



Oak Grove Elementary School 40 Kerr Road POUGHKEEPSIE, NEW YORJ 12601 (845) 298-5280 Fax (845) 298-5270 ANGELINA ALVAREZ-ROONEY, PRINCIPAL



September, 2013

Dear Parents/Guardians,

As part of our district's commitment to maintaining high standards of education for our students in all our schools, you will be receiving a letter from our Superintendent of Schools, Mr. Marco Pochentesta, a "summary" of the 2013-2014 Code of Conduct. Many of you will recognize this document. It was developed in collaboration with students, teachers, administrators and parents and is approved by the Board of Education.

The district's primary concern in establishing this code of discipline enables our young people to become responsible, respectful and caring citizens within school and community settings. The Code of Conduct clearly defines individual responsibilities and provides appropriate discipline options and responses, *along with the new requirements for the "Dignity for All Students Act"* (*DASA.*)

The 2013--2014 Code of Conduct in its entirety is available on our District's website. I encourage you to read and review this booklet with each of your children. <u>I am asking</u> <u>that you sign and return the last page of this document with your child.</u> Your signature acknowledges receipt of the Code of Conduct.

If you have any questions, please feel free to call me at 298-5280.

Sincerely,

Angelina Alvarez-Rooney Principal



Central School District





September 2013

Dear Wappingers Students and Families:

In order to provide the most appropriate learning environment for all our students it is essential that safe and orderly environments be maintained and that high behavioral standards be a constant expectation. It is with this understanding that the District has established a Code of Conduct that reflects the importance of respectful and supportive school environments.

As a reminder the "Dignity for All Students Act" (DASA) was implemented last year. The new law extended the protection from harassment and discrimination to new classes of students and those changes are reflected in our Code of Conduct.

The Wappingers Central School District's Code of Conduct, revised collaboratively each year by students, teachers, administrators and parents, and is approved by the Board of Education. The primary purpose of the Code of Conduct is to promote good citizenship and caring communities in each of our schools. Disciplinary practices and procedures are not the sole focus of the regulations enforced by the administration. The main objective is the teaching of appropriate behavior and good decision-making.

Attached to this letter is a Plain Language Summary of the 2013-14 Code of Conduct. To view the Code of Conduct in its entirety please visit the district website at <u>www.wappingersschools.org</u>. The Code of Conduct is found under both the Parent and Student links.

Best wishes for an excellent school year,

Marco F. Pochinterta

Marco F. Pochintesta Superintendent

# WAPPINGERS CENTRAL SCHOOL DISTRICT CODE OF CONDUCT

# 2013-2014

Within one week of the opening of school, each school shall send to the parents/guardians of each enrolled student a copy of the Code of Conduct. Each parent/guardian of a student shall sign and return to the school in which the student is enrolled a statement acknowledging the receipt of the Code of Conduct. Each school shall maintain records of such signed statements.

\_\_\_\_\_

As parent/guardian, I have reviewed the code of conduct and the attendance policy within the code of conduct. The telephone number below is the number where I can be contacted for attendance/disciplinary issues.

Student ID#	_ Grade:	_ Homeroom:	
Student Name (print): _			
Student Signature:			
Parent Name (print):			
Parent Signature:			
Telephone Number:			

# PLEASE SIGN, TEAR OUT SHEET AND RETURN TO YOUR HOMEROOM TEACHER

#### WAPPINGERS CENTRAL SCHOOL DISTRICT NOTICE OF NON-DISCRIMINATION POLICY & COMPLIANCE OFFICER FOR EMPLOYEES

The Wappingers Central School District does not discriminate in offering employment opportunities on the basis of race, color, national origin, disability, sex, sexual orientation, age, religion, military/veteran status, genetic predisposition, marital status, and domestic violence victim status or any other basis prohibited by New York State and/or Federal non-discrimination laws.

Inquiries should be directed to the District Compliance Officer for Employees:

Joanne Sereda Director of Human Resources (845) 298-5000, Extension 40136 joanne.sereda@wcsdny.org Wappingers Central School District 167 Myers Corners Road - Suite 200 Wappingers Falls, New York 12590

#### WAPPINGERS CENTRAL SCHOOL DISTRICT NOTICE OF NON-DISCRIMINATION POLICY & COMPLIANCE OFFICER FOR STUDENTS

The Wappingers Central School District does not discriminate in offering educational opportunities on the basis of race, color, national origin, weight, ethnic group, religion, religious practice, disability, sex, sexual orientation, gender, gender identity, gender expression, age, military/veteran status, genetic predisposition, marital status, and domestic violence victim status, or any other basis prohibited by New York State and/or Federal non-discrimination laws.

