



Contract for Excellence

Integrated Planning Report

For School Year 2009-10

WAPPINGERS CSD

SUPERINTENDENT RICHARD POWELL

Commissioner's regulations require that Contract for Excellence allowable programs and activities be coordinated with those programs and activities included in the district's comprehensive educational plan. The Department expects that the district's Contract for Excellence will be integrated and consistent with other school improvement activities mandated by VESID, the federal government pursuant to Title I, NCLB or other provisions or entities, already underway, so that these efforts will have a synergistic effect.

District Narrative: Please describe the extent and manner in which the Contract's allowable programs and activities are coordinated with other school improvement efforts the district is implementing, pursuant to its comprehensive education plan(s).

Students with the greatest education needs (as defined by C4E as failure to meet AYP) are a sub section of our Special Education population. IDEA funds are used to provide professional development to teachers interacting with classified students, to provide programs at the elementary and secondary levels that support learning for classified students, and to provide technology and equipment that assists classified students in the classroom. In addition, our IDEA grant is used to fund 6 special education teachers, 29.75 special education teaching assistants, a .40 Psychologist and a .33 Speech Teacher. These staff members are trained in conjunction with our Contract for Excellence staffing and provide services for the classified students in this district. Both of WCSD's Title I schools are elementary schools which met AYP so the students in these schools were not identified as those with the greatest educational needs. As a preventative measure, Title 1 funding has been used to train teachers in Wilson's Foundations and the Waterford Early Reading Program at the Title 1 schools. Both programs were implemented this past year and will continue to be an integral part of the Title I school programs. These initiatives complement the early intervention and attention to special education programs we funded through C4E over the past two years and hopefully will help decrease a future need for the interventions we will be maintaining with C4E funding this year. Title III funds are used to provide support for the ELL population through staffing, professional development, and technology. These are used to supplement and reinforce the services these students are receiving as part of the C4E programs.

OTHER RESOURCES	IDEA	Title I	Title III	School Improvement	SURR Funding	Other	Total
WAPPINGERS CSD							
BRINCKERHOFF ELEMENTARY SCHOOL *	\$132,606		\$5,067				\$137,673
FISHKILL ELEMENTARY SCHOOL *	\$90,072		\$1,364				\$91,436
FISHKILL PLAINS ELEMENTARY SCHOOL *	\$110,088		\$3,962				\$114,050
GAYHEAD SCHOOL *	\$192,654		\$10,319				\$202,973

* School has NO Contract for Excellence Allocations



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OTHER RESOURCES	IDEA	Title I	Title III	School Improvement	SURR Funding	Other	Total
JAMES S EVANS ELEMENTARY SCHOOL *	\$80,064	\$74,217	\$8,356				\$162,637
JOHN JAY SENIOR HIGH SCHOOL	\$435,348		\$1,364				\$436,712
KINRY ROAD ELEMENTARY SCHOOL *	\$52,566		\$1,364				\$53,930
MYERS CORNERS SCHOOL *	\$177,642		\$9,254				\$186,896
OAK GROVE ELEMENTARY SCHOOL *	\$70,056		\$5,067				\$75,123
ORCHARD VIEW ALT HIGH SCHOOL *	\$10,008		\$578				\$10,586
ROY C KETCHAM SENIOR HIGH SCH	\$326,511		\$8,615				\$335,126
SHEAFE ROAD ELEMENTARY SCHOOL *	\$116,343	\$399,598	\$31,607				\$547,548
VAN WYCK JUNIOR HIGH SCHOOL *	\$351,531		\$1,364				\$352,895
VASSAR ROAD ELEMENTARY SCHOOL *	\$70,056		\$1,364				\$71,420
WAPPINGERS FALLS JUNIOR HIGH SCHOOL *	\$193,905		\$3,289				\$197,194
TOTAL OF ALL SCHOOLS	\$2,409,450	\$473,815	\$92,934				\$2,976,199

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