

First Grade Report Card

Wappingers Central School District
Wappingers Falls, New York 12590

Student **Evan Handed**

Myers Corners Elementary School

Teacher Mr. Hill

2005-6 School Year

KEY: 4 = Demonstrating High Achievement of Requirements

3 = Meeting Requirements Consistently

2 = Developing the Skills and Understanding Necessary to Meet Requirements

1 = Needing Significant Improvement to Meet Requirements

N = Not Attempting Expected Grade Level Work at Acceptable Levels

L.E. = Late Entrant (after the 7th week of the marking period) - No grade will be issued for this subject area

Reading

- Comprehension
- Strategies
- Fluency
- Vocabulary
- Phonics

1st 2nd 3rd 4th

2	2	3	
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Students learn the relationship between letters, sounds, grammatical structure and printed words. They are taught to predict, make connections with prior knowledge, and use reading strategies. They demonstrate fluency and comprehension using both fiction and nonfiction texts.

Language Arts

- Speaking
- Listening
- Writing
- Grammar

1st 2nd 3rd 4th

2	3	3	
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Students learn language patterns, rules, and principles so that reading and listening can be used in productive combination with writing and speaking. Writing instruction includes grammar and structure, editing and revision.

Math

- Concept Understanding
- Demonstration of skills
- Use of Tools and Vocabulary
- Problems Solving and Reasoning

1st 2nd 3rd 4th

1	3	3	
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Students learn about numerical concepts and relationships by applying skills and explaining their mathematical reasoning as they participate in problem solving exercises.

Science

- Concept Understanding
- Observation, Research, Interpretation
- Use of Tools and Vocabulary
- Problem Solving and Reasoning

1st 2nd 3rd 4th

2	2	2	
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Students learn vocabulary, develop understanding, and apply concepts through observation, experiments, and exploratory activities. Students extend their thinking by interpreting data and doing research with a variety of sources.

Social Studies

- Concept Understanding
- Observation, Research, Interpretation
- Use of Tools and Vocabulary
- Problem Solving and Reasoning

1st 2nd 3rd 4th

2	2	2	
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Students study themselves, our nation, and the world using texts, source documents, technology, maps, charts and graphs. They explore current and historical events, learn concepts, do research, consider problems, and develop points of view.

Work Habits/ Social Skills

Key: U = Usually I = Inconsistently R = Rarely

1st 2nd 3rd 4th

Uses time efficiently	I	I	U	
Is organized and prepared	I	U	U	
Works neatly and carefully	U	U	U	
Writes legibly	I	U	U	
Works well independently	I	I	I	
Works cooperatively in groups	U	U	U	
Follows directions	U	U	U	
Is responsible	U	U	U	
Is respectful	U	U	U	
Demonstrates self control	U	U	U	
Follows rules	U	U	U	
Has an adequate attention span	U	U	U	
Uses tools properly	U	U	U	
Cares for personal needs	U	U	U	
Transitions between activities easily	U	U	U	

Attendance

Absent	1	2	7	
Tardy	0	0	0	

Related comments appear on the next page

Next Year School _____ Grade _____ Teacher _____

Evan demonstrates strength and consistency in:

READING

- Applying effort in this subject
- Using meaning to solve unknown text
- Engaging in independent reading
- Decoding unfamiliar words

LANGUAGE ARTS

- Applying effort in this subject
- Writing in complete sentences
- Writing to share information about a theme or topic
- Spelling frequently used words correctly

MATH

- Applying effort in this subject
- Explaining how problems are solved
- Writing numbers to 100
- Mastering addition and subtraction facts to 10
- Using visualization and spatial reasoning to analyze characteristics and properties of geometric shapes

SCIENCE

- Understanding concepts

SOCIAL STUDIES

- Understanding concepts

OTHER COMMENTS

Evan is a very capable first grader, but he has difficulty completing his work on time. He works at his own pace and activities are often incomplete even though he is given plenty of time. Please review and have him finish any work that comes home incomplete. Evan is doing well in reading and should continue to read every night.

In order to meet requirements consistently, Evan needs improvement in:

READING

- Completing work on time
- Making predictions
- Using self correcting to check meaning
- Reading with appropriate speed

LANGUAGE ARTS

- Participating in group discussions
- Recognizing and using sentence punctuation
- Using capitalization at the beginning of a sentence

MATH

- Completing work on time