Inquiries should be directed to the District's Compliance Officer for Students:

Jose Carrion Assistant Superintendent for Administration (845) 298-5000 extension 40131 jose.carrion@wcsdny.org Wappingers Central School District 167 Myers Corners Road - Suite 200 Wappingers Falls, New York 12590

### **DISTRICT CODE OF CONDUCT**

Plain Language Summary

### INTRODUCTION

The Wappingers Central School District is committed to maintaining high standards of education for students in the schools. Because the District believes that order and discipline are essential to being educated effectively, it is committed to creating and maintaining high behavioral standards and expectations. In accordance with the **"Dignity for All Students Act" (DASA)**, the District will strive to create an environment free of discrimination and harassment and will foster civility in our schools to prevent and prohibit conduct which is inconsistent with the District's educational mission.

#### THE DIGNITY FOR ALL STUDENTS ACT (DASA)

The new requirements of the Dignity for All Students Act (DASA) are contained throughout this year's Code of Conduct. DASA extends protection from harassment & discrimination to new classes of students (weight, religious practice, gender identity and expression and ethnic group) and the updated policy reflects this.

The Dignity Act Coordinators for each building are as follows:

BUILDING	NAME	PHONE NUMBER	EMAIL
Brinckerhoff	Ursula Platz	845-897-6800	Ursula.platz@wappingersschools.org
James S. Evans	TBD	845-298-5240	
Fishkill	Andrew McNally	845-897-6780	Andrew.mcnally@wappingersschools.org
Fishkill Plains	Vince DiGrandi	845-227-1770	Vince.digrandi@wappingersschools.org
Gayhead	Jose Olavarria	845-227-1756	Jose.olavarria@wappingersschools.org
Kinry Road	Mary Bish	845-463-7322	Mary.bish@wappingersschools.org
Myers Corners	Sydnie Vasquez	845-298-5260	Sydnie.vasquez@wappingersschools.org
Oak Grove	Angelina Alvarez-	845-298-5280	Angelina.rooney@wappingersschools.org
	Rooney		
Sheafe Road	James Daley	845-298-5290	James.daley@wappingersschools.org
Vassar Road	<b>Richard Dominick</b>	845-463-7860	Richard.dominick@wappingersschools.org
Van Wyck	Steve Shuchat	845-227-1700	Steven.shuchat@wappingersschools.org
WJHS	Terrence Thompson	845-298-5200	Terrence.thompson@wappingersschools.org
John Jay	Dwight Bonk	845-897-6700	Dwight.bonk@wappingersschools.org
Roy C. Ketcham	Tom Stella	845-298-5100	Tom.stella@wappingersschools.org
Orchard View AHS	Rodger DeHay	845-298-5000	Rodger.dehay@wappingersschools.org

Rather than being solely punitive in nature, the primary focus of discipline in the WCSD shall be to teach students appropriate behavior and good decision-making skills. Disciplinary measures available to the administration of each school building include conferences, detention, in-school suspension, out-of-school suspension, and administrative hearings with a designated hearing officer. Administrative hearings may result in out-of-school suspensions of more than five days.

# **PROHIBITED CONDUCT**

The following infractions will result in discipline consistent with the policies and procedures explained in the full Code of Conduct, which may include referral to appropriate law enforcement agencies:

