

# SC 1 Report Card: Grades 1-3

Wappingers Central School District  
Wappingers Falls, New York 12590

Student **Winston Churchill**

Myers Corners Elementary School

Teacher Mr. Hill

2005-6 School Year

KEY: 4 = Demonstrating High Achievement of Requirements  
 3 = Meeting Requirements Consistently  
 2 = Developing the Skills and Understanding Necessary to Meet Requirements  
 1 = Needing Significant Improvement to Meet Requirements  
 N = Not Attempting Expected Grade Level Work at Acceptable Levels  
 L.E. = Late Entrant (after the 7th week of the marking period) - No grade will be issued for this subject area

## Reading

- Comprehension
- Strategies
- Fluency
- Vocabulary
- Phonics

1st 2nd 3rd 4th

3	3	3	
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Students learn the relationship between letters, sounds, grammatical structure and printed words. They are taught to predict, make connections with prior knowledge, and use reading strategies. They demonstrate fluency and comprehension using both fiction and nonfiction texts.

## Language Arts

- Speaking
- Listening
- Writing
- Grammar

1st 2nd 3rd 4th

2	2	2	
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Students learn language patterns, rules, and principles so that reading and listening can be used in productive combination with writing and speaking. Writing instruction includes grammar and structure, editing and revision.

## Math

- Concept Understanding
- Demonstration of skills
- Use of Tools and Vocabulary
- Problems Solving and Reasoning

1st 2nd 3rd 4th

2	2	3	
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Students learn about numerical concepts and relationships by applying skills and explaining their mathematical reasoning as they participate in problem solving exercises.

## Science

- Concept Understanding
- Observation, Research, Interpretation
- Use of Tools and Vocabulary
- Problem Solving and Reasoning

1st 2nd 3rd 4th

3	3	2	
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Students learn vocabulary develop understanding, and apply concepts through observation, experiments, and exploratory activities. Students extend their thinking by interpreting data and doing research with a variety of sources.

## Social Studies

- Concept Understanding
- Observation, Research, Interpretation
- Use of Tools and Vocabulary
- Problem Solving and Reasoning

1st 2nd 3rd 4th

3	2	3	
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Students study themselves, our nation, and the world using texts, source documents, technology, maps, charts and graphs. they explore current and historical events, learn concepts, do research, consider problems, and develop points of view.

## Work Habits/ Social Skills

Key: U = Usually I = Inconsistently R = Rarely

1st 2nd 3rd 4th

Uses time efficiently	U	I	I	
Is organized and prepared	I	I	I	
Works neatly and carefully	U	U	U	
Writes legibly	U	U	U	
Works well independently	I	I	I	
Works cooperatively in groups	U	U	U	
Participates in activities & discussions	I	I	R	
Has an adequate attention span	I	I	I	
Listens attentively	I	I	I	
Follows directions	U	I	I	
Follows rules	U	U	U	
Is responsible	I	I	I	
Is respectful	U	U	U	
Demonstrates self control	U	I	U	
Uses tools & materials appropriately	U	U	U	
Transitions between activities easily	U	I	U	

## Attendance

Absent	0	0	1	
Tardy	0	0	0	

*Related comments appear on the next page*

Next Year School \_\_\_\_\_ Grade \_\_\_\_\_ Teacher \_\_\_\_\_

**Winston demonstrates strength and consistency in:**

READING

- Applying effort in this subject
- Completing work on time
- Reading with appropriate speed
- Reading with appropriate expression

LANGUAGE ARTS

- Applying effort in this subject
- Completing work on time
- Writing in complete sentences
- Recognizing and using sentence punctuation
- Using knowledge of letter- sound association to spell independently

MATH

- Applying effort in this subject
- Completing work on time
- Demonstrating accuracy in addition problems with regrouping
- Demonstrating accuracy in subtraction facts with regrouping

SCIENCE

- Applying effort in this subject
- Completing work on time

SOCIAL STUDIES

- Applying effort in this subject
- Completing work on time

OTHER COMMENTS

Winston has been putting more effort into listening during group lessons and trying to answer questions when called upon. His decoding and spelling skills continue to improve steadily, however, he still finds comprehension tasks difficult. He has done a really outstanding job in math this marking period! His writing skills continue to develop, but I would like to see more complex sentences in his work. With some direction, he is able to complete assignments independently and always has a good attitude about it.

**In order to meet requirements consistently, Winston needs improvement in:**

READING

- Retelling stories
- Making connections with characters, setting, and events
- Answering simple questions in response to text

LANGUAGE ARTS

- Responding appropriately to questions
- Speaking in complete sentences when required
- Speaking with appropriate expression, volume, pace and gestures
- Listening to an activity for an extended period of time
- Developing ideas in written work
- Using capitalization at the beginning of a sentence

MATH

- Demonstrating problem solving procedures

SCIENCE

- Making and describing observations
- Making predictions