

Kindergarten Report Card

Wappingers Central School District
Wappingers Falls, New York 12590

Student **Margaret Mead**

Myers Corners Elementary School

Teacher Mr. Hill

2005-6 School Year

KEY: 4 = Demonstrating High Achievement of Requirements
 3 = Meeting Requirements Consistently
 2 = Developing the Skills and Understanding Necessary to Meet Requirements
 1 = Needing Significant Improvement to Meet Requirements
 N = Not Attempting Expected Grade Level Work at Acceptable Levels
 L.E. = Late Entrant (after the 7th week of the marking period) - No grade will be issued for this subject area

Reading

- Comprehension
- Strategies
- Fluency
- Vocabulary
- Phonics

1st 2nd 3rd 4th

2	1	1	
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Students learn the relationship between letters, sounds, grammatical structure and printed words. They are taught to predict, make connections with prior knowledge, and use reading strategies. They demonstrate fluency and comprehension using both fiction and nonfiction texts.

Social Studies

- Concept Understanding
- Observation, Research, Interpretation
- Use of Tools and Vocabulary
- Problem Solving and Reasoning

1st 2nd 3rd 4th

3	3	3	
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Students study themselves, our nation, and the world using texts, source documents, technology, maps, charts and graphs. They explore current and historical events, learn concepts, do research, consider problems, and develop points of view.

Language Arts

- Speaking
- Listening
- Writing
- Grammar

1st 2nd 3rd 4th

2	2	2	
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Students learn language patterns, rules, and principles so that reading and listening can be used in productive combination with writing and speaking. Writing instruction includes grammar and structure, editing and revision.

Work Habits/ Social Skills

Key: U = Usually I = Inconsistently R = Rarely

1st 2nd 3rd 4th

Uses time efficiently	I	U	U	
Is organized and prepared	I	U	U	
Works neatly and carefully	I	U	U	
Writes legibly	U	U	U	
Works well independently	I	U	U	
Works cooperatively in groups	I	U	U	
Follows directions	I	U	U	
Is responsible	I	U	U	
Is respectful	I	U	U	
Demonstrates self control	R	I	U	
Follows rules	I	U	U	
Has an adequate attention span	I	U	U	
Uses tools properly	I	U	U	
Cares for personal needs	U	U	U	
Transitions between activities easily	U	U	U	

Math

- Concept Understanding
- Demonstration of skills
- Use of Tools and Vocabulary
- Problems Solving and Reasoning

1st 2nd 3rd 4th

3	2	2	
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Students learn about numerical concepts and relationships by applying skills and explaining their mathematical reasoning as they participate in problem solving exercises.

Science

- Concept Understanding
- Observation, Research, Interpretation
- Use of Tools and Vocabulary
- Problem Solving and Reasoning

1st 2nd 3rd 4th

3	3	3	
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Students learn vocabulary, develop understanding, and apply concepts through observation, experiments, and exploratory activities. Students extend their thinking by interpreting data and doing research with a variety of sources.

Attendance

1st 2nd 3rd 4th

Absent	1	1	0	
Tardy	1	0	0	

Kindergarten Screening

Related comments appear on the next page

Next Year School _____ Grade _____ Teacher _____

Student **Margaret Mead**

Teacher Mr. Hill

Myers Corners Elementary School

Grade KA

School Year 2005-6

Marking Period 3

Margaret demonstrates **strength and consistency** in:

READING

- Applying effort in this subject
- Answering simple questions in response to text
- Recognizing and naming all lowercase letters
- Isolating beginning sounds

LANGUAGE ARTS

- Applying effort in this subject
- Taking turns when speaking in a group

MATH

- Applying effort in this subject
- Displaying data in pictographs and bar graphs
- Interpreting data and making predictions using information from the graph

SCIENCE

- Applying effort in this subject
- Understanding concepts
- Making and describing observations

SOCIAL STUDIES

- Applying effort in this subject
- Understanding concepts

OTHER COMMENTS

Maggie is making good progress in school! I am very pleased with her improvement in isolating letter sounds! She still needs to practice isolating the sounds for u, h, y, and i. While she was able to isolate most of the letters sounds it was not automatic for her so continue to practice all the letter sounds. Also work on isolating ending sounds and blending sounds together to make words. It is very important for Margaret to work on the phonemic awareness skills mentioned above. At home also work on writing numbers. Margaret is starting to really get the hang of writing using inventive spelling, keep practicing this important skill. Keep up the good behavior and effort Maggie!

In order to meet requirements consistently, Margaret **needs improvement** in:

READING

- Identifying familiar sight words
- Recognizing letter-sound correspondence
- Isolating ending sounds
- Blending sounds to make words

LANGUAGE ARTS

- Writing letters to represent sounds in words (Inventive Spelling)

MATH

- Writing numerals 0-10
- Knowing months of the year in sequence