

Second Grade Report Card

Wappingers Central School District
Wappingers Falls, New York 12590

Student **Emeril Cook**

Myers Corners Elementary School

Teacher Mr. Hill

2005-6 School Year

KEY: 4 = Demonstrating High Achievement of Requirements

3 = Meeting Requirements Consistently

2 = Developing the Skills and Understanding Necessary to Meet Requirements

1 = Needing Significant Improvement to Meet Requirements

N = Not Attempting Expected Grade Level Work at Acceptable Levels

L.E. = Late Entrant (after the 7th week of the marking period) - No grade will be issued for this subject area

Reading

- Comprehension
- Strategies
- Fluency
- Vocabulary
- Phonics

1st 2nd 3rd 4th

4	4	4	
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Students learn the relationship between letters, sounds, grammatical structure and printed words. They are taught to predict, make connections with prior knowledge, and use reading strategies. They demonstrate fluency and comprehension using both fiction and nonfiction texts.

Social Studies

- Concept Understanding
- Observation, Research, Interpretation
- Use of Tools and Vocabulary
- Problem Solving and Reasoning

1st 2nd 3rd 4th

4	3	3	
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Students study themselves, our nation, and the world using texts, source documents, technology, maps, charts and graphs. they explore current and historical events, learn concepts, do research, consider problems, and develop points of view.

Language Arts

- Speaking
- Listening
- Writing
- Grammar

1st 2nd 3rd 4th

3	3	3	
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Students learn language patterns, rules, and principles so that reading and listening can be used in productive combination with writing and speaking. Writing instruction includes grammar and structure, editing and revision.

Work Habits/ Social Skills

Key: U = Usually I = Inconsistently R = Rarely

1st 2nd 3rd 4th

	1st	2nd	3rd	4th
Uses time efficiently	I	I	I	
Is organized and prepared	U	U	U	
Works neatly and carefully	I	I	I	
Writes legibly	I	I	I	
Works well independently	U	I	U	
Works cooperatively in groups	I	I	I	
Follows directions	I	I	I	
Is responsible	U	U	U	
Is respectful	U	U	U	
Demonstrates self control	I	I	I	
Follows rules	I	I	I	

Math

- Concept Understanding
- Demonstration of skills
- Use of Tools and Vocabulary
- Problems Solving and Reasoning

1st 2nd 3rd 4th

3	3	3	
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Students learn about numerical concepts and relationships by applying skills and explaining their mathematical reasoning as they participate in problem solving exercises.

Science

- Concept Understanding
- Observation, Research, Interpretation
- Use of Tools and Vocabulary
- Problem Solving and Reasoning

1st 2nd 3rd 4th

3	3	3	
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Students learn vocabulary, develop understanding, and apply concepts through observation, experiments, and exploratory activities. Students extend their thinking by interpreting data and doing research with a variety of sources.

Attendance

	1st	2nd	3rd	4th
Absent	0	2	2	
Tardy	0	0	0	

Related comments appear on the next page

Next Year School _____ Grade _____ Teacher _____

Student **Emeril Cook**

Teacher Mr. Hill

Myers Corners Elementary School

Grade 2

School Year 2005-6

Marking Period 3

Emeril demonstrates **strength and consistency** in:

READING

- Retelling stories
- Identifying characters, setting and plot
- Engaging in independent reading
- Reading with grade appropriate speed from a variety of texts

LANGUAGE ARTS

- Applying effort in this subject
- Writing in complete sentences
- Spelling frequently used words correctly

MATH

- Applying effort in this subject

SCIENCE

- Applying effort in this subject
- Understanding concepts

SOCIAL STUDIES

- Applying effort in this subject
- Understanding concepts

OTHER COMMENTS

Emeril is progressing in all academic areas. Everyday writing such as journal writing and reading response answers are areas that Emeril seems to take some shortcuts in. I would like to see Emeril add more length and detail to his writing and not be rushed to complete it. Emeril did a great job with his weekly spelling tests. Emeril had a little difficulty with the math chapters on two digit addition and subtraction. Keep reinforcing this at home. Emeril has been doing a better job with work completion. We are encouraging less socializing and more focus on his work. Emeril is doing a great job with "Reading Around the World."

In order to meet requirements consistently, Emeril **needs improvement** in:

READING

- Completing work on time
- Identifying supportive details

LANGUAGE ARTS

- Completing work on time
- Listening to an activity for an extended period of time
- Using descriptive words
- Developing ideas in written work
- Using grade appropriate punctuation

MATH

- Completing work on time
- Solving addition and subtraction problems with and without regrouping
- Telling time to the hour and five minutes