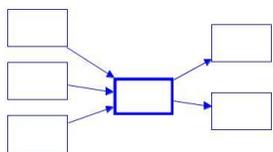


# Thinking Maps: Tools for Learning

This week's focus:

## The Multi-Flow Map



### Purpose:

To show cause and effect relationships

### Key Words:

cause/effect  
outcome  
relationship  
consequences  
predict  
change  
results  
benefits  
identify motives  
why

### Thinking process:

This map is used to help us show relationships between events. It allows us to state causes of an event before (or to the left) of a stated event and effect after (or to the right) of the stated event.

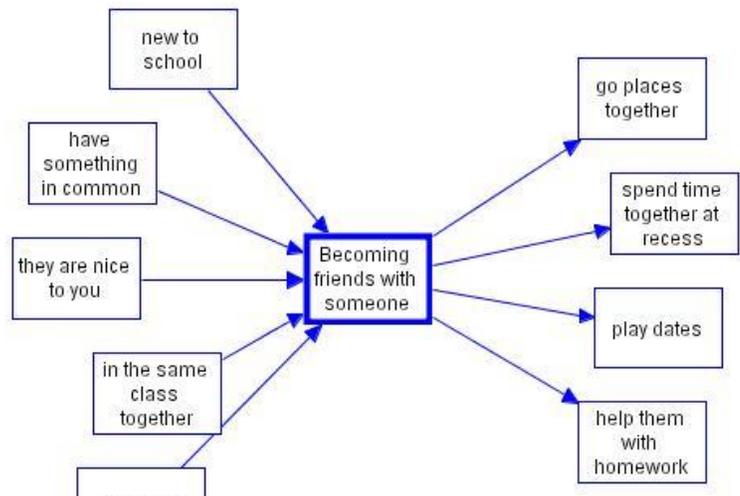
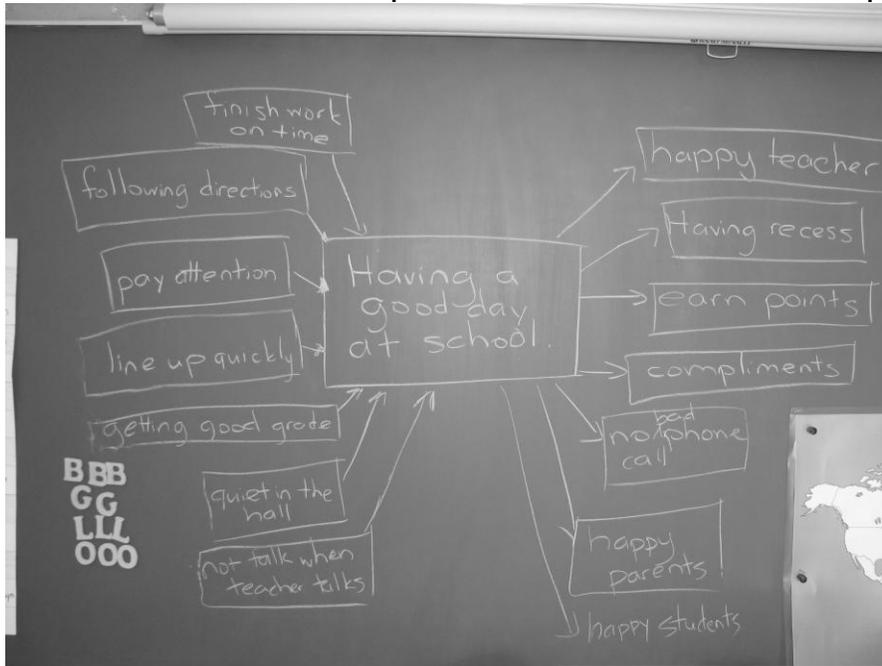
This map can also be used as a "partial" multi-flow map. This allows you to just focus on the causes OR effects of an event. For example, you could just focus on the outcomes of a flood or drought. Maybe you just want to focus on the events that caused a situation, like why two people became friends.

### How to create this map:

1. In the center of your paper write the event that you are thinking about. Then draw a box around it.
2. To identify something that caused the event to happen, write it to the left of the box. After writing, put a box around the statement and draw an arrow pointing towards the center.
3. To identify something that was an effect of the event, write it to the right of the center box. After writing, put a box around the statement and draw an arrow from the center to the right.

Turn over to see examples and suggestions.

Here are examples of multi-flow maps from classrooms.



Sample questions you could ask at home:

What are the causes/effects of having a messy bedroom?

What are the events that lead to a proud (happy, upset) parent and what happens because of this? (Select one idea.)

What allows you to be healthy? (partial)

What are some of the consequences for not completing your work? (partial)

Select one of the questions to the left or come up with your own idea of how your child or your family could use this multi-flow map.