts of your learning experience, it is important you try and make it to class every day. However, if you must miss class due to illness, be sure to get in touch with either myself or a classmate to avoid falling behind.
- You can email me at [amy.aurigemma@wcsdny.org](mailto:amy.aurigemma@wcsdny.org) to request missed work and to catch up on what was discussed in class that day
- Always check your class period's google classroom for missed classwork and/or homework.
- Cutting class is not a legitimate absence, thus you will not be permitted to make up any assignments, tests, or quizzes missed due to cutting class. If you are legitimately absent, any homework or assignments due the day of your absence are due the day you return. If you miss a test or quiz, you will have 2 weeks from the day you return to make it up. You can take it during class time, or arrange a time with me to make it up in the test table room. Any

assignment missed due to your absence is **your** responsibility to find and make up.

*As in any class, effort and attitude are entirely up to you. If you put forth the effort and come to class with a positive attitude, you will succeed.*

*I sincerely look forward to learning with you this year. Once again, welcome to English 9!*

***~Mrs. Aurigemma***