

“Stem Sentences,” 5th Grade Band 2/23/06

Revised 8/23-07

The stem sentence completion options are listed below. They should appear in both the strength and needs areas of the report card. The categories/subheadings are for teacher use during on-line input only.

Technical Skills

Susan shows strength and ability in/needs continued practice in...

- Playing with proper posture
- Playing with proper hand position
- Playing with a characteristic tone
- Playing with a focused and controlled tone
- Articulating each note with the tongue
- Developing agility/coordination of the fingers
- Sticking technique
- Forming the muscles in the embouchure
- Supporting the air stream with the abdominal muscles
- Playing longer phrases before taking a breath
- Relaxing the muscle tension present in the body while playing
- Meeting the minimum requirements of the wcsd grade 5 band assessment

Aural Skills/Listening Skills

Susan shows strength and ability in/needs continued practice in...

- Hearing pitch differences
- Recognizing poor intonation and adjusting accordingly
- Matching characteristic tone consistently
- Maintaining a steady pulse
- Singing/playing familiar melodies independently by ear
- Performing in time with the ensemble

Music Reading Skills

Susan shows strength and ability in/needs continued practice in...

- Reading note names on the music staff
- Reading note names quickly
- Associating note names to fingerings
- Reading rhythmic notations accurately
- Using traditional rhythm counting
- Identifying the meaning of musical symbols

Comments, “Drop Down,” 5th Grade Band and Orchestra Report Card 2/23/06, Revised 8/23/07

The comments under these categories relate to work habits and should be in the “drop downs” for band AND orchestra work habits. The categories/ subheadings are for teacher use during on-line input only. Please configure them to have “positive” comments in the left column and “negative” comments in the right column as indicated.

POSITIVE

NEGATIVE

Effort: Areas of Strength

attentive during rehearsal/lessons
cooperative
demonstrates a positive work ethic
demonstrates positive leadership qualities

Effort: Areas for Improvement

lack of attention often impacts progress
needs to cooperate with others
uses equipment inappropriately
needs to treat others with respect
lesson/rehearsal behavior is inappropriate at times
playing and/or talking at inappropriate time disrupts rehearsal

Preparation/Attendance: Areas of Strength

consistently prepared for class by bringing an instrument and music
good organizational skills
shows responsibility

Preparation/Attendance: Areas for improvement

lack of instrument and/or music at lesson/rehearsal has impacted progress
late arrival to lesson/rehearsal has impacted progress

Practice Habits: Areas of Strength

consistently submits signed practice record
consistent home practice evident
uses home practice sessions productively

Practice Habits: Areas for improvement

needs to submit signed practice record more consistently
lack of consistent practice has impacted progress
lack of productive home practice sessions has impacted progress