

# Third Grade Report Card

Wappingers Central School District  
Wappingers Falls, New York 12590

Student **Krystal Clear**

Myers Corners Elementary School

Teacher Mr. Hill

2005-6 School Year

KEY: A = Demonstrating High Achievement of Requirements (90-100%)  
 B = Meeting Requirements Consistently (80-89%)  
 C = Developing the Skills and Understanding Necessary to Meet Requirements (70-79%)  
 D = Needing Significant Improvement to Meet Requirements (65-69%)  
 N = Not Attempting Expected Grade Level Work at Acceptable Levels (<65%)  
 L.E. = Late Entrant (after the 7th week of the marking period) - No grade will be issued for this subject area

## Reading

- Comprehension
- Strategies
- Fluency
- Vocabulary
- Phonics

1st 2nd 3rd 4th

C+	C+	B	
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Students learn to apply their reading skills and strategies for different purposes as they construct meaning with fiction and nonfiction texts. They make connections with prior knowledge, and demonstrate their comprehension both in writing and orally.

## Language Arts

- Speaking
- Listening
- Writing
- Grammar

1st 2nd 3rd 4th

C+	B-	B+	
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Students learn language patterns, rules, and principles so that reading and listening can be used in productive combination with writing and speaking. Writing instruction includes grammar and structure, editing and revision.

## Math

- Concept Understanding
- Demonstration of skills
- Use of Tools and Vocabulary
- Problems Solving and Reasoning

1st 2nd 3rd 4th

B	B-	B+	
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Students learn about numerical concepts and relationships by applying skills and explaining their mathematical reasoning as they participate in problem solving exercises.

## Science

- Concept Understanding
- Observation, Research, Interpretation
- Use of Tools and Vocabulary
- Problem Solving and Reasoning

1st 2nd 3rd 4th

C+	C	B-	
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Students learn vocabulary, develop understanding, and apply concepts through observation, experiments, and exploratory activities. Students extend their thinking by interpreting data and doing research with a variety of sources.

## Social Studies

- Concept Understanding
- Observation, Research, Interpretation
- Use of Tools and Vocabulary
- Problem Solving and Reasoning

1st 2nd 3rd 4th

C	C+	B	
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Students study themselves, our nation, and the world using texts, source documents, technology, maps, charts and graphs. they explore current and historical events, learn concepts, do research, consider problems, and develop points of view.

## Work Habits/ Social Skills

Key: U = Usually I = Inconsistently R = Rarely

	1st	2nd	3rd	4th
Uses time efficiently	U	U	U	
Is organized and prepared	U	U	U	
Works neatly and carefully	U	U	U	
Writes legibly	U	I	I	
Works well independently	U	U	U	
Works cooperatively in groups	U	U	U	
Follows directions	U	U	U	
Is responsible	U	U	U	
Is respectful	U	U	U	
Demonstrates self control	U	U	U	
Follows rules	U	U	U	

## Attendance

	1st	2nd	3rd	4th
Absent	0	4	0	
Tardy	2	0	1	

*Related comments appear on the next page*

Next Year School \_\_\_\_\_ Grade \_\_\_\_\_ Teacher \_\_\_\_\_

Student **Krystal Clear**

Teacher Mr. Hill

Myers Corners Elementary School

Grade 3

School Year 2005-6

Marking Period 3

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Krystal demonstrates **strength and consistency** in:

READING

- Summarizing a story
- Understanding fact and fiction

LANGUAGE ARTS

- Applying effort in this subject
- Asking appropriate questions when speaking and writing
- Listening attentively, respectfully and responsively
- Learning and spelling words with accuracy

MATH

- Applying effort in this subject
- Completing work on time
- Multiplying numbers through 12
- Computing using single digit divisor

SCIENCE

- Applying effort in this subject
- Making predictions
- Using science tools or equipment

SOCIAL STUDIES

- Completing work on time
- Understanding and applying concepts and information
- Using social studies vocabulary

OTHER COMMENTS

WAY TO GO, KRYSTAL! Krystal has shown great overall improvement this quarter. By paying attention in class, completing assignments on time, and studying hard at home, she has strengthened her reading and writing skills, improved science and social studies vocabulary, and mastered most of her multiplication facts. I could not be prouder of the work Krystal has put into her schoolwork this year, and of the success she has achieved. Keep it up, Krys, only one marking period left!

In order to meet requirements consistently, Krystal **needs improvement** in:

READING

- Reading a variety of grade level texts with a high degree of accuracy

LANGUAGE ARTS

- Participating in group discussions
- Expressing ideas and information clearly in writing