1. Acts which disrupt instruction

- 2. Repeated or serious acts that interfere with the teacher's authority in class
- 3. Using foul language either verbally, electronically or in written form and indecent gestures
- 4. Failure to follow school rules and staff directions
- 5. Inappropriate dress or grooming
- 6. Possessing or sharing obscene materials
- 7. Smoking or other tobacco use including smokeless vapor or electric cigarettes and smokeless paraphernalia, lighters or matches.
- 8. Cheating in any school sponsored academic setting
- 9. Choosing not to obey the directions of school staff (insubordination)
- 10. Fighting between students where no dangerous instruments are involved and no person is injured in the event
- 11. Fighting between students where harm is caused to one or more of the students present
- 12. A fight involving the use or threatened use of a dangerous or deadly weapon
- 13. Any violent act against a teacher or other staff member, as described in this code
- 14. Any violent act against another as described in this code
- 15. Possession of dangerous or deadly weapons on school property
- 16. Possession or use of illegal drugs to be such drugs or alcohol, at school or while attending school function
- 17. Sale or other distribution of illegal drugs, alcohol or counterfeit, dangerous drugs, counterfeit drugs or alcohol or a substance which the individual believes or represents to be such drugs or alcohol at school or while at school functions
- 18. Possession and/or use of fireworks on school property or at school function
- 19. Acts which constitute a misdemeanor while on school property or at a school function
- 20. Acts which constitute a felony while on school property or at a school function
- 21. Gambling
- 22. Hazing
- 23. Lewd behavior
- 24. Extortion
- 25. Plagiarism
- 26. Arson
- 27. Vandalism or destruction of school property
- 28. Theft of school property
- 29. Possession or use of beepers, lighters, light or laser pointers, laptops or other electronic devices during the school day
- 30. Use of cell phones is prohibited
- 31. Violation of the district computer use policy
- 32. Eating or drinking outside of lunch periods or where prohibited
- 33. Activation of a false alarm, bomb threat or other disaster alarm
- 34. Forgery or fraud
- 35. Harassment (sexual, racial, etc.)
- 36. Intimidation or coercion
- 37. Leaving school grounds without permission
- 38. Public displays of affection beyond hand holding
- 39. Theft of personal property
- 40. Trespassing (no permission to be on school grounds) while suspended from school
- 41. Bullying
- 42. Spitting

#### EXPECTATIONS FOR GOOD CONDUCT

All students are expected to behave respectfully toward each other and toward school staff and adhere to the guidelines of DASA. It should be noted that misconduct at the end of one school year may carry consequences into the following school year. <u>Special note for Seniors</u>: Misconduct at the end of a senior's school year may jeopardize his/her privilege of participating in the graduation ceremonies.

#### COMPUTER AND INTERNET USE

Students must use district-owned electronic devices appropriately and responsibly, in accordance with the guidelines outlined in the full Code of Conduct. *Code of Conduct pages 21-22* 

#### ATTENDANCE

Students must attend school unless they have a documented excused absence, as defined in the main Code of Conduct. Those students who are absent, without a valid excuse, will be disciplined according to the process explained in the full Code of Conduct. *Code of Conduct pages 22-23* 

Excused absences include: Illness of student; illness or death in family/immediate and extended/significant other; urgent medical appointment, which is documented as unable to be scheduled outside the school day; documented religious observance; documented mandatory legal circumstances; documented quarantine; impassible roads; other absences which may have been approved by the Commissioner of Education. *Code of Conduct pages 22-23* 

#### STUDENT DRIVING/PARKING PRIVILEGES (SR HIGH ONLY)

Students must apply for permission to drive a car to school and must behave in accordance with rules for student driving and parking, as outlined in the full Code of Conduct. Students may be subject to revocation of their driving privileges, in addition to the other applicable disciplinary measures, if these rules are not followed. *Code of Conduct pages 40-41* 

#### **OFF-CAMPUS BEHAVIOR**

A student may be subject to discipline, consistent with the procedures outlined in the main Code of Conduct, for conduct constituting a crime even if it is committed off school premises or at non-school sponsored activities to the extent that the Superintendent of Schools and/or Board of Education believes that the continued attendance in school of the student would constitute an endangerment to the health, safety, welfare or morals of the student and/or others in our schools. Student use of the internet or social networks outside of school that result in a negative impact in the school will be subject to school discipline. *Code of Conduct pages 24-25* 

#### DRESS AND GROOMING

Students are expected to be dressed and groomed in an appropriate manner. Students <u>must</u> be dressed in appropriate clothing and protective equipment as required for physical education classes, participation in athletics, science laboratories and home and careers skills classes. *Code of Conduct pages 25-26* 

#### STAYING ON CAMPUS DURING THE SCHOOL DAY

Upon arrival at school, students may <u>not</u> leave the school grounds during the day under any circumstances without prior administrative authorization. Failure to remain on campus during the school day may result in disciplinary measures consistent with those listed in the full Code of Conduct. *Code of Conduct page 26* 

#### USE OF STUDENT LOCKERS

Students are responsible for the appropriate appearance and condition of their lockers. School administrators reserve the right to search lockers. Students who abuse their lockers or share lockers with other students will be subject to losing their locker privileges. *Code of Conduct pages 26-27* 

#### **RECREATIONAL VEHICLES AND EQUIPMENT**

All forms of recreational vehicles are prohibited. Building administrators may make exceptions for school-related and approved functions. *Code of Conduct page 27* 

# PROMPTNESS TO SCHOOL, CLASS, HOMEROOM, STUDY HALLS

Students are expected to be on-time to class. Those students who are tardy without a pass or valid excuse will be subject to disciplinary measures as explained in the full Code of Conduct. *Code of Conduct pages 27-28* 

### **ARTICLES PROHIBITED IN SCHOOL**

Problems arise each year because students bring articles that are hazards to the safety of others or interfere in the educational process. For that reason, the following items are not allowed in school and will be confiscated by school personnel. Student disciplinary action as outlined in the main Code of Conduct may be taken as well. *Code of Conduct pages 30-31* 

- Tobacco
- Alcohol
- Drugs
- Water guns/pistols
- Latex Balloons
- Knives
- Weapons (including, but not limited to, sling shots, bean shooters, clubs, razor blades, guns, etc.)
- Fireworks

- Electronic equipment which is "on"
- Matches, lighters, etc.
- Inappropriate pictures, printed or digital materials
- Paint balls or equipment
- Skateboards or roller blades
- Anything distracting to the educational process or potentially dangerous in a school setting

# EXCESSIVE MISCONDUCT

Students who are involved in severe behavioral problems or who are repeatedly involved in disciplinary situations because of violations of the Code of Conduct may, at the discretion of the administration, be subject to a Superintendent's hearing to consider long term suspension from school. *Code of Conduct pages 32-33* 

#### **CAFETERIA RESPONSIBILITIES**

All students are expected to clean up after themselves and to comply with the reasonable requests of the cafeteria personnel, monitors and faculty. Students abusing their cafeteria privileges will be disciplined according to the procedures listed in the full Code of Conduct. *Code of Conduct pages 37* 

#### HONOR CODE

A. Cheating

A grade of zero will be given to any student who gives or receives information, including electronically, on any form of a test, quiz, homework, lab, or state exam. Any person falsifying a grade or a test or related material, with the goal of increasing that grade shall take the penalty of cheating. A student may appeal the grade to the principal and/or Building Administrator. *Pg 42* 

#### B. Plagiarism

Any student who plagiarizes will receive a zero on the plagiarized work. *Code of Conduct page 42* 

C. Forgery and Falsification

Students are prohibited from forging or falsifying any school-related document. *Code of Conduct page 42* 

#### UNAUTHORIZED SALE OF MERCHANDISE ON SCHOOL GROUNDS

The unauthorized sale of any merchandise (including candy) to other students is not permitted on school grounds or on buses. Any sale of an item on school grounds must have prior approval of the building principal. Unauthorized merchandise will be confiscated by the administration. *Code of Conduct page 43* 

# DISTRIBUTION OF OUTSIDE MATERIALS

Prior to its distribution on school grounds, written material must first be presented to the District's Central Office for approval. Central Office will notify the building principal of such approval. *Code of Conduct page 43* 

# CONDUCT OF VISITORS

In an effort to maintain a safe and healthy educational environment, all visitors to the District must sign-in when entering any school building. Visitors MUST show photo ID. Visitors whose identity cannot be confirmed will be asked to leave the premises. According to the Board of Education policy, any visitor to a building must have a clear educational purpose and must confine their visit to the area for which they have approval. Visitors are expected to conduct themselves in a manner that does not disrupt the academic process, violate the privacy rights of others, and are in accordance with the law, Board of Education policy and this Code of Conduct. *Code of Conduct page 43* 

# PUBLIC CONDUCT ON SCHOOL PROPERTY

Any action by an individual or group(s) aimed at disrupting, interfering with or delaying the education process or having such effect, is prohibited. A person who violates any of these rules may be subject to the withdrawal of authorization to be present on school grounds and/or removal from school premises. *Code of Conduct page 45* 

#### ENFORCEMENT PROGRAM

The Superintendent of Schools shall be responsible for the enforcement of these rules, and s/he shall designate the other personnel who are authorized to take action in accordance with such rules when required or appropriate to carry them into effect. *Code of Conduct pages 46-47* 

# **REMOVAL OF A STUDENT FROM THE CLASSROOM**

Teachers have the authority to remove a student from their classrooms whenever the student substantially disrupts the educational process, substantially interferes with the teacher's authority over the classroom, or poses a safety risk. *Code of Conduct pages 47-48* 

#### **REPORTING CODE VIOLATIONS**

#### 1. To School District Personnel

Students, teachers, and other District personnel are encouraged to report any violation of the Code of Conduct to the Building Principal or, in his/her absence, the Acting Building Principal. Teachers and other District personnel shall immediately report violent students to the Building Principal. *Code of Conduct page 50* 

#### 2. To Local Law Enforcement Agencies

The principal, on behalf of the District, will report any acts of violence against persons that constitute a felony or misdemeanor and any other acts which violate local or state laws to the appropriate local law enforcement agency. *Code of Conduct pg 50* 

#### 3. To Human Services Agencies

The District will report any violations of the Code of Conduct which constitute a crime when the student is under the age of 16 to the appropriate human service agencies. When necessary, the District will file a juvenile delinquency petition or a person in need of supervision (PINS) petition in Family Court. *Code of Conduct page 50* 

# STUDENT SUSPENSION PROCESS

The Board of Education, Superintendent of Schools, a Building Principal or in his/her absence, an acting Building Principal, may suspend a student from school where it is determined that the student is insubordinate or disorderly, exhibits conduct which endangers the health, safety morals, or welfare of others, or if the student is violent or substantially disruptive of the educational process. *Code of Conduct pages 50-55* 

#### Suspension from Transportation Service

Students may be suspended from transportation services for an infraction or infractions listed herein. Code of Conduct page 56

#### Suspension from Extra-Curricular, Co-Curricular Activities and School Functions

A student may be suspended from participating in extra-curricular or co-curricular activities (including a sports team) for an infraction of any of the provisions herein, or for violating a Code of Conduct issued to participants in the activity by the activity supervisor. *Code of Conduct page 56-57* 

### Long-Term Suspension of Students with Disabilities

In the event that a student has a known or suspected disability, the District will proceed in a manner consistent with the procedural safeguards required by applicable laws and regulations. *Code of Conduct pages 57-61* 

#### INCIDENT REPORTING FORM DIGNITY FOR ALL STUDENTS ACT

Retaliation or threats of retaliation against any person involved in an investigation of harassment, discrimination, or bullying is a violation of the law. If you believe you are a subject of such action as a result of your cooperation with this investigation, please contact the Dignity Act Coordinator at your school (list of coordinators is located in the Code of Conduct booklet).

#### **CONTACT INFORMATION**

Person Completing this Form:

Date:\_\_\_\_

Name:\_\_\_\_\_

Address:\_\_\_\_

Contact Information: (Telephone number and email address)

Relationship to Student on whose behalf you are reporting:

- o Parent
- o Relative
- o Friend
- Teacher
- Other: (please explain)

#### **INCIDENT INFORMATION**

Name of Student(s) subjected to harassment/discrimination (target)
Name(s):\_\_\_\_\_\_
Birth date:\_\_\_\_\_\_
School Attending:\_\_\_\_\_\_ Grade:\_\_\_\_\_

School Attending:\_\_\_\_\_ Grade:\_\_\_\_ Characteristics (actual or perceived) of the Targeted Student (Check those that apply)

- Race
- Weight
- Sexual Orientation
- o Color
- o Gender
- o Religion
- National Origin
- Gender Identity/Expression
- Religious Practice
- Ethnic Group
- Disability
- Other (Describe)

Behavior Observed (please include the date, time, place, name of person(s) engaging in alleged harassment or discrimination of the student, witnesses, etc. If you need additional sheets please copy.

Witnesses:\_\_\_\_\_

Behaviors Observed: (Check those that apply)

- Teasing
- Pushing, Kicking, Hitting
- Tripping, pinching, spitting,
- o Threats
- Restraining movement
- o Stalking
- Social exclusion
- Spitting
- Name calling
- $\circ \quad \ \ Spreading \ rumors$
- Intimidation
- Negative facial gestures
- Publicized negative information to others
- Negative communications
- Stealing
- o Insults
- o Graffiti
- Other (List):\_\_\_\_\_

Provide a detailed description of the incident(s) reported including a statement of how and when you first became aware of them. Please provide any written information you have to support the allegations (i.e., written statements, medical reports, e-mails etc.) Please use a separate sheet if necessary.

What actions, if any, were taken in response to incident described above?

What observable changes have you seen in the student since the time the reported incident(s)occurred:(i.e. attendance, grades, social engagement, feelings about self and others, antisocial behaviors, self destructive behaviors, withdrawal, depression, etc.) (Please provide documents and consent for any medical reports relating to this statement